

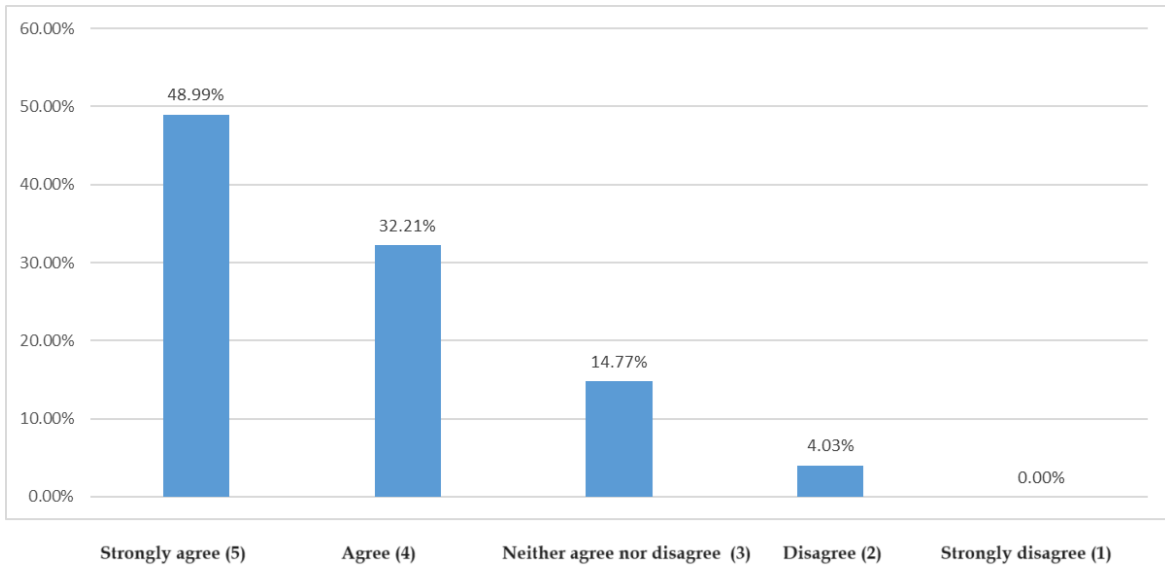
## Data collection Year for Assessment 2023-24

### Teachers Feedback

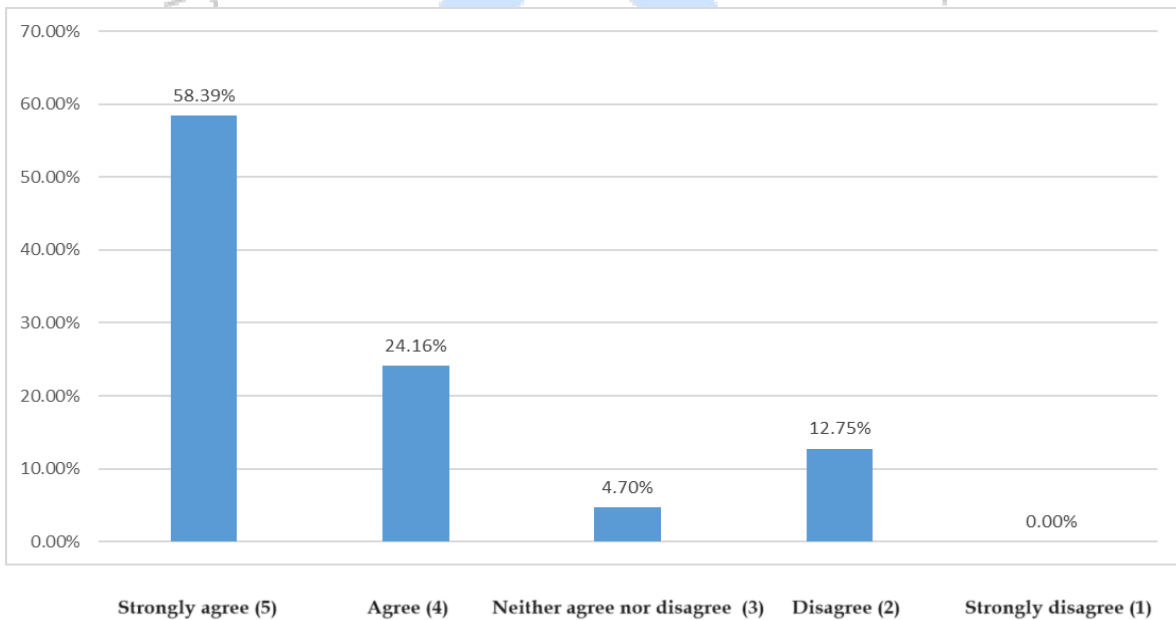
The Teacher's feedback actually functioned as an employee satisfaction survey. After receiving feedback (sample survey), the teachers agreed that courses included in the academic curriculum are comprehensive. 96% of the teachers satisfied about the balance between knowledge and skill-based inputs in the academic curriculum. 86% of the teachers agreed with the alignment of the course contents with the Learning outcomes and academic needs of the students.

