

**Report**

**Debate and Discussion in classroom on the NEP 2020 with respect to languages and Multilingualism**

**Event Category: Debate and Discussion**

**Topic: NEP 2020 with respect to languages and Multilingualism**

**Date: 23/10/2024**

**Time: 12:35 PM-01:30 PM**

**Venue: Room no. 009**

**Beneficiaries with numbers: 12**

**Student Participants: 11**

**Faculty Coordinator: Dr. Geeta Chaudhary**

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**Learning Objectives:**

- To analyze the provisions of NEP 2020 concerning language education.
  - To encourage critical thinking regarding the implications of multilingualism in the classroom.
  - To foster an understanding of the challenges and opportunities presented by the policy.
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**Report:** On 23<sup>rd</sup> October, 2024 a class discussion and debate was conducted by the B.Ed Department of JIMS Engineering Management Technical Campus Education with the I-Semester B.Ed. students focusing on the National Education Policy (NEP) 2020, specifically its implications for language education and multilingualism. This report summarizes the Student's discussions, the arguments presented, and their reflections on the topic.

**Content:**

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The debate and discussion event was started by the Principal( Prof) Dr. Rekha Mahajan with her address. She explained why debate and discussion are important for students and how it helps them in learning. After this, the coordinator of this event, Dr. Geeta Chaudhary gave a brief address about NEP-2020 and then all the students were divided in four groups for discussion and debate. Students acknowledged the importance of using the mother tongue as the medium of instruction, especially in the early years. They argued that this approach facilitates better understanding and retention of concepts, they expressed apprehension that an exclusive focus on

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regional languages might compromise English language skills, which are vital for higher education and employment. The policy's promotion of learning multiple languages was largely viewed positively, students discussed how this could enhance cognitive flexibility and cultural awareness. The feasibility of the three-language formula was debated. Students raised concerns about resource availability and the need for trained teachers who can effectively teach in multilingual settings. Many students recognized the importance of preserving local languages and cultures, viewing NEP 2020 as a means to foster pride in local identities. On the contrary, some students worried that prioritizing regional languages might hinder students' readiness for global opportunities, particularly in international job markets.

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**Conclusion:** The class discussion and debate on NEP 2020 regarding language and multilingualism provided valuable insights into the complexities of language education in India. It was fruitful, fostering critical engagement among students. The insights gathered underscore the importance of a balanced approach that respects linguistic diversity while preparing students for a globalized world.

# **DEPARTMENT OF EDUCATION**

## **ORGANISING**

**DEBATE AND DISCUSSION ON THE NEP 2020  
(WITH RESPECT TO LANGUAGE AND MULTILINGUALISM)**

**DATE: 23. 10. 2024**

**VENUE: ROOM NO.: 09**



**Principal: Prof. Dr. Rekha Mahajan**

**Coordinator: Dr. Geeta Chaudhary**

**Student coordinator: Vrinda Sethi**

**Deepika Raghav**

**Glimpses of the Debate and Discussion in classroom on the NEP 2020 with respect to  
languages and Multilingualism (23/10/2024)**



Greater Noida, Uttar Pradesh, India  
Boys Hostel, Its Dental College-greater Noida, Knowledge Park Iii, Greater Noida, Ruhallapur, Uttar Pradesh 201310, India  
Lat 28.466944° Long 77.484333°  
23/10/24 12:47 PM GMT +05:30



Greater Noida, Uttar Pradesh, India  
Hostel, Its Dental College-greater Noida, Knowledge Park Iii, Greater Noida, Ruhallapur, Uttar Pradesh 201310, India  
Lat 28.467854° Long 77.485505°  
23/10/24 01:07 PM GMT +05:30





**Faculty Coordinator**

**Dr. Geeta Chaudhary**

**HOD**

**Prof. Dr. Rekha Mahajan**

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