

Criteria 1.4

Feedback System

1.4.1 – Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



Criteria 1.4

Feedback System

Students-Feedback

Data collection Year for Assessment 2021-2022

Academic Year 2021-2022

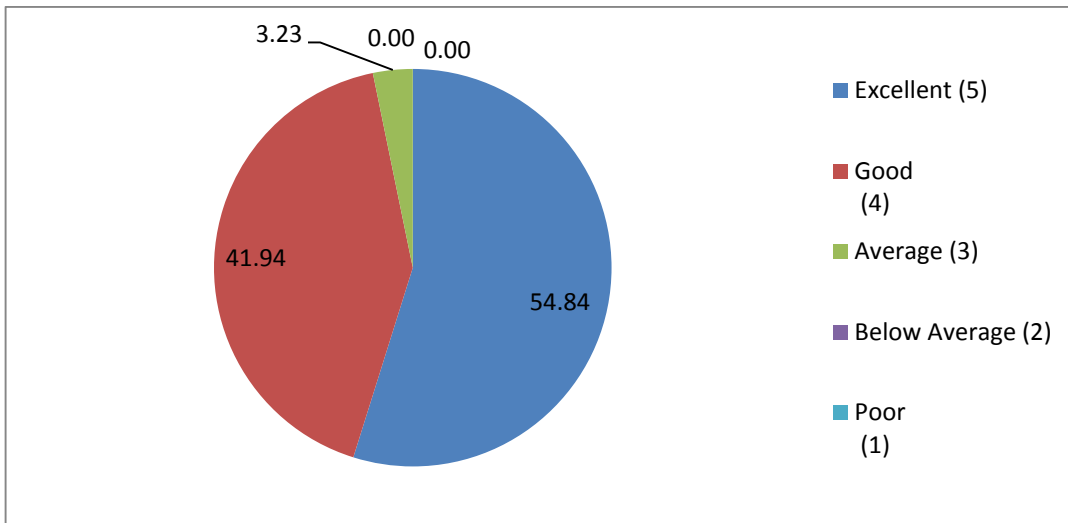
Students Feedback

Analysis Report of Students' Feedback 2022 on syllabus and its Transaction at the institution.

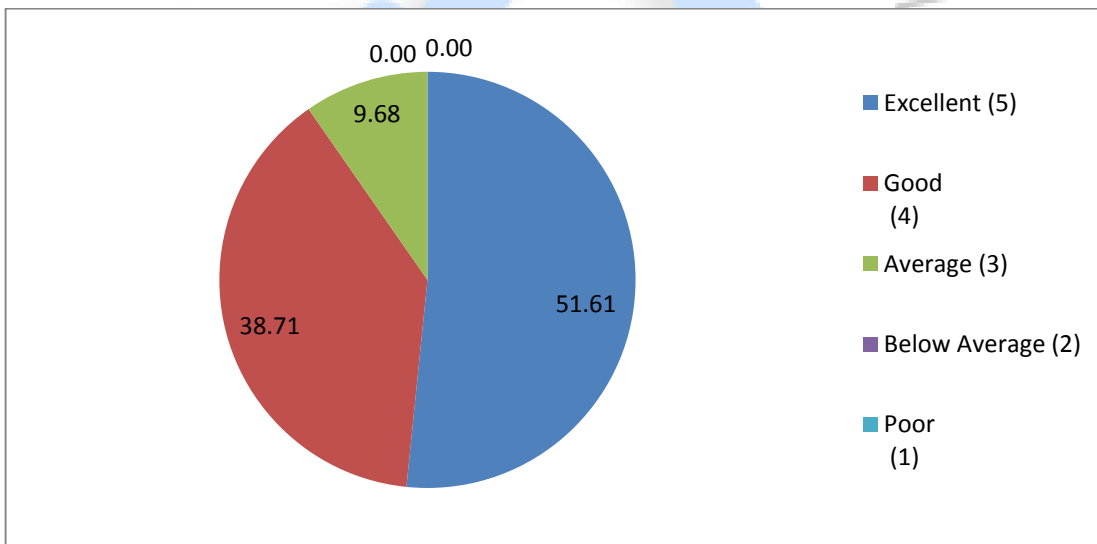
The student feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. More than 96 % of students acknowledged that the syllabus is meeting the industrial and marketing needs. 90% students agreed that there is no gap between theoretical and practical aspects of the syllabus, over 97% students were satisfied with teaching learning process of the institute and its ambience,

Sl. No	Attributes	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	The syllabus of the course synchronized with the competencies expected (As per the industry & market needs)	54.84	41.94	3.23	0.00	0.00
2	The syllabus has good balance between theory & practical	51.61	38.71	9.68	0.00	0.00
3	The course properly covered & explained by your faculty members	35.48	48.39	12.90	3.23	0.00
4	Is the college infrastructure is up to the mark with the desired ambience	32.26	29.03	29.03	3.23	6.45
5	Are student's opinions and grievances regarding academic and extra academic matters treated properly?	67.74	16.13	12.90	3.23	0.00

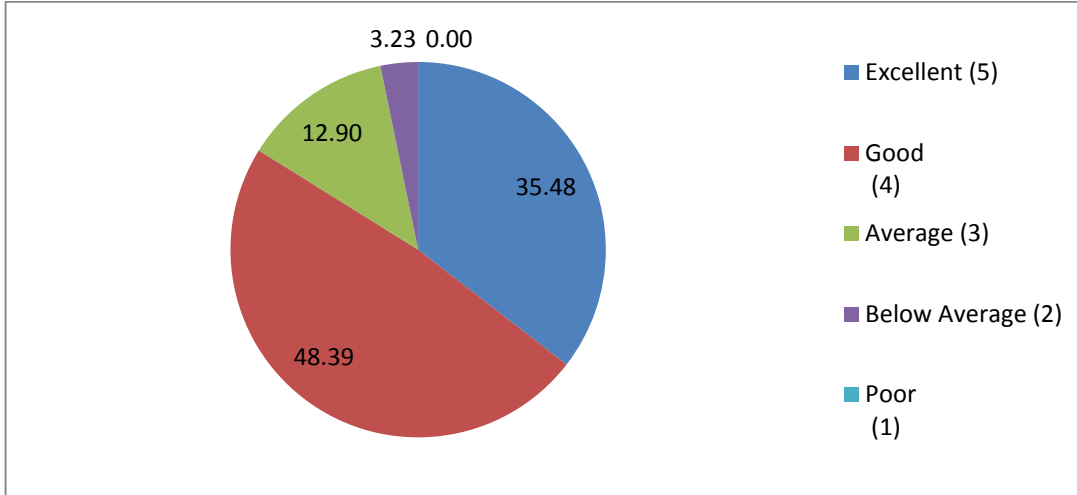
1. The syllabus of the course synchronized with the competencies expected (As per the industry & market needs)



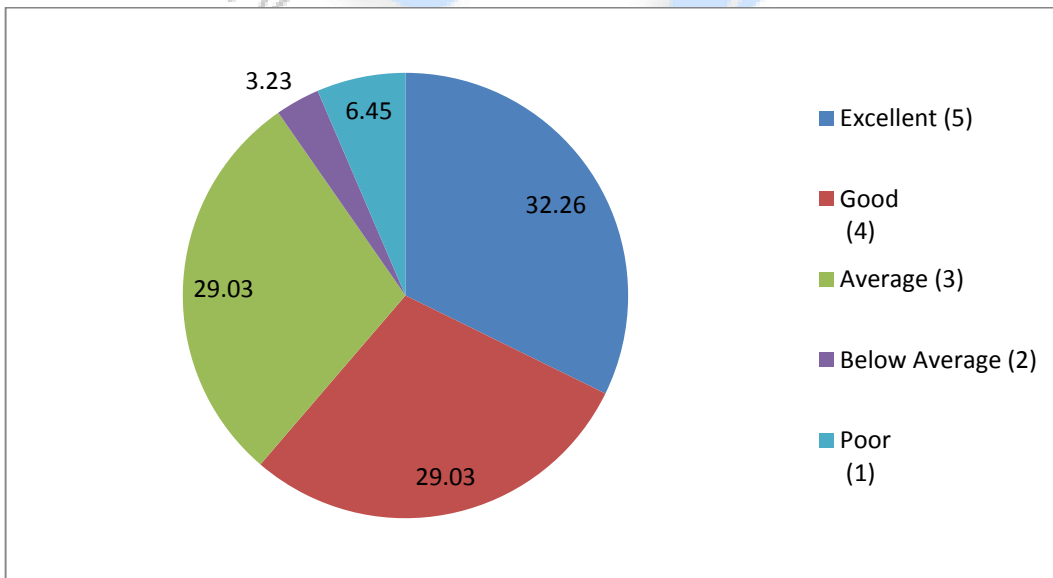
2. The syllabus has a good balance between theory & practical.



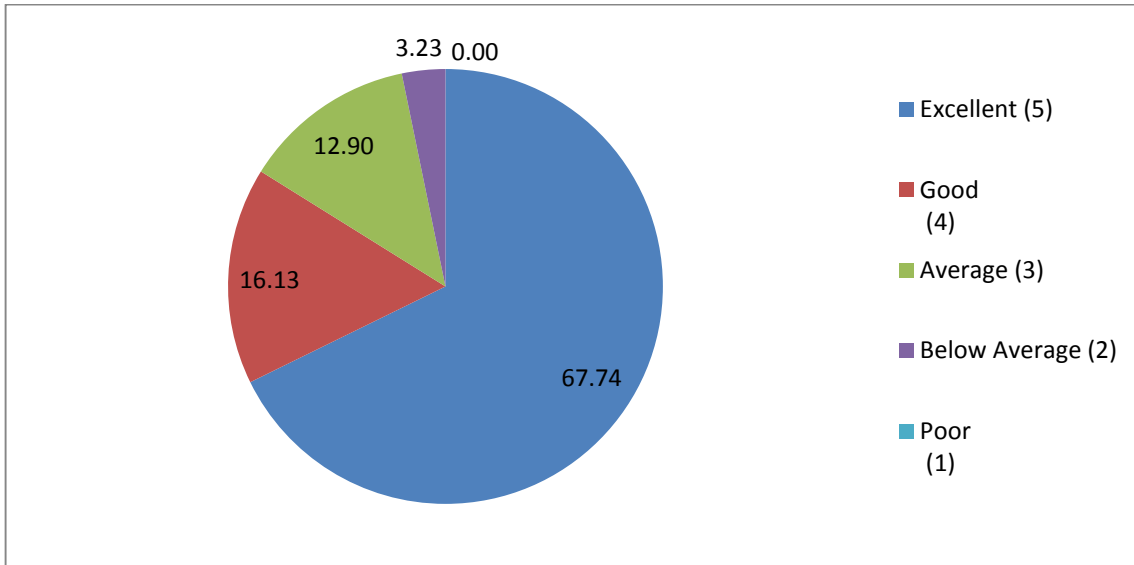
3. The course is properly covered & explained by your faculty members.



4. The college infrastructure is up to the mark with the desired ambience.



5. Are student's opinions and grievances regarding academic and extra academic matters treated properly?



Data collection Year for Assessment 2020-2021

Academic Year 2020-2021

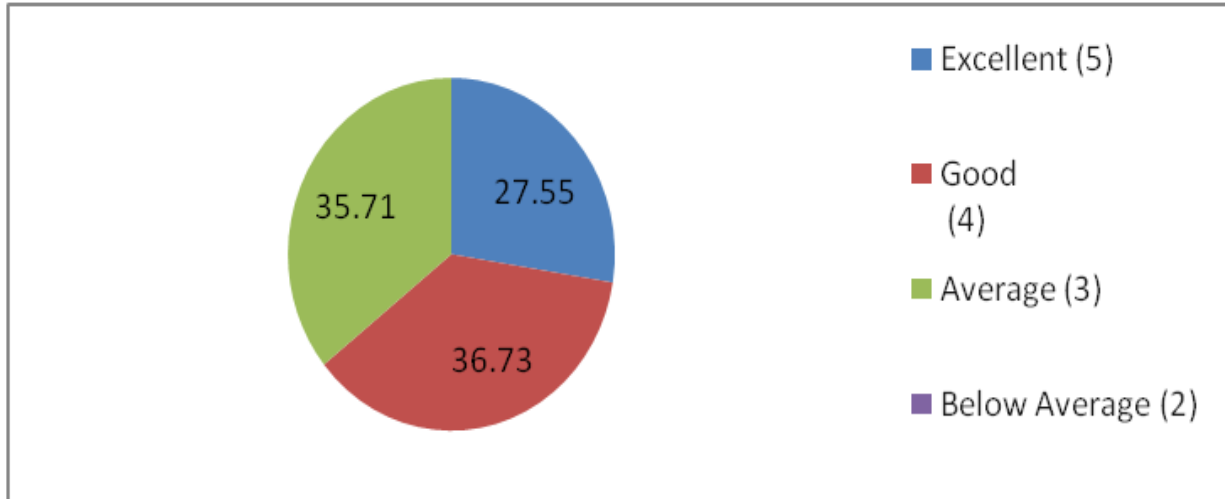
Analysis Report of Students' Feedback 2021 on syllabus and its Transaction at the institution. The student feedback was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. 65% (ile) of the students strongly agreed to the fact of the syllabus being explained at the beginning of the course, however the response of 35%(ile) students was average but without their opinion on update. Almost 100% of students were happy with the teaching learning process, teaching methodology and course coverage by the faculty members.