Sl. No.	Attributes	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	strongly disagree (1)
1	Whether the curriculum and syllabus are well organized and easy to follow?	48.99	32.21	14.77	4.03	0.00
2	How is the availability of prescribed textbooks and other resources that you need to cover the syllabus?	58.39	24.16	4.70	12.75	0.00
3	Are the learning objectives clearly defined and are able to be achieved by students?	67.11	17.45	7.38	8.05	0.00
4	Is the curriculum as per the needs of students?	53.69	24.16	8.05	14.09	0.00
5	Does the course have an appropriate practical component?	44.97	29.53	20.81	4.70	0.00
6	Is the depth of the syllabus sufficient for the development of skills for higher study and work in future?	46.98	22.15	20.81	10.07	0.00
7	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	52.35	34.23	10.07	3.36	0.00
8	Are the specialization /course choices appropriate for the learners?	59.06	24.16	8.72	6.04	2.01

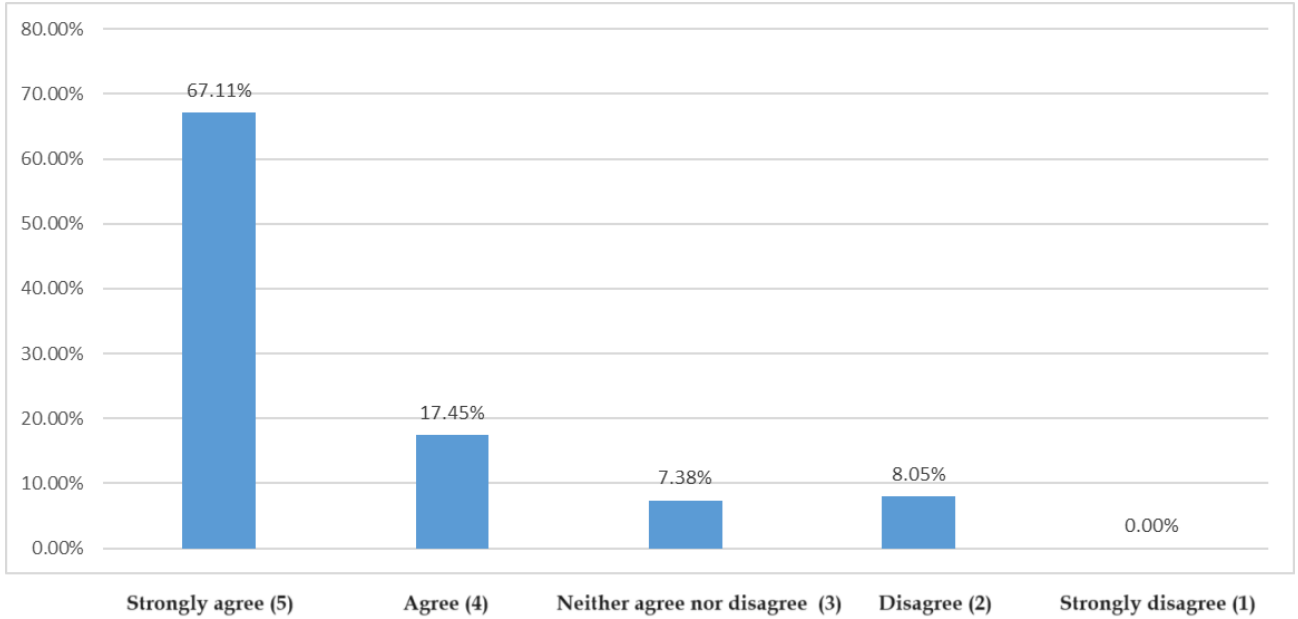
1. Whether the curriculum and syllabus are well organized and easy to follow?



