

Affiliated to Guru Gobind Singh Indraprastha University, Delhi Approved by AICTE, BCI and NCTE ISO 9001:2015 Certified Institution

ACADEMIC AUDIT

Academic Session: 2024-25

14(b) Feedback from Alumni

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Alumni Feedback 2024-25

Analysis Report of Alumni' Feedback 2024 -25 on syllabus and its Transaction at the institution.

The alumni feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching-learning process. alumni strongly agreed to the fact that the syllabus being explained at the beginning of the course is sufficiently effective in overall development of the students. The respondents were happy to grab the employability due to the curriculum standard which is meeting the industrial requirements.

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SI N o.	Attributes	Strongly Agree (Excellen t)	Somewh at agree (Very Good)	Neither agree nor disagre e (Good)	Somewh at disagree (Average)	Strongl y disagr ee (Poor)
1	Does the institution support and contribute for the overall development of student	95	58	EC	1	2
2	Is the curriculum Effective in attaining communication skills and social responsibility	81	68	13	10	10



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3	Is the Curriculum Effective to meet professional standards of student	84	56	11	11	8			
4	Is the Curriculum Effective to apply knowledge in real life situations	86 - 1 N	58 E E R /	18	9	7			
5	Is the Curriculum Relevance for employability of student	61	71	19	12 7 7	12			
6	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	89	55	18	RGEME	7			
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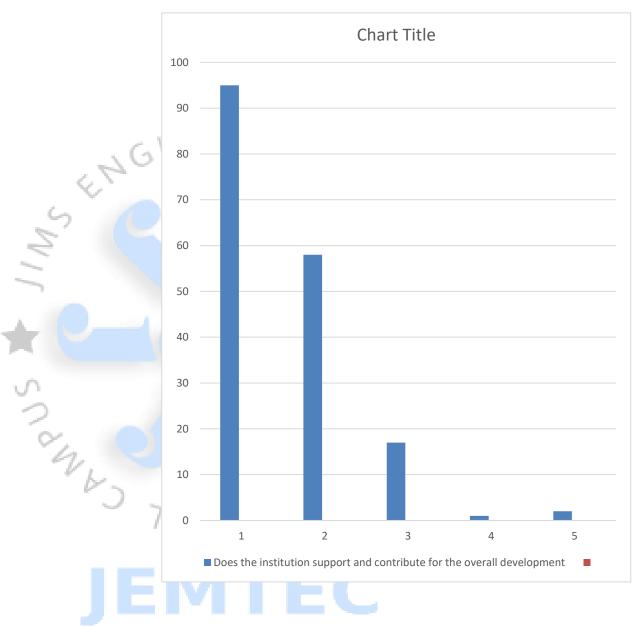
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1. Does the institution support and contribute for the overall