Sl. No	Attributes	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	The syllabus of the course synchronized with the competencies expected (As per the industry & market needs)	27.55	36.73	35.71	0.00	0.00
2	The syllabus has good balance between theory & practical	36.73	35.71	27.55	0.00	0.00
3	The course properly covered & explained by your faculty members	27.55	36.73	35.71	0.00	0.00

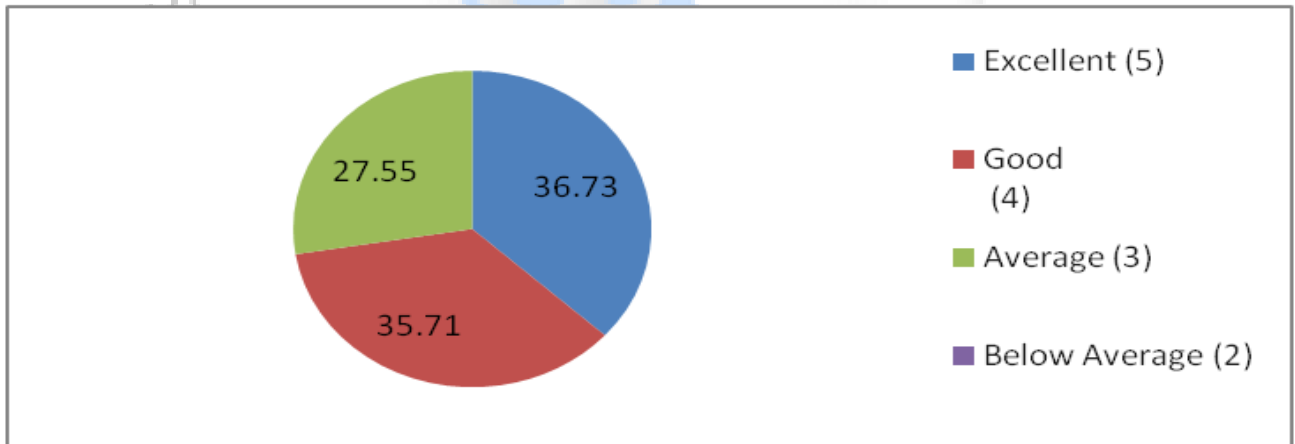
4	Is the college infrastructure is up to the mark with the desired ambience	32.65	36.73	30.61	0.00	0.00
5	Are student's opinions and grievances regarding academic and extra academic matters treated properly?	27.55	36.73	35.71	0.00	0.00



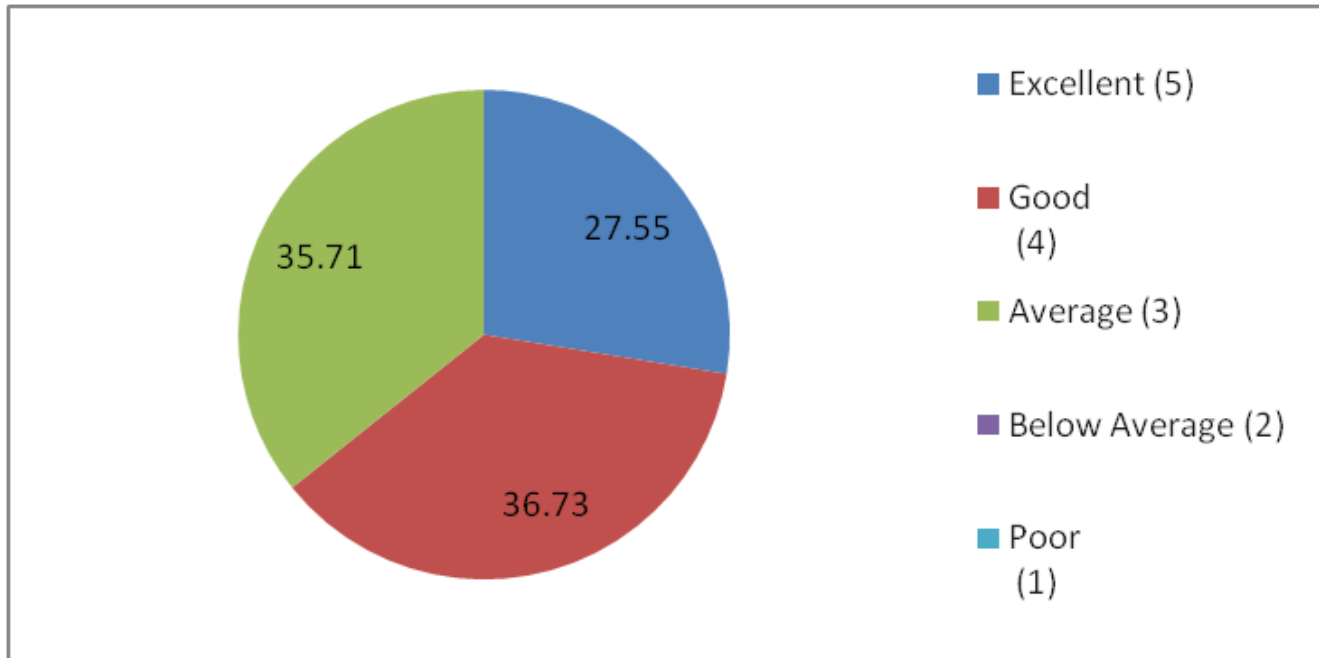
1. The syllabus of the course synchronized with the competencies expected (As per the industry & market needs)



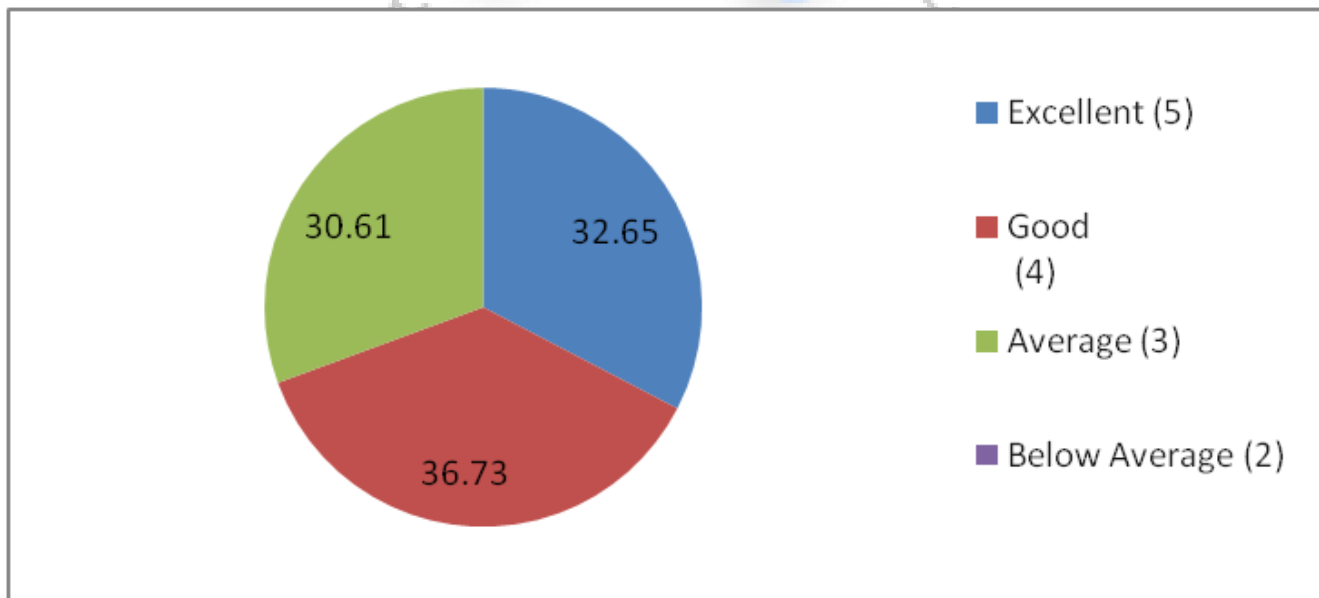
2. The syllabus has good balance between theory & practical.



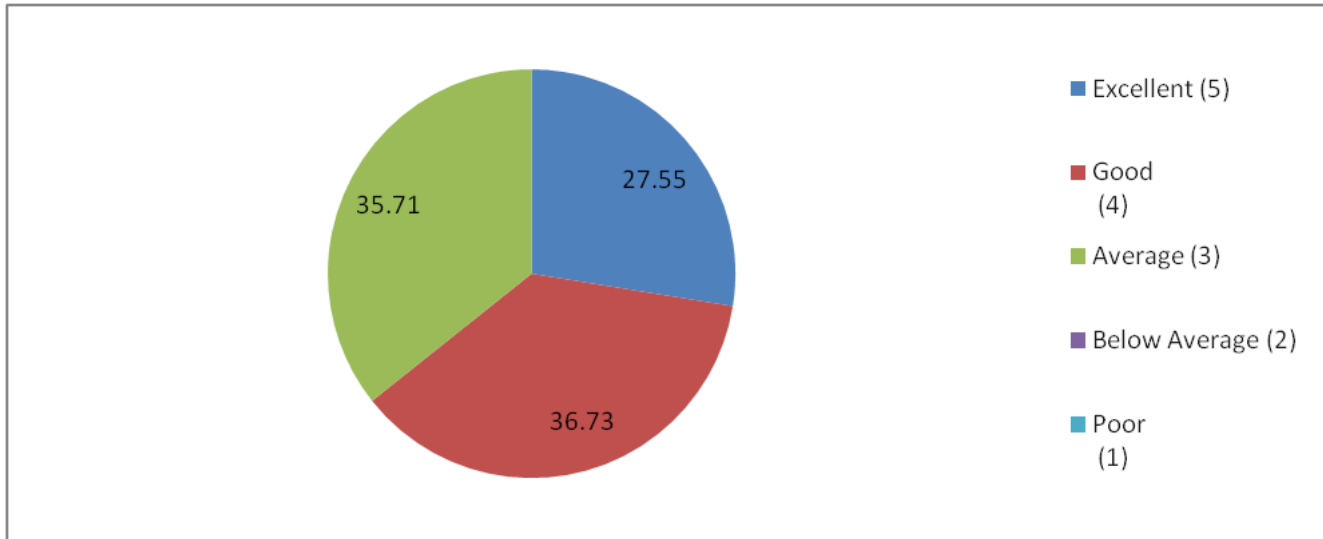
3. The course properly covered & explained by your faculty members.



4. Is the college infrastructure is up to the mark with the desired ambience.



5. Are student's opinions and grievances regarding academic and extra academic matters treated properly?



Data collection Year for Assessment 2019-20

Students Feedback

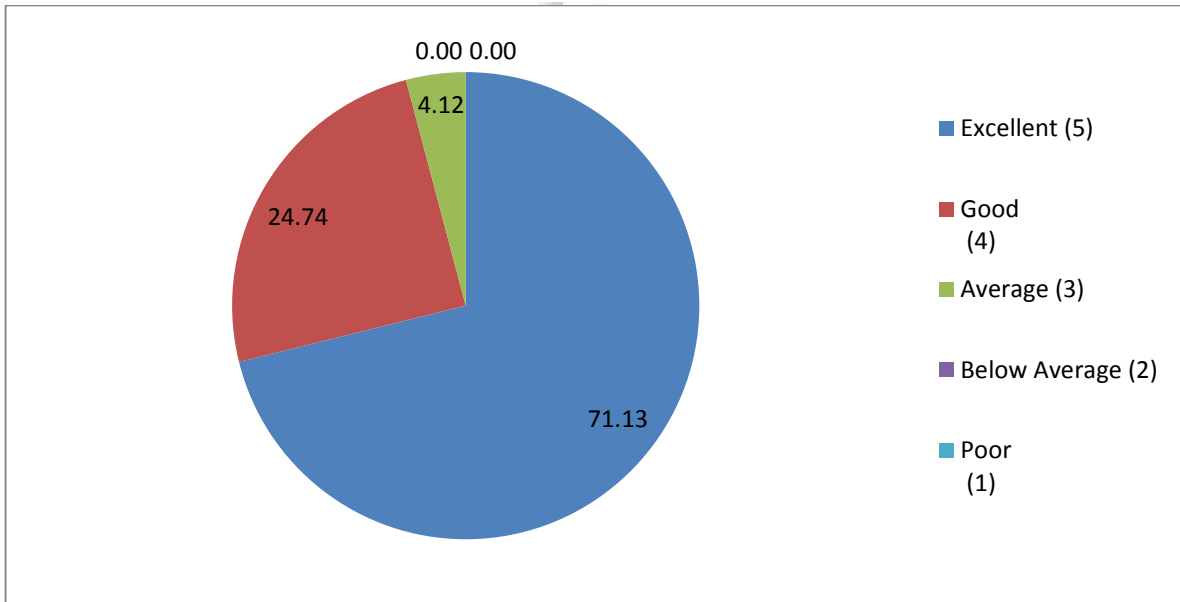
Academic Year 2019-20

Analysis Report of Students' Feedback 2020 on syllabus and its Transaction at the institution.