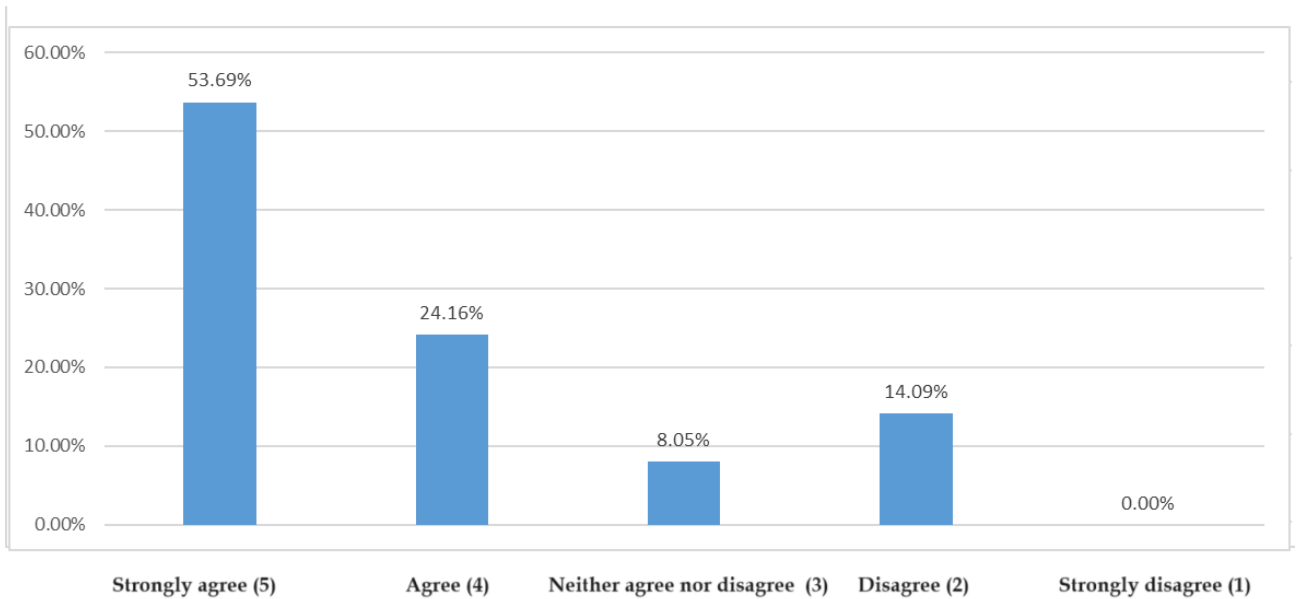
2. How are the availability of prescribed textbooks and other resources that you need to cover the syllabus?



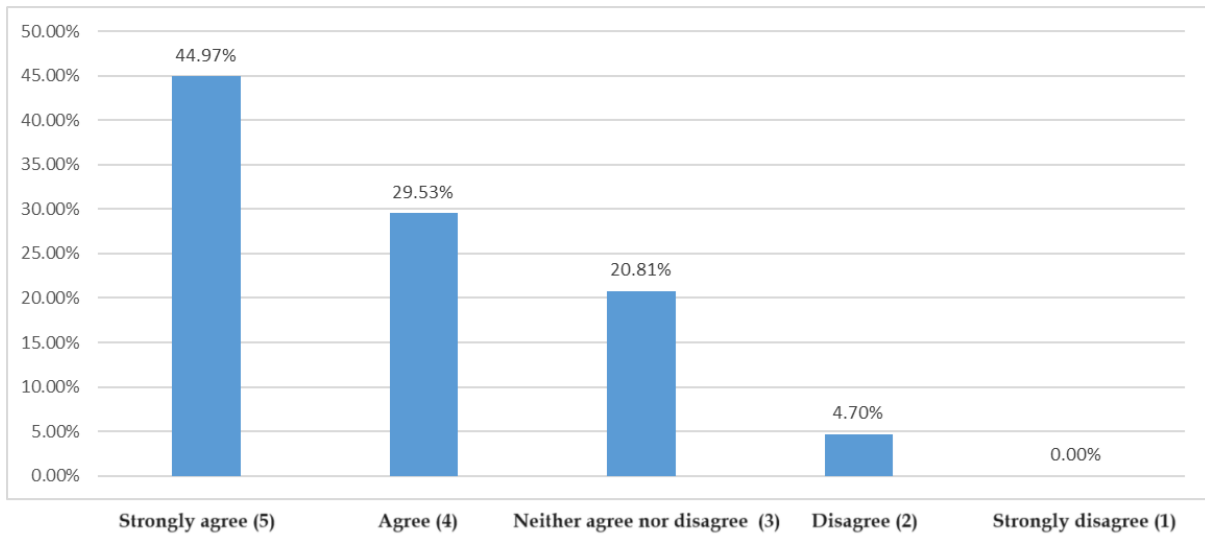
3. Are the learning objectives clearly defined and are able to achieve by students?