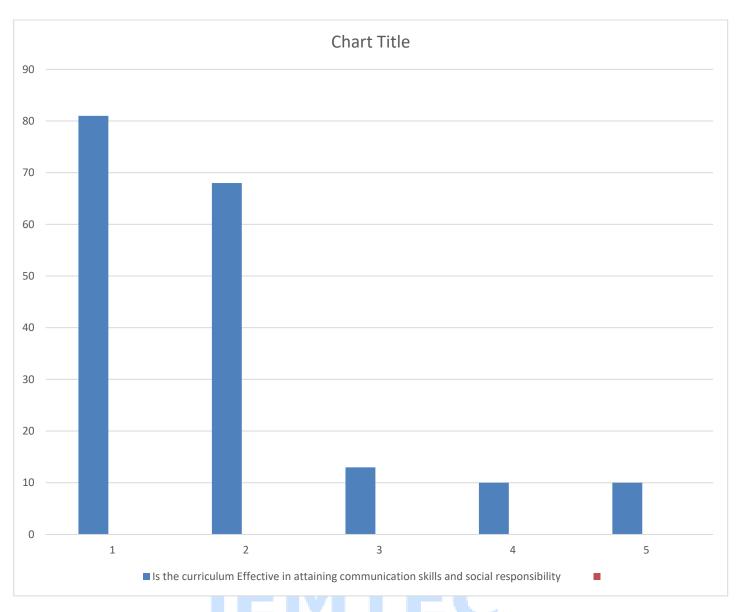
Development of student





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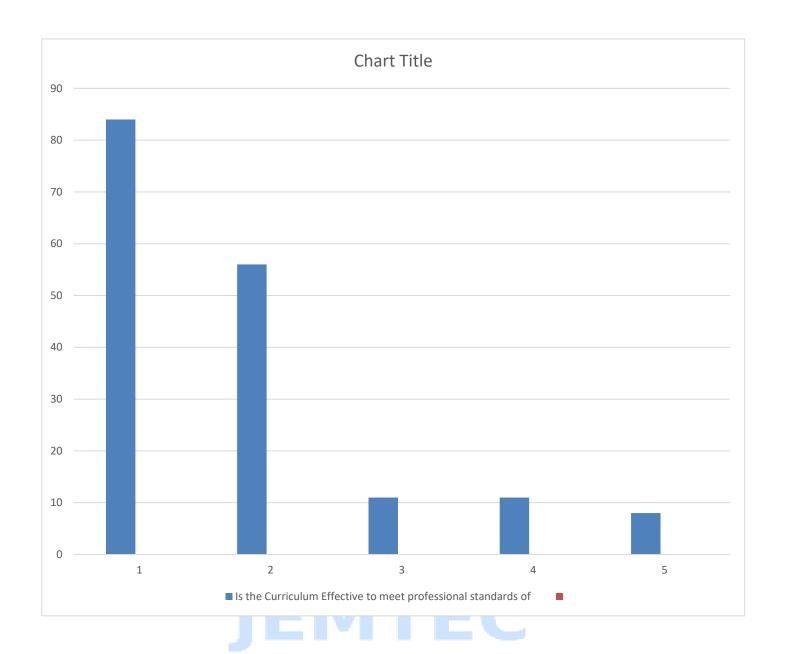
2. Is the curriculum Effective in attaining communication skills and social responsibility





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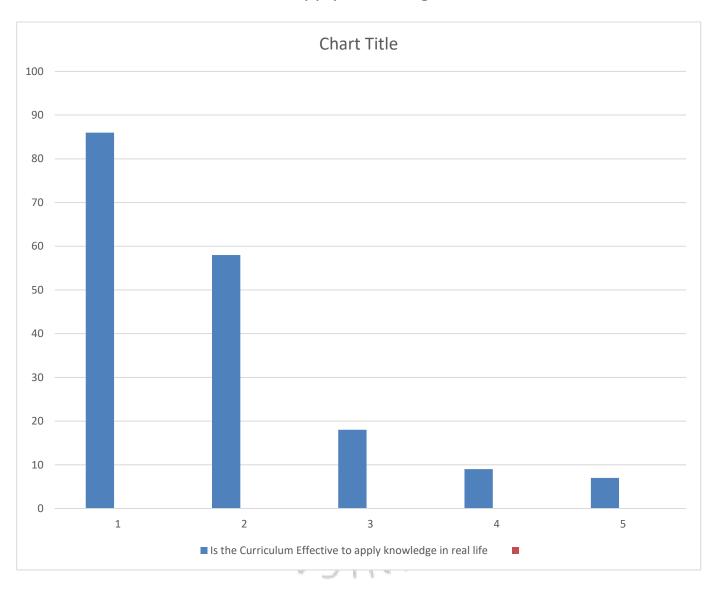
3. Is the Curriculum Effective to meet professional standards of students?





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4. Is the Curriculum Effective to apply knowledge in real life situations?

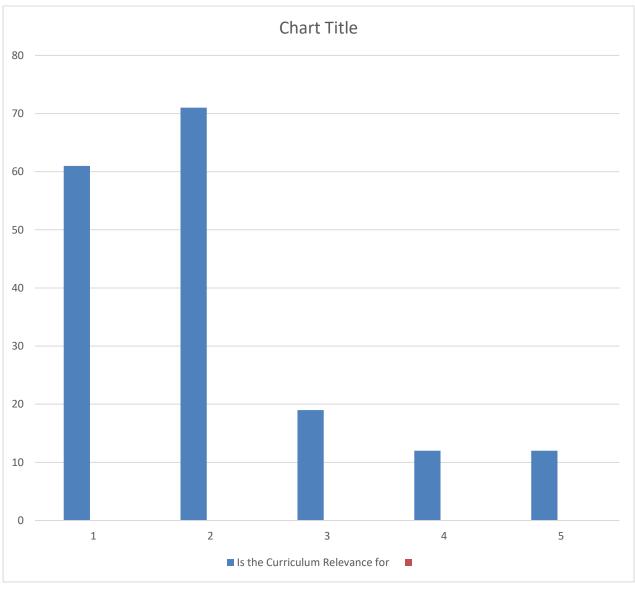






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5. Is the Curriculum Relevance for employability of student?



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6. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?