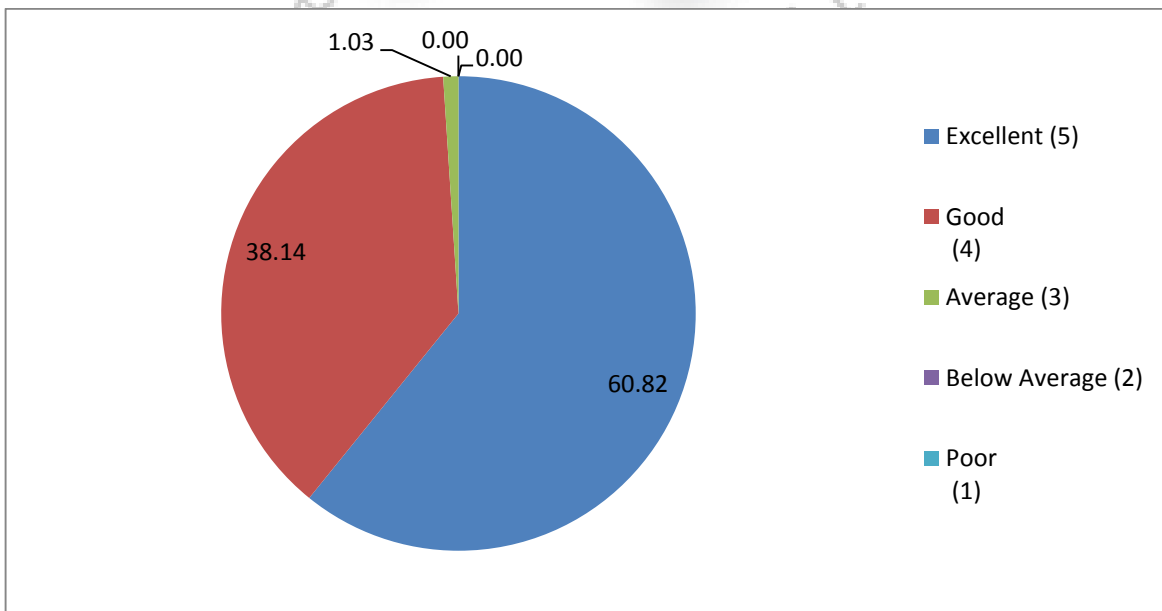
The student feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. More than 95 % of students acknowledged that the syllabus is meeting the industrial and marketing needs . 99% students agreed that there is no gap between theoretical and practical aspects of the syllabus, Over 97% students were satisfied with teaching learning process of the institute and its ambience,

Sl. No	Attributes	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	The syllabus of the course synchronized with the competencies expected (As per the industry & market needs)	71.13	24.74	4.12	0.00	0.00
2	The syllabus has good balance between theory & practical	60.82	38.14	1.03	0.00	0.00
3	The course properly covered & explained by your faculty members	69.07	27.84	3.09	0.00	0.00
4	Is the college infrastructure is up to the mark with the desired ambience	67.01	26.80	6.19	0.00	0.00
5	Are student's opinions and grievances regarding academic and extra academic matters treated properly?	61.86	31.96	6.19	0.00	0.00

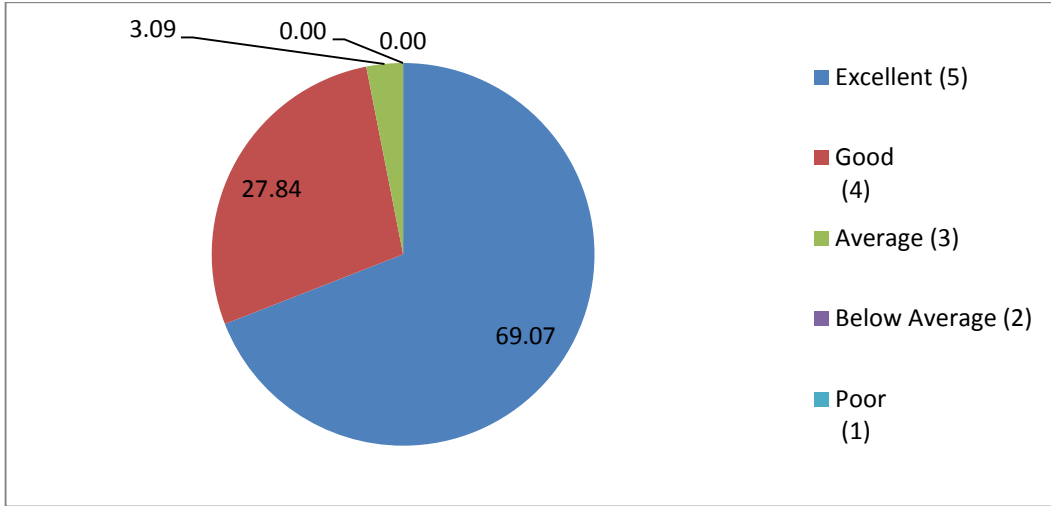
1. The syllabus of the course synchronized with the competencies expected (As per the industry & market needs)



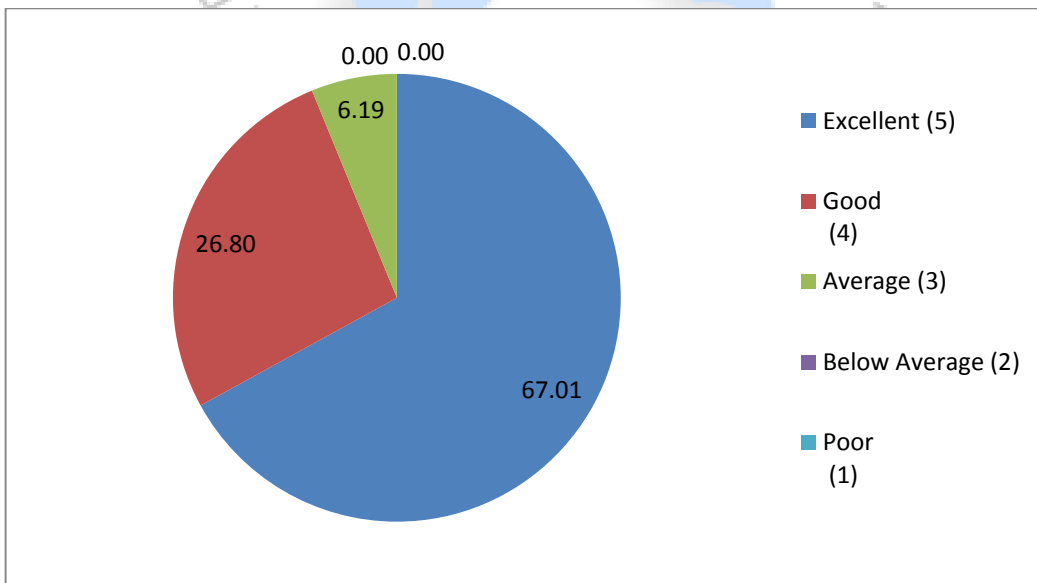
2. The syllabus has good balance between theory & practical.



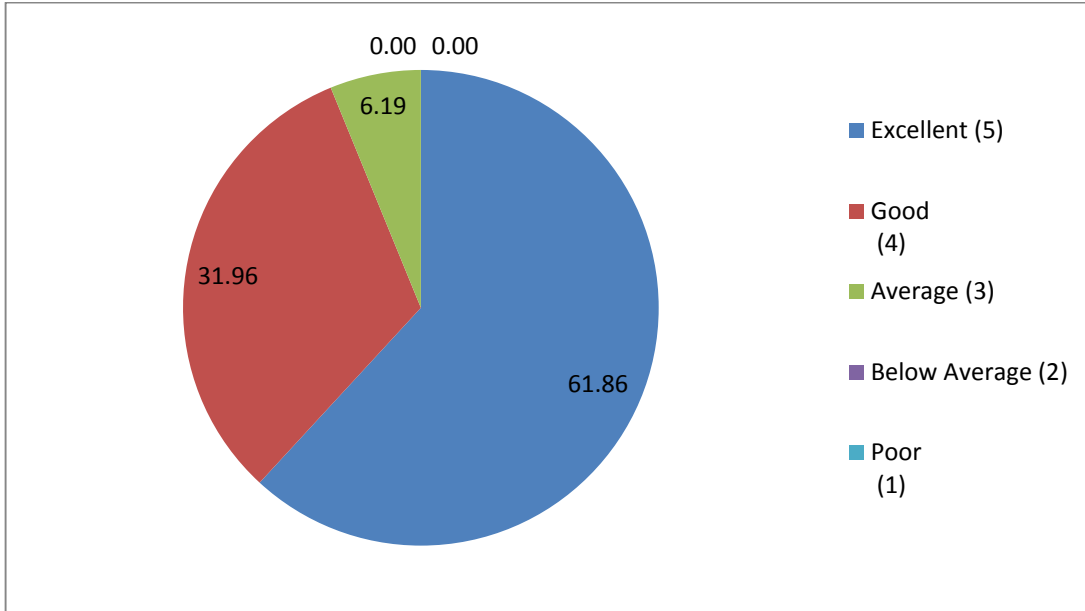
3. The course properly covered & explained by your faculty members.



4. Is the college infrastructure is up to the mark with the desired ambience.



5. Are student's opinions and grievances regarding academic and extra academic matters treated properly?



Data collection Year for Assessment 2018-19

Academic Year 2018-19

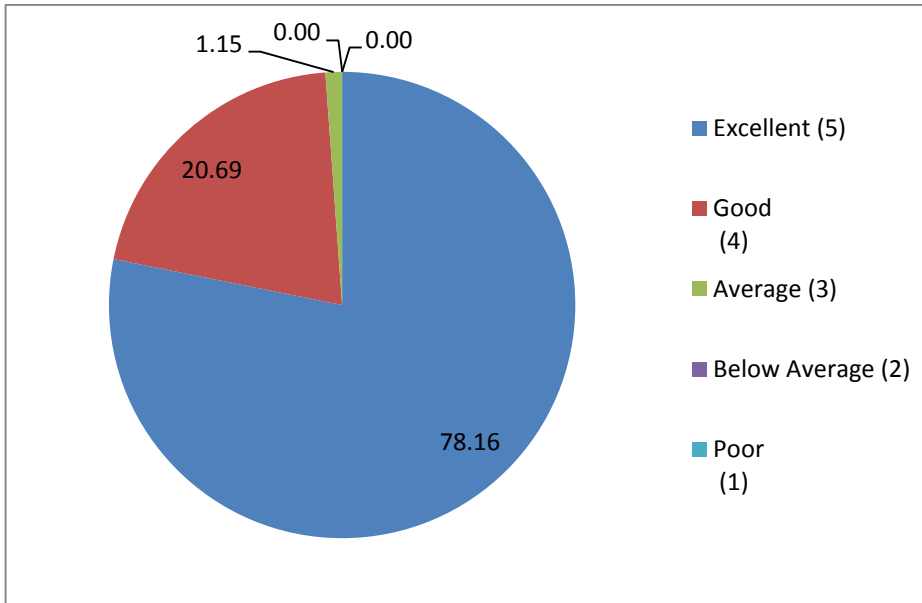
Analysis Report of Students' Feedback 2019 on syllabus and its Transaction at the institution.

The student feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. More than 98 % of students acknowledged that the syllabus is meeting the industrial and marketing needs . 94% students agreed that there is no gap between theoretical and practical aspects of the syllabus, Over 94% students were satisfied with the teaching learning process of the institute and its ambience, Almost 96% students have rated that their grievances related to academics & non academics and were addressed and resolved amicably.