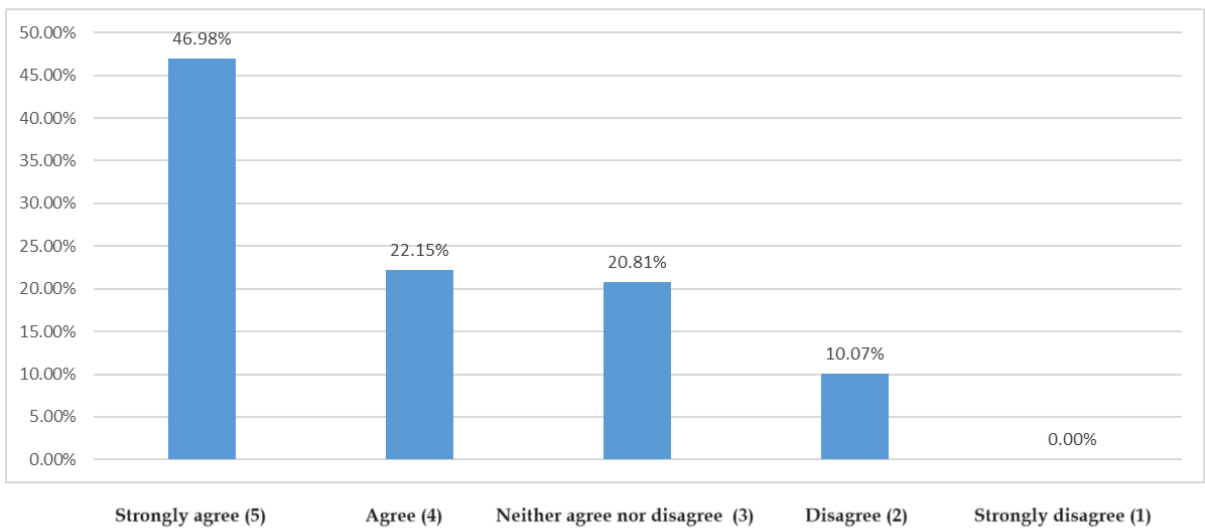
4. Is the curriculum as per the need of students?



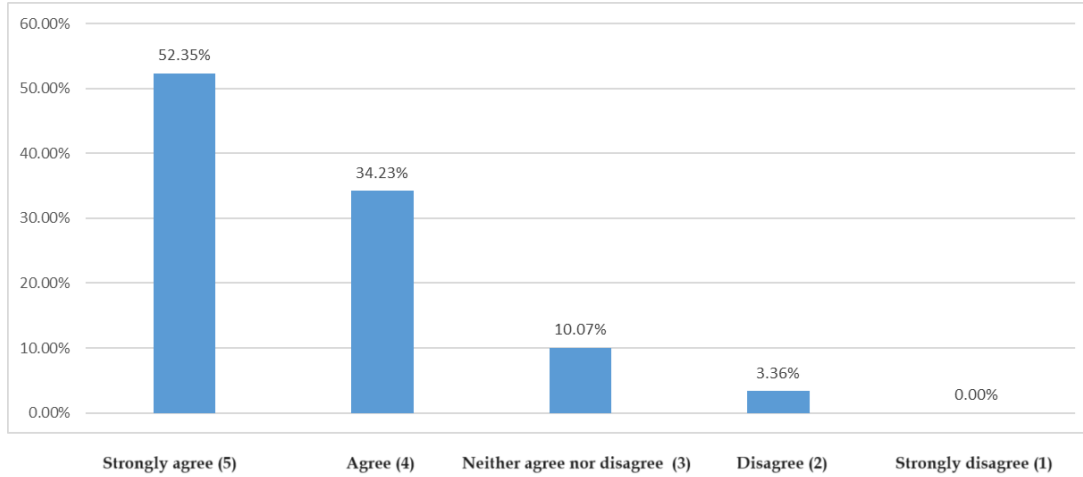
5. Does the course have an appropriate practical component?



6. Is the depth of the syllabus is sufficient for the development of skills for higher study and work in future?



7. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?



8. Are the specialization /course choices appropriate for the learners?