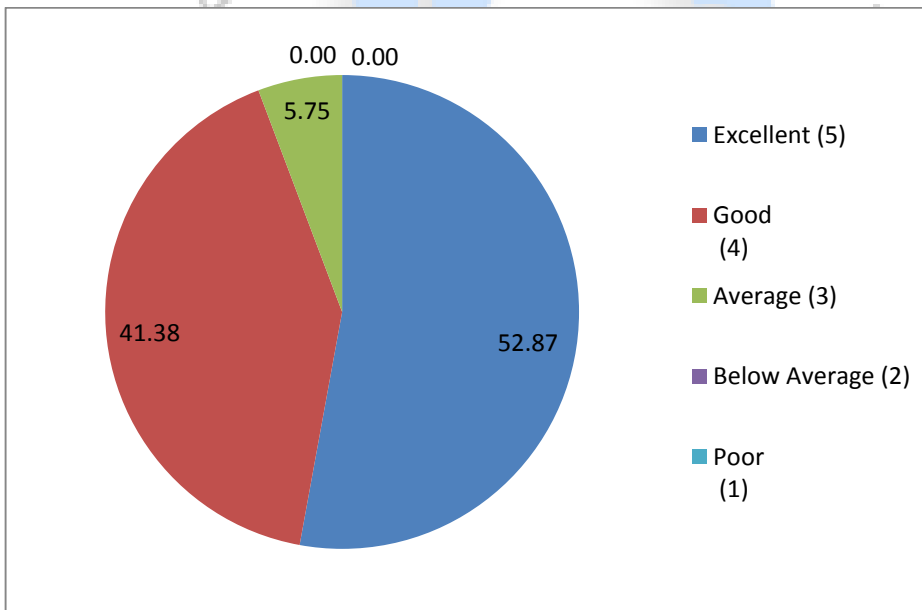
Sl. No	Attributes	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	The syllabus of the course synchronized with the competencies expected (As per the industry & market needs)	78.16	20.69	1.15	0.00	0.00
2	The syllabus has good balance between theory & practical	52.87	41.38	5.75	0.00	0.00
3	The course properly covered & explained by your faculty members	67.82	25.29	6.90	0.00	0.00
4	Is the college infrastructure is up to the mark with the desired ambience	65.52	29.89	4.60	0.00	0.00
5	Are student's opinions and grievances regarding academic and extra academic matters treated properly?	74.71	21.84	3.45	0.00	0.00

JEMTEC

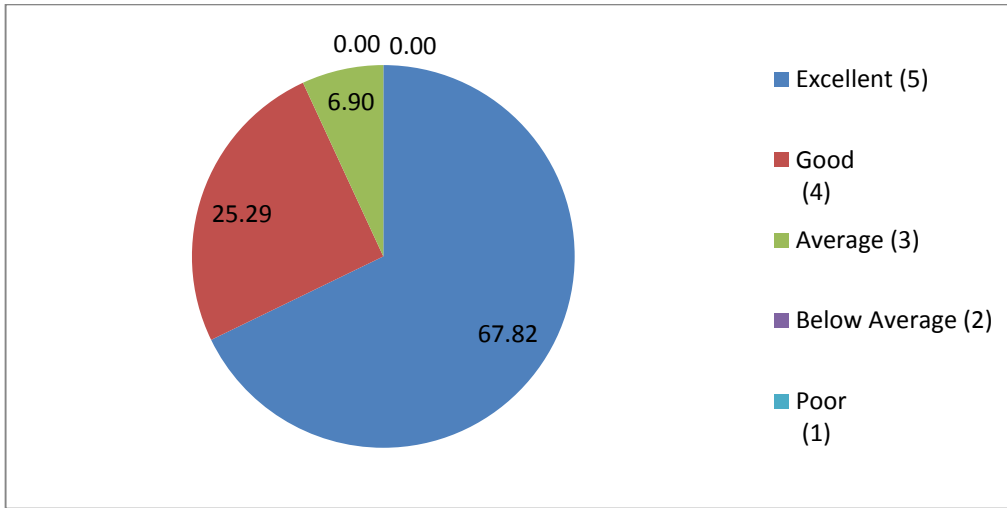
1. The syllabus of the course synchronized with the competencies expected (As per the industry & market needs)



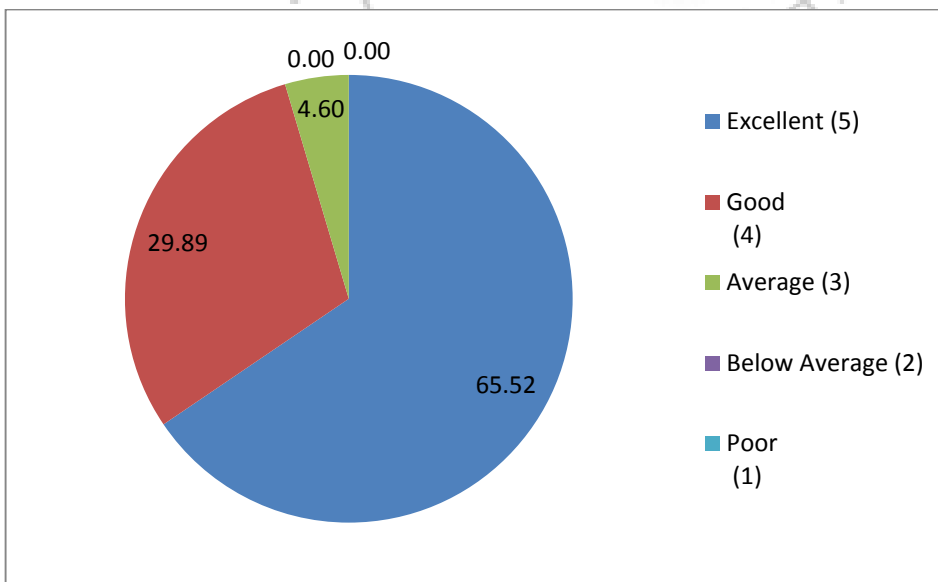
2. The syllabus has a good balance between theory & practical.



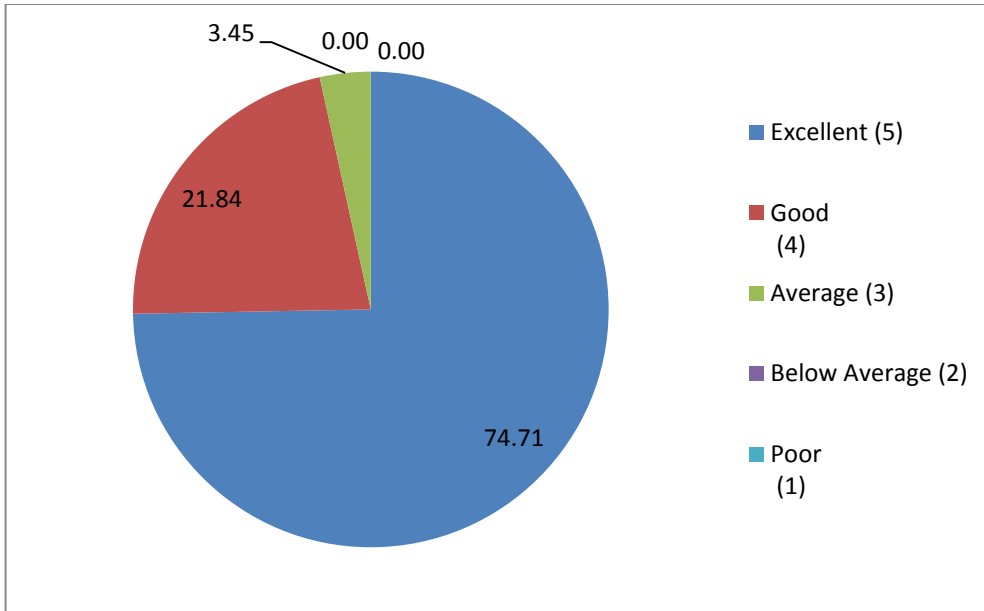
3. The course is properly covered & explained by your faculty members.



4. The college infrastructure is up to the mark with the desired ambience.



5. Are student's opinions and grievances regarding academic and extra academic matters treated properly?



Data collection Year for Assessment 2017-18

Academic Year 2017-18

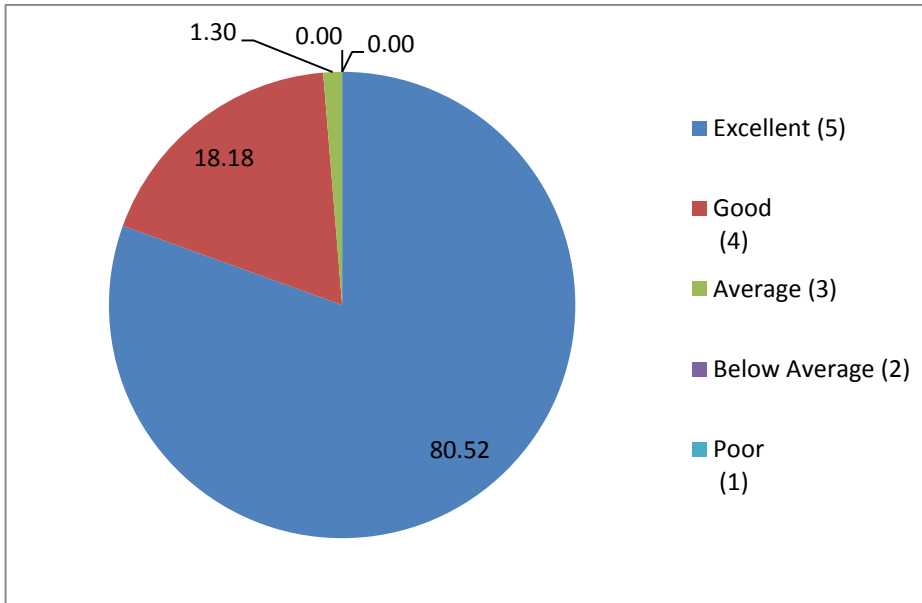
Analysis Report of Students' Feedback 2018 on syllabus and its Transaction at the institution.

The student feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. More than 98 % of students acknowledged that the syllabus is meeting the industrial and marketing needs . 97% students agreed that there is no gap between theoretical and practical aspects of the syllabus, Over 97% students were satisfied with the teaching learning process of the institute and its ambience, Almost all students have rated that their grievances related to academics & non academics and were addressed and resolved amicably.

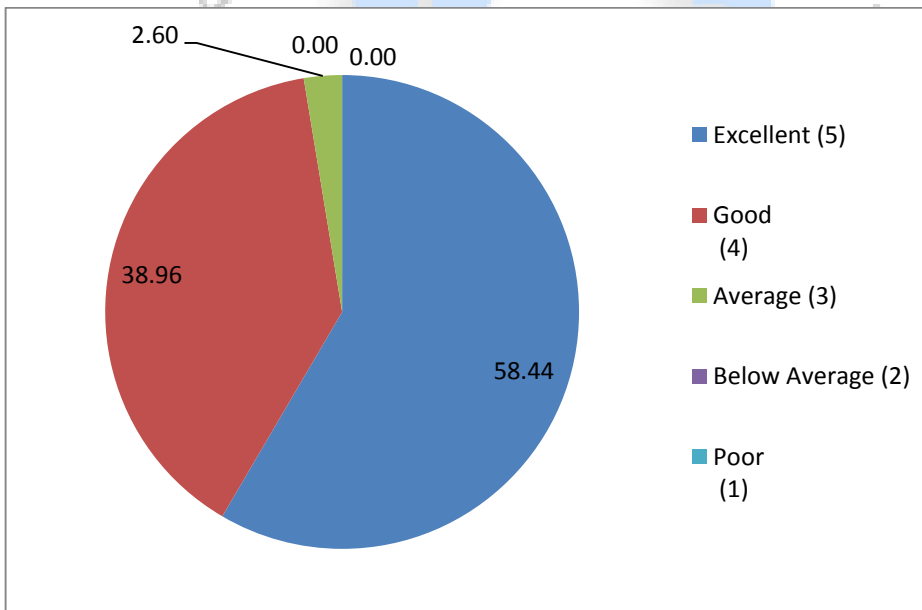
Sl. No	Attributes	Excellent (5)	Good (4)	Average (3)	Below Average (2)	Poor (1)
1	The syllabus of the course synchronized with the competencies expected (As per the industry & market needs)	80.52	18.18	1.30	0.00	0.00
2	The syllabus has good balance between theory & practical	58.44	38.96	2.60	0.00	0.00
3	The course properly covered & explained by your faculty members	68.83	28.57	2.60	0.00	0.00
4	Is the college infrastructure is up to the mark with the desired ambience	71.43	28.57	0.00	0.00	0.00
5	Are student's opinions and grievances regarding academic and extra academic matters treated properly?	58.44	38.96	2.60	0.00	0.00

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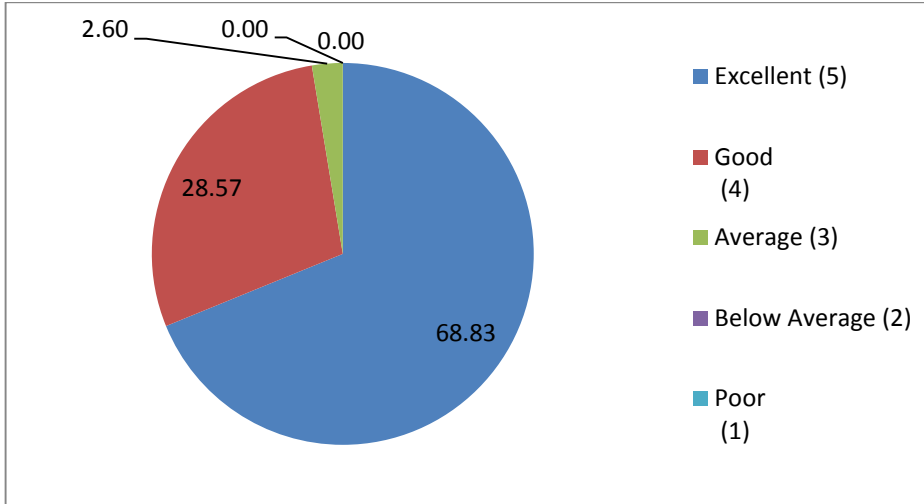
1. The syllabus of the course synchronized with the competencies expected (As per the industry & market needs)



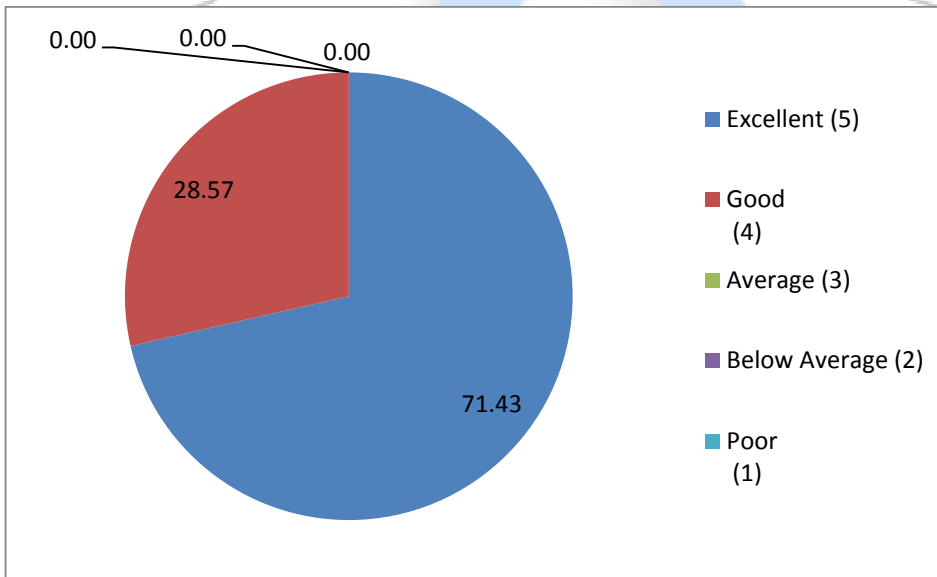
2. The syllabus has a good balance between theory & practical.



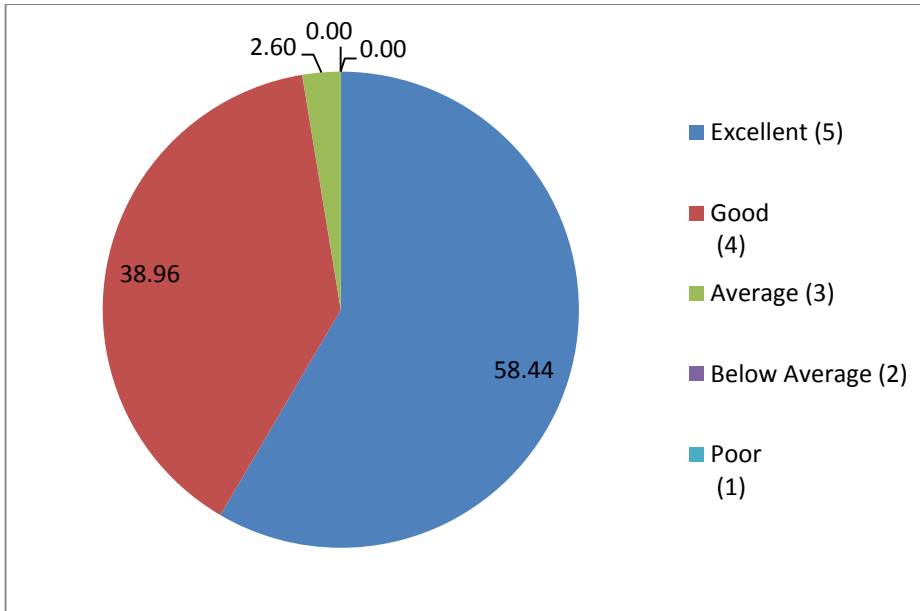
3. The course is properly covered & explained by your faculty members.



4. Is the college infrastructure is up to the mark with the desired ambience.



5. Are student's opinions and grievances regarding academic and extra academic matters treated properly?



Criteria I : Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

JEMTEC



Criteria 1.4

Feedback System

Alumni-Feedback

Data collection Year for Assessment 2021-22

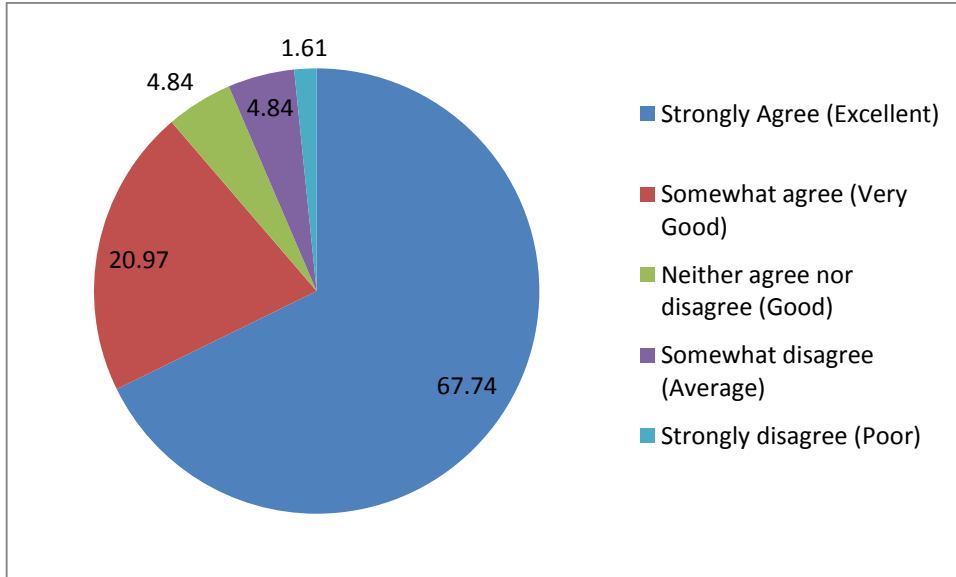
Alumni Feedback

Analysis Report of Alumni' Feedback 2022 on syllabus and its Transaction at the institution.

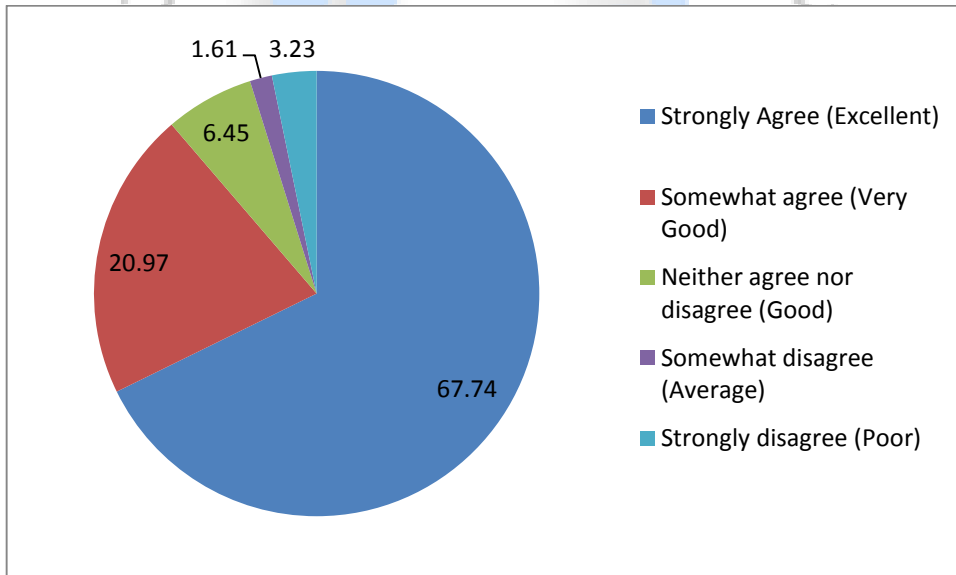
The alumni feedback(sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. 93.55 percent of the alumni strongly agreed to the fact that the syllabus being explained at the beginning of the course is sufficiently effective in overall development of the students. Around 92 percent of the respondents were happy to grab the employability due to the curriculum standard which is meeting the industrial requirements.

Sl. No.	Attributes	Strongly Agree (Excellent)	Somewhat agree (Very Good)	Neither agree nor disagree (Good)	Somewhat disagree (Average)	Strongly disagree (Poor)
1	Does the institution support and contribute for the overall development of student	67.74	20.97	4.84	4.84	1.61
2	Is the curriculum Effective in attaining communication skills and social responsibility	67.74	20.97	6.45	1.61	3.23
3	Is the Curriculum Effective to meet professional standards of student	59.68	25.81	8.06	4.84	1.61
4	Is the Curriculum Effective to apply knowledge in real life situations	54.84	30.65	6.45	1.61	6.45
5	Is the Curriculum Relevance for employability of student	53.23	22.58	16.13	3.23	4.84
6	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	53.23	38.71	1.61	1.61	4.84

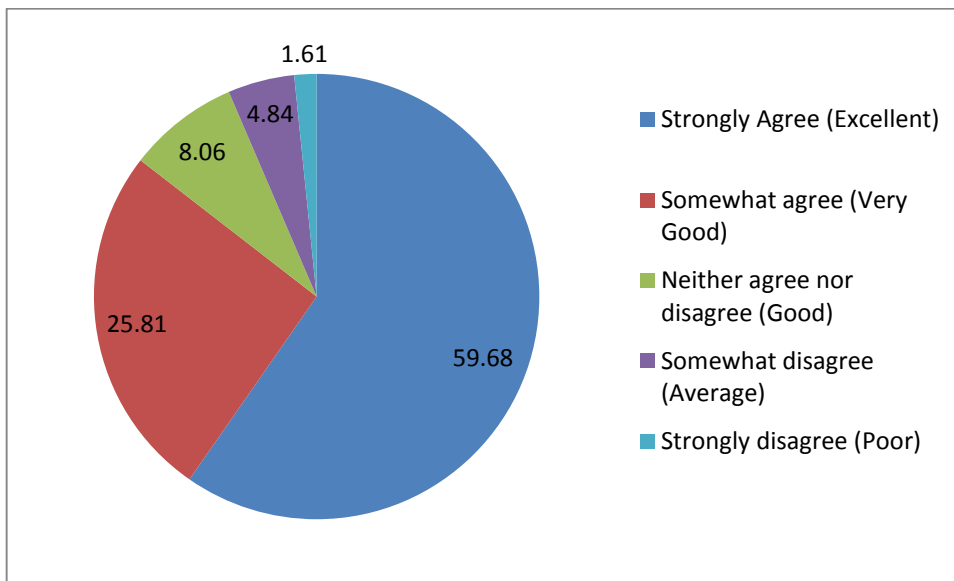
1. Does the institution support and contribute for the overall development of student?



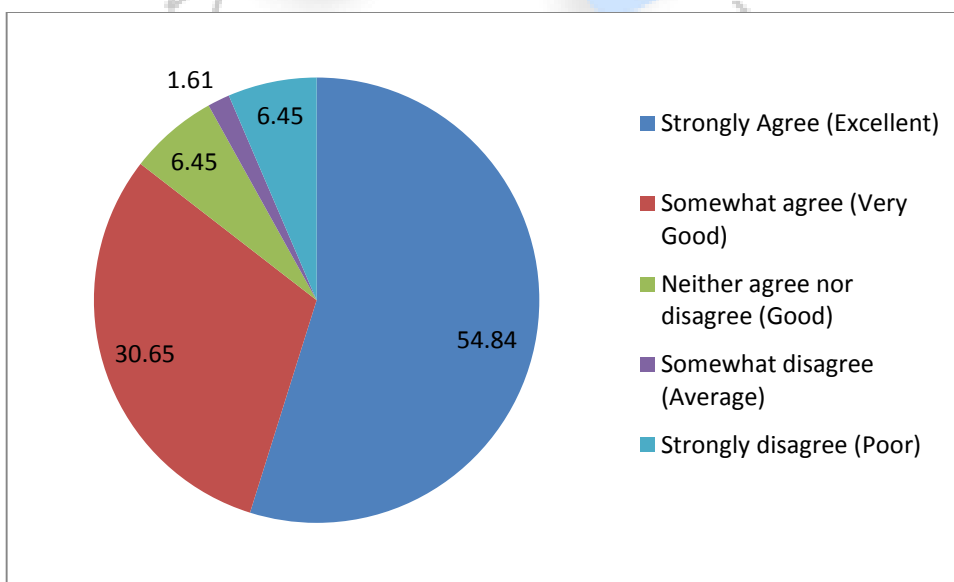
2. Is the curriculum Effective in attaining communication skills and social responsibility?



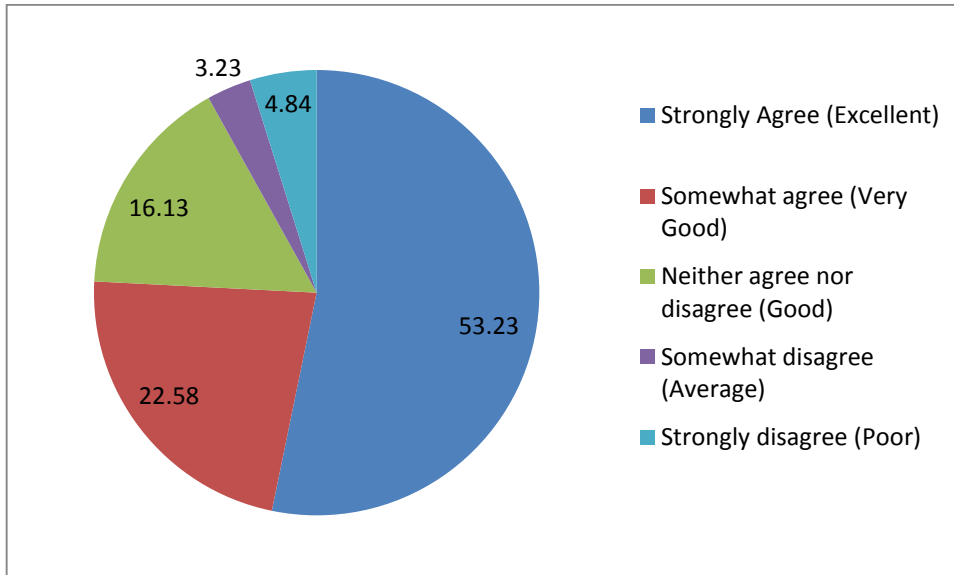
3. Is the Curriculum Effective to meet professional standards of student?



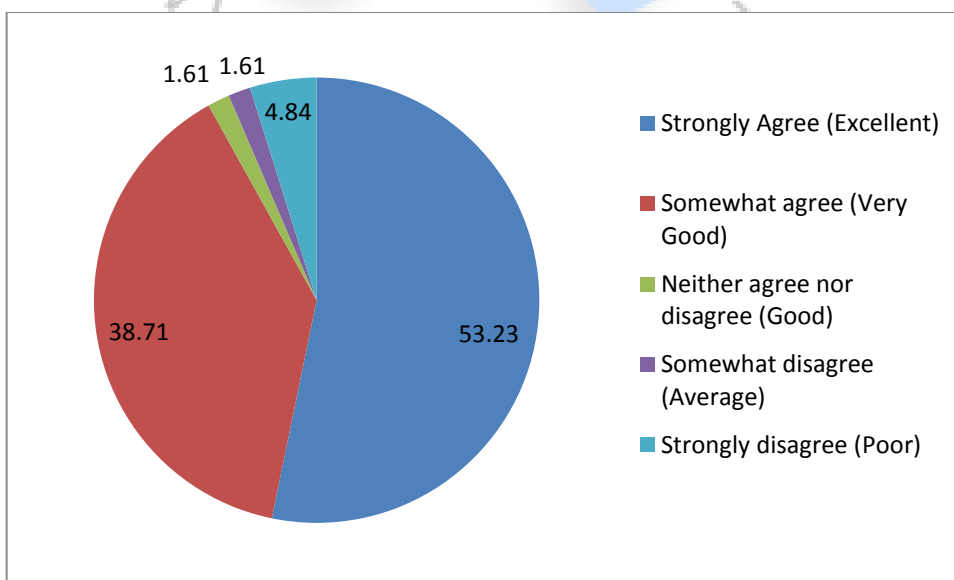
4. Is the Curriculum Effective to apply knowledge in real life situations?



5. Is the Curriculum Relevance for employability of student?



6. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?



Data collection Year for Assessment 2020-21

Alumni Feedback

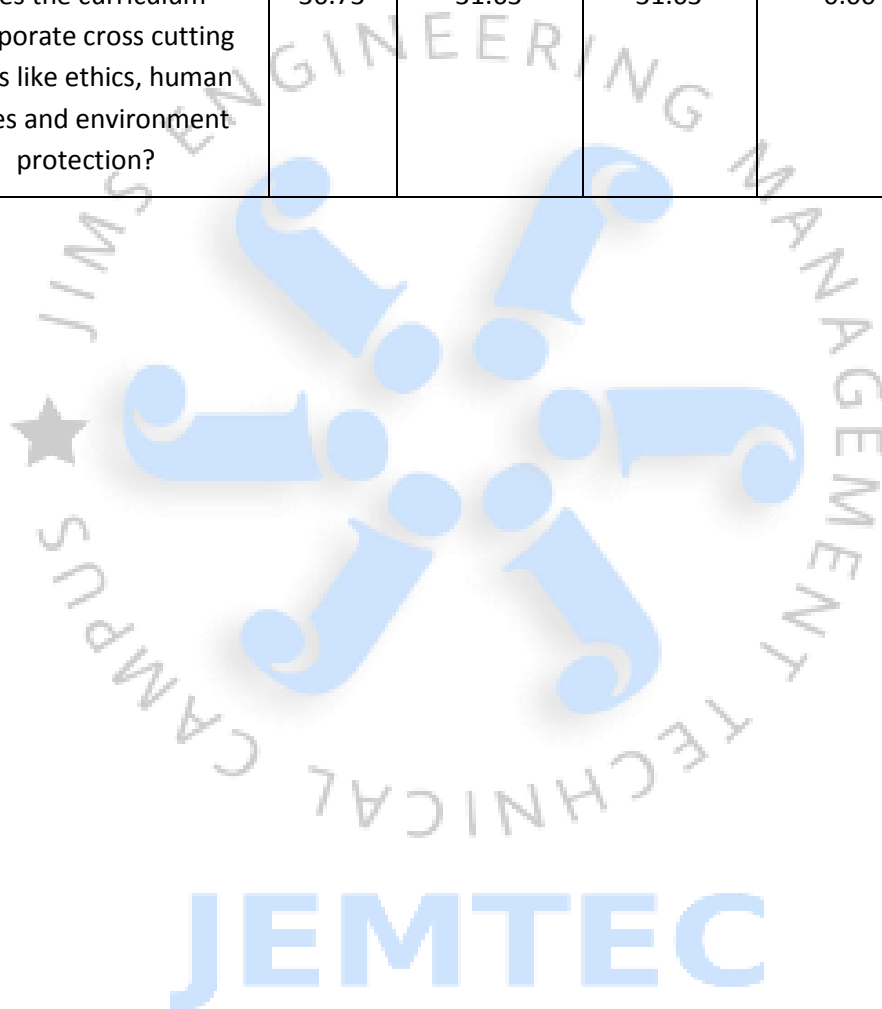
Academic Session – 2020-2021

Analysis Report of Alumni' Feedback 2020 on syllabus and its transaction at the institution.

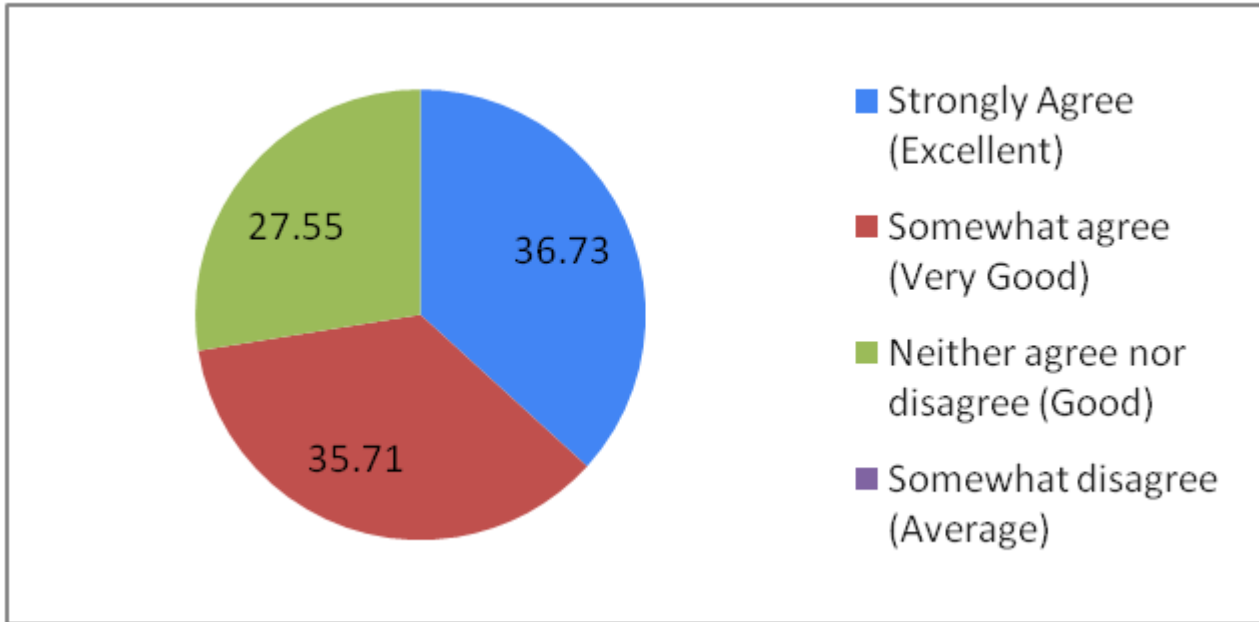
The student feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. 72.44 % of the alumni agreed that the curriculum is effective in attaining communication skills and social responsibility, the remaining 36.73 alumni's review was neutral and seems silent in consonance with its gravity. More or less almost all alumni agreed on the effectiveness of the curriculum to meet professional standards of students to apply knowledge in real life situations.

Sl. No.	Attributes	Strongly Agree (Excellent)	Somewhat agree (Very Good)	Neither agree nor disagree (Good)	Somewhat disagree (Average)	Strongly disagree (Poor)
1	Does the institution support and contribute for the overall development of student	36.73	35.71	27.55	0.00	0.00
2	Is the curriculum Effective in attaining communication skills and social responsibility	30.61	32.65	36.73	0.00	0.00
3	Is the Curriculum Effective to meet professional standards of student	31.63	31.63	36.73	0.00	0.00

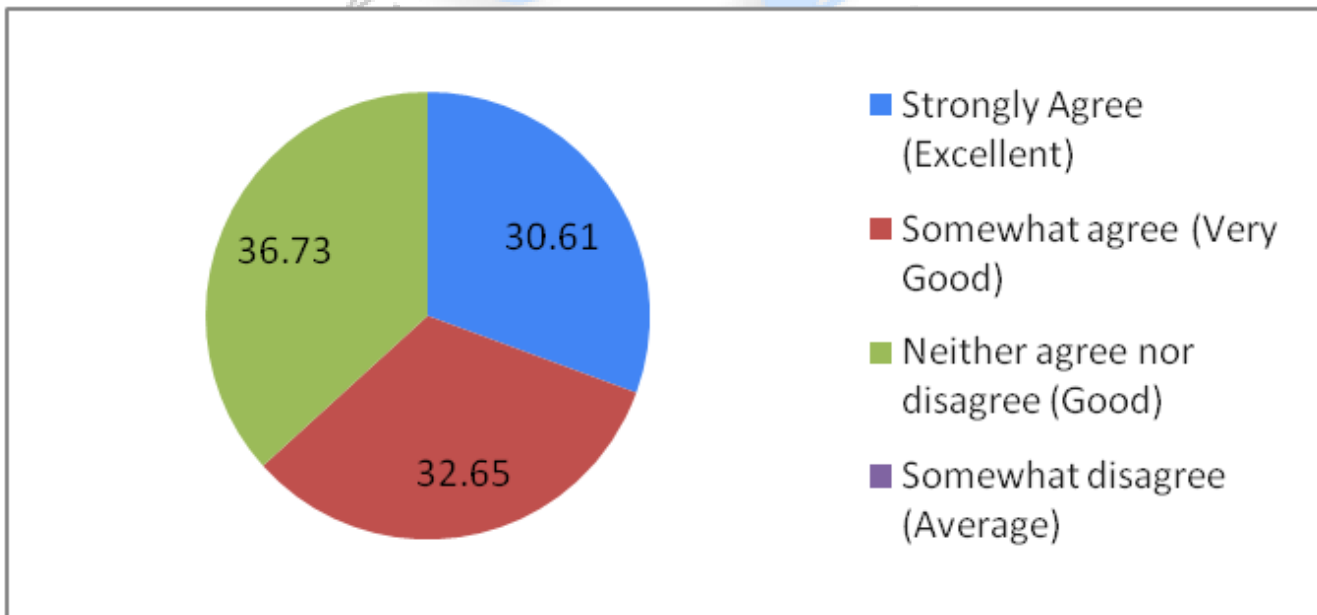
4	Is the Curriculum Effective to apply knowledge in real life situations	34.69	31.63	33.67	0.00	0.00
5	Is the Curriculum Relevance for employability of student	27.55	39.80	32.65	0.00	0.00
6	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	36.73	31.63	31.63	0.00	0.00



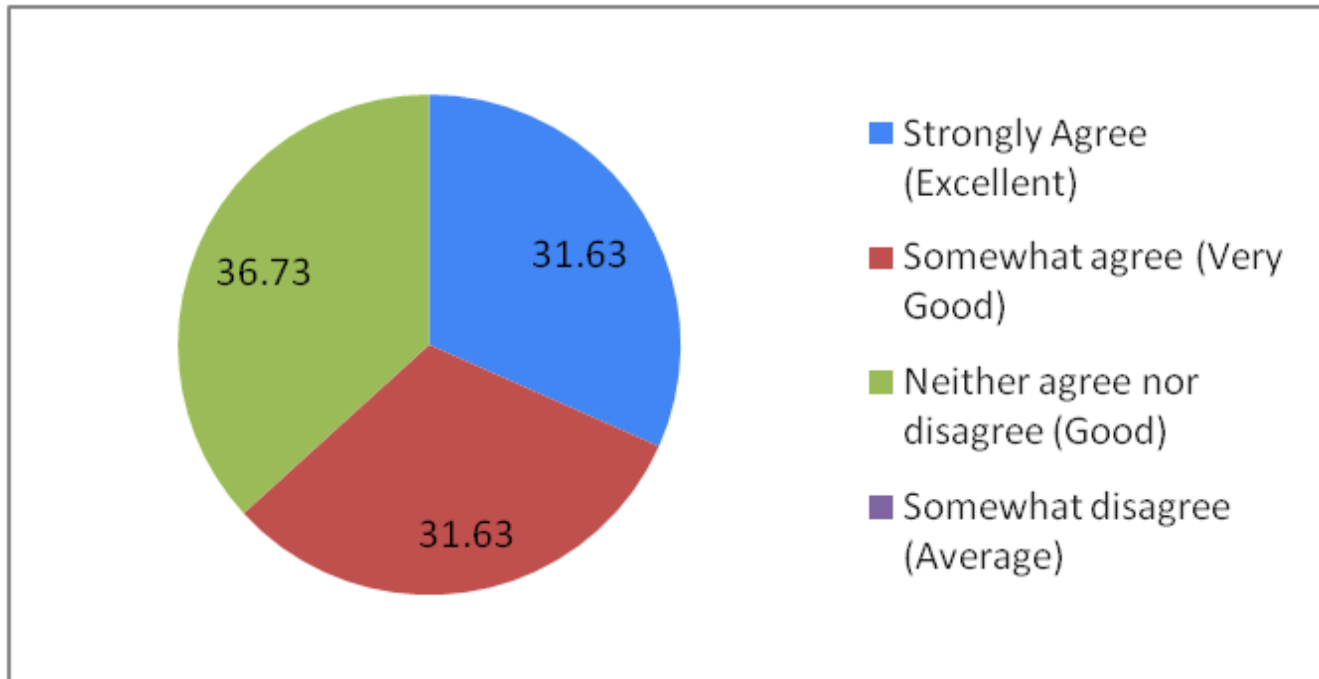
1. Does the institution support and contribute for the overall development of student?



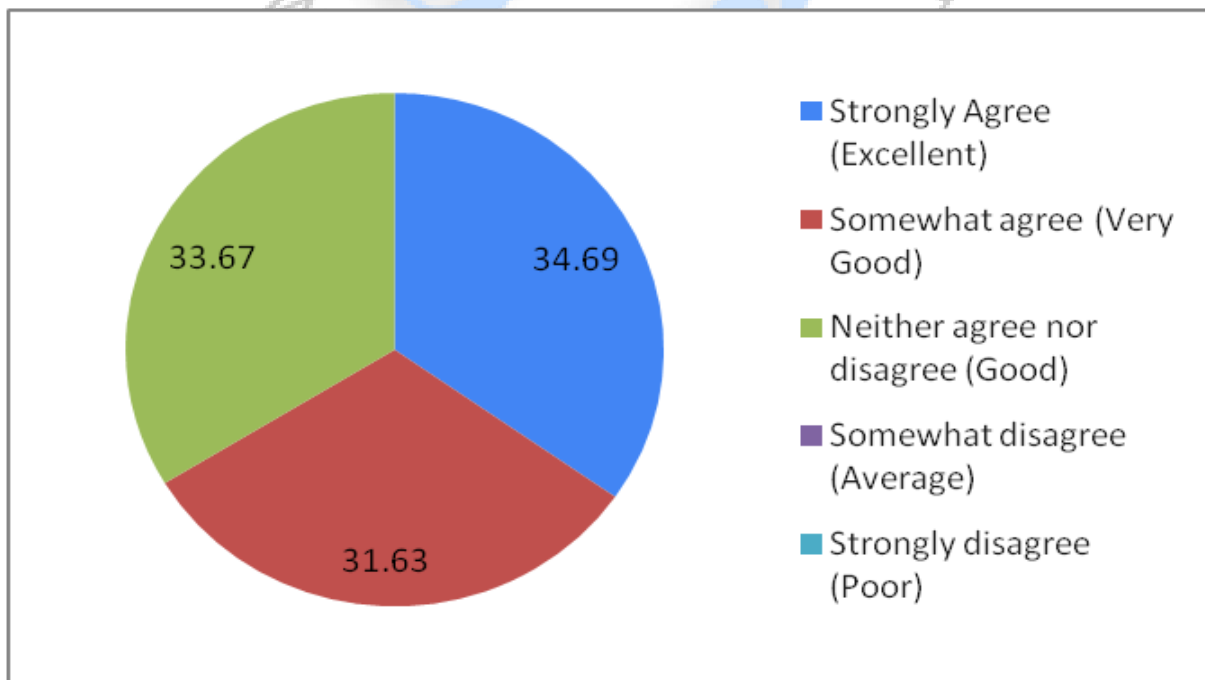
2. Is the curriculum Effective in attaining communication skills and social responsibility?



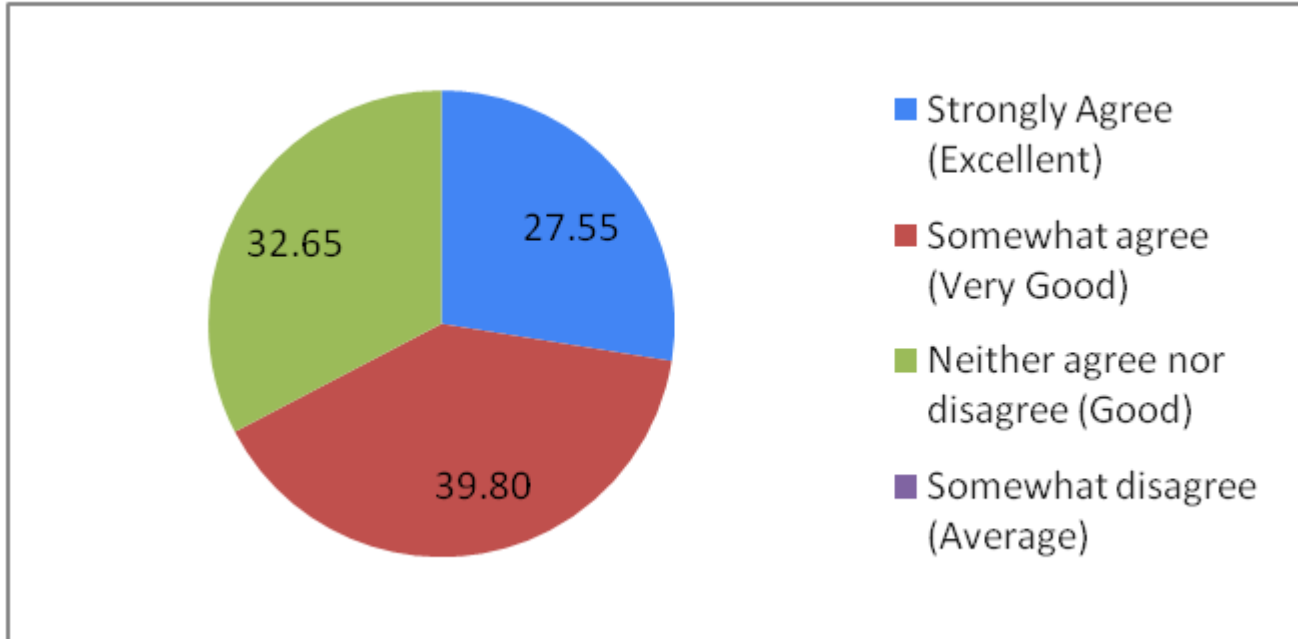
3. Is the Curriculum Effective to meet professional standards of student?



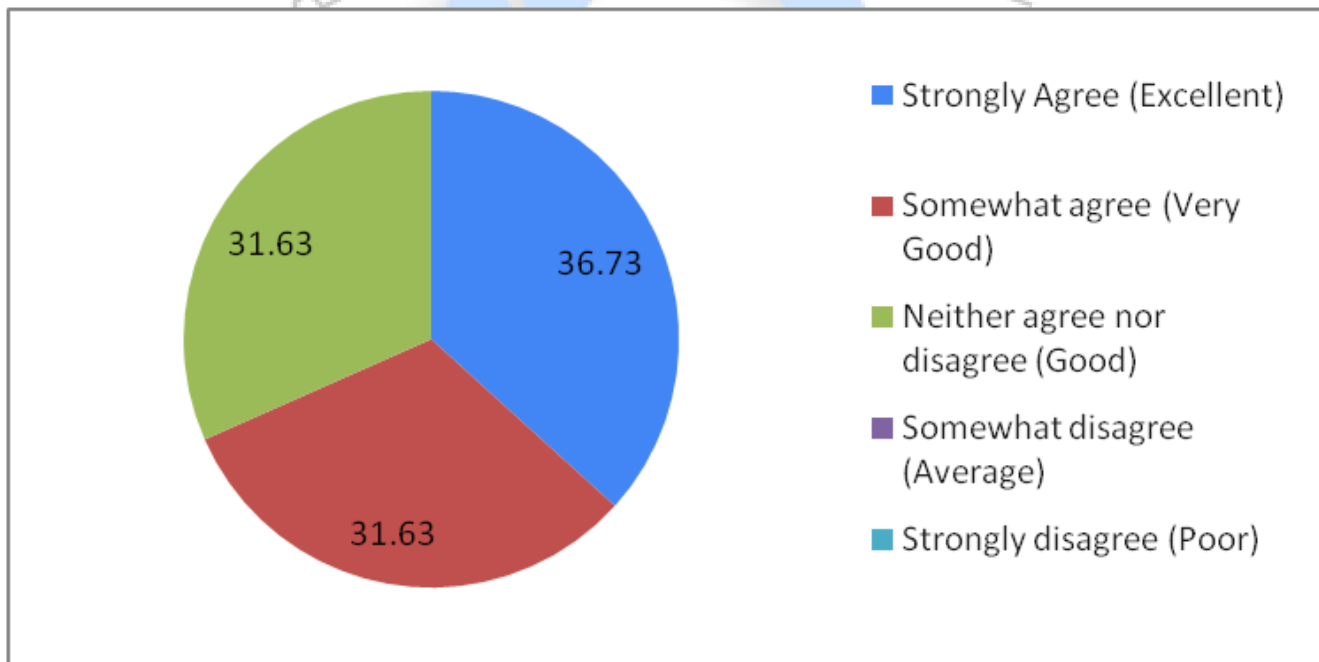
4. Is the Curriculum Effective to apply knowledge in real life situations?



5. Is the Curriculum Relevance for employability of student?



6. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?



Data collection Year for Assessment 2019-20

Alumni Feedback

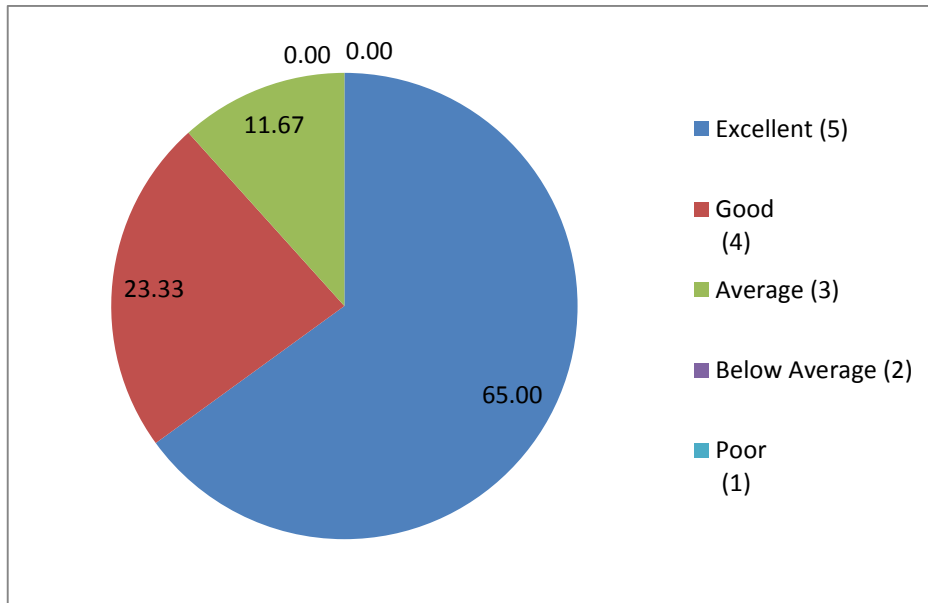
Academic Session – 2019-2020

Analysis Report of Alumni' Feedback 2020 on syllabus and its Transaction at the institution.

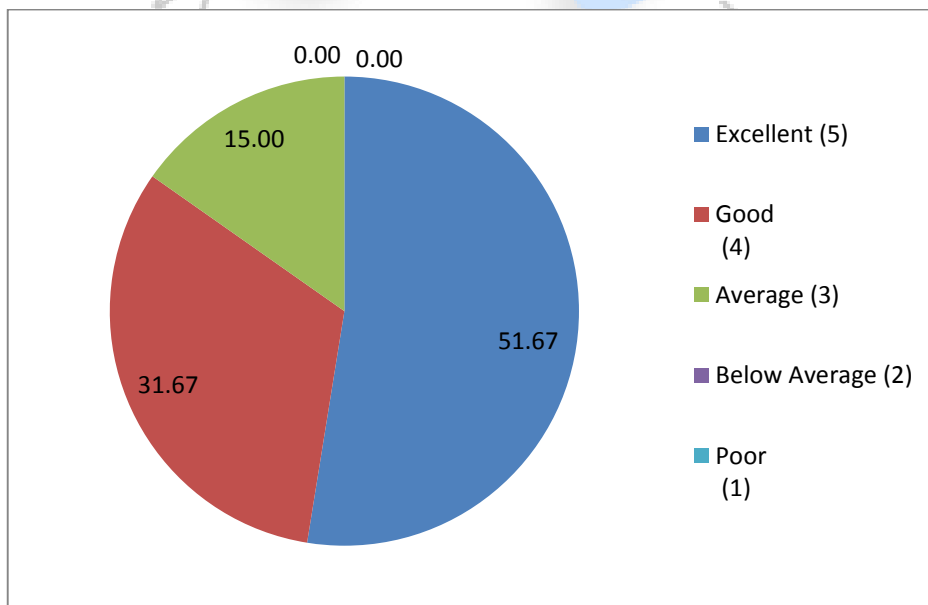
The student feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. 93.34 percent of the students agreed that the syllabus being explained at the beginning of the course is highly effective. Regarding capability building in terms of knowledge and skills , the syllabus in meeting global and industrial needs.

Sl. No.	Attributes	Strongly Agree (Excellent)	Somewhat agree (Very Good)	Neither agree nor disagree (Good)	Somewhat disagree (Average)	Strongly disagree (Poor)
1	Does the institution support and contribute for the overall development of student	65.00	23.33	11.67	0.00	0.00
2	Is the curriculum Effective in attaining communication skills and social responsibility	51.67	31.67	15.00	0.00	0.00
3	Is the Curriculum Effective to meet professional standards of student	50.00	38.33	10.00	1.67	0.00
4	Is the Curriculum Effective to apply knowledge in real life situations	48.33	36.67	11.67	1.67	0.00
5	Is the Curriculum Relevance for employability of student	61.67	25.00	13.33	0.00	0.00
6	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	55.00	30.00	11.67	3.33	0.00

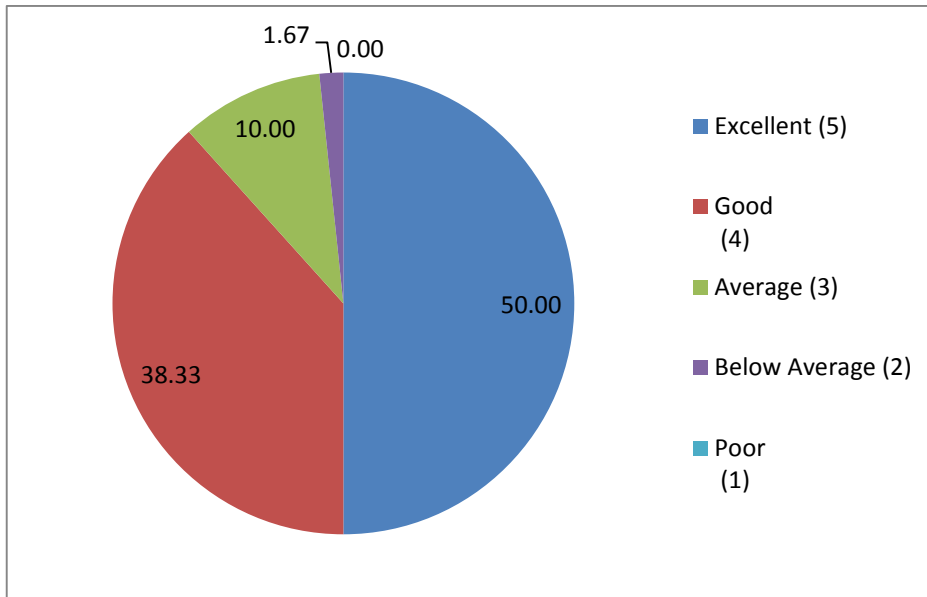
1. Does the institution support and contribute for the overall development of student?



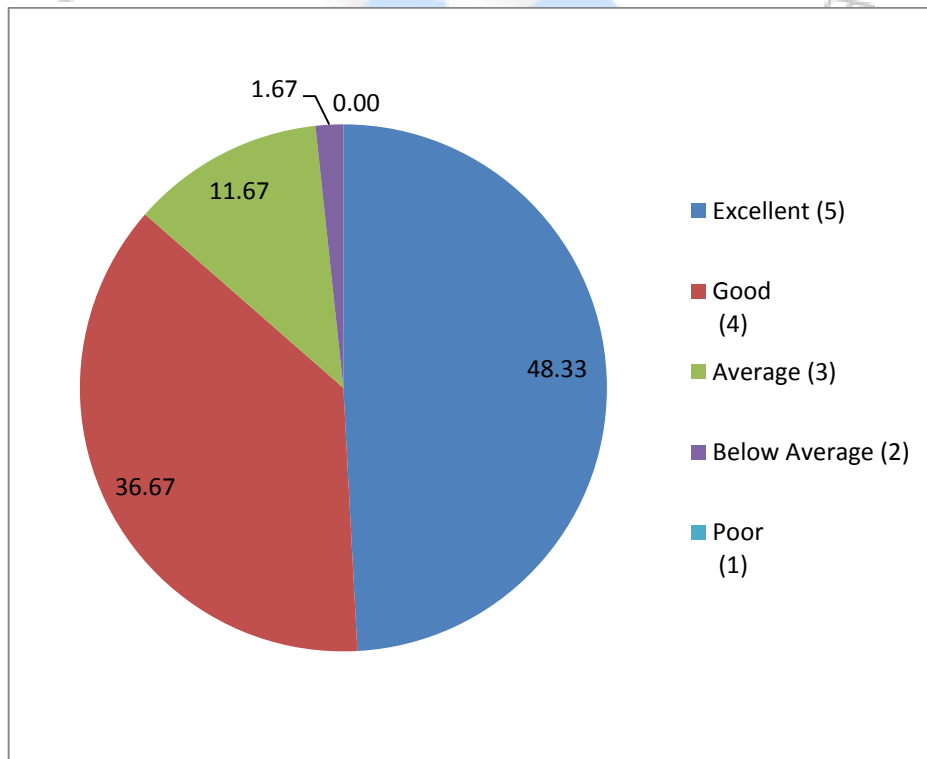
2. Is the curriculum Effective in attaining communication skills and social responsibility?



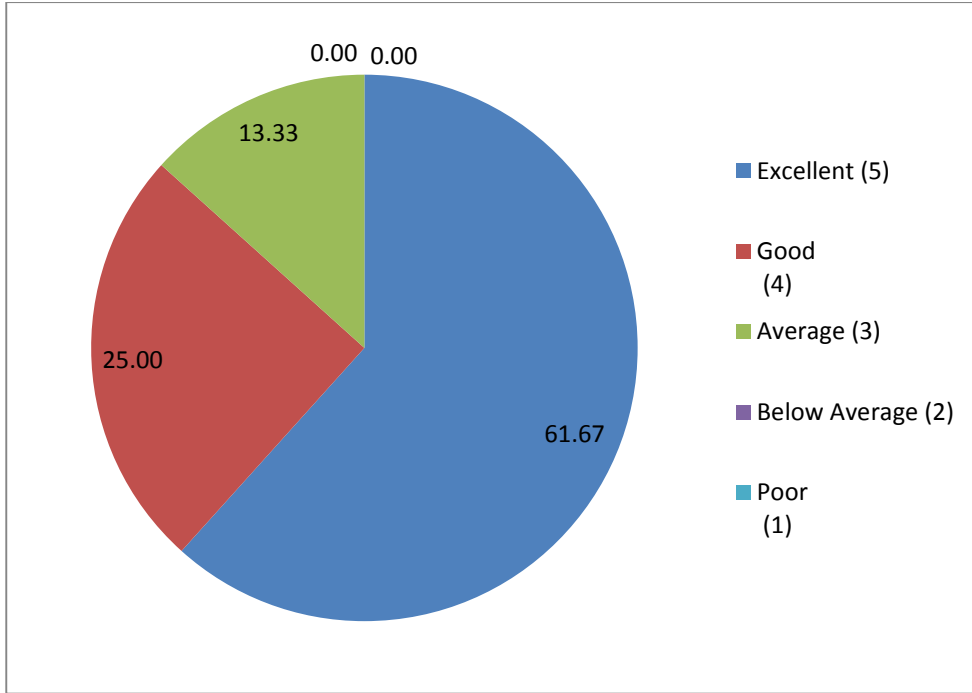
3. Is the Curriculum Effective to meet professional standards of students?



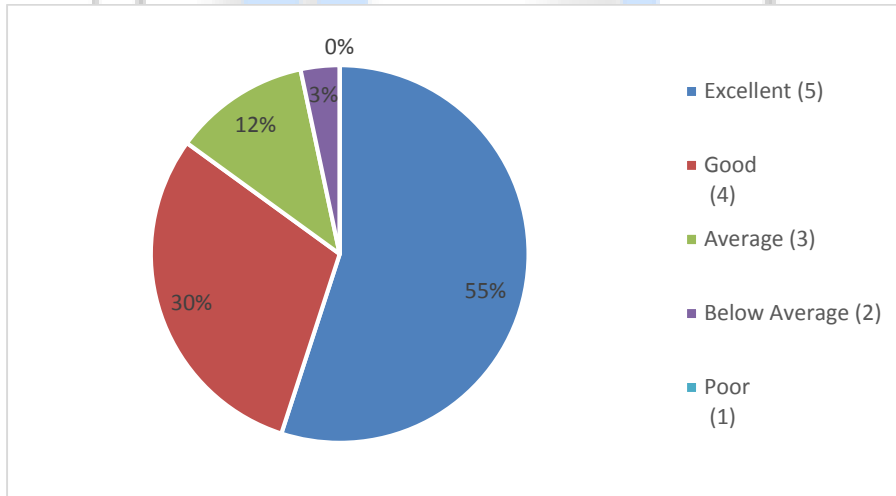
4. Is the Curriculum Effective to apply knowledge in real life situations?



5. Is the Curriculum Relevance for employability of student?



6. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?



Data collection Year for Assessment 2018-19

Alumni Feedback

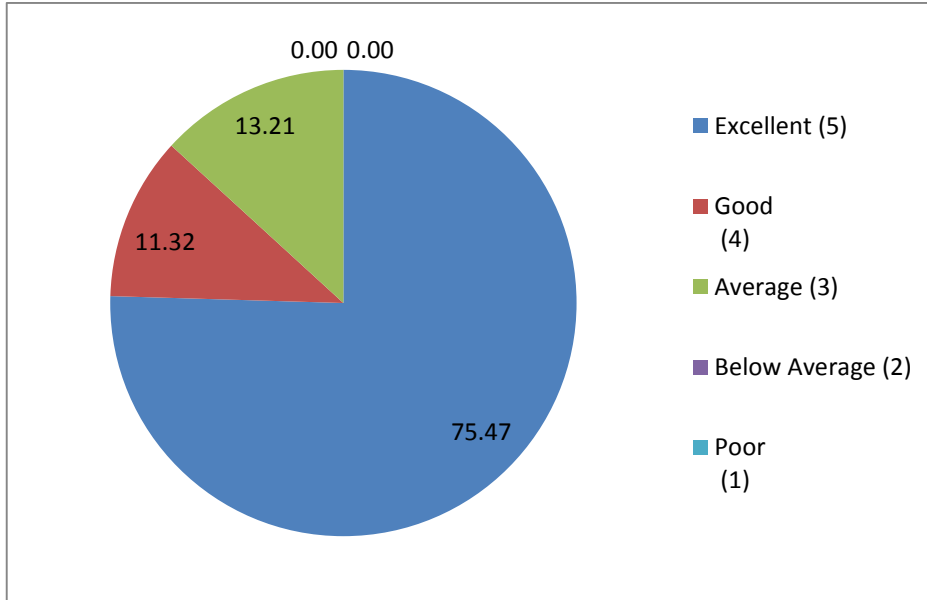
Academic Session – 2018-2019

Analysis Report of Alumni' Feedback 2019 on syllabus and its Transaction at the institution.

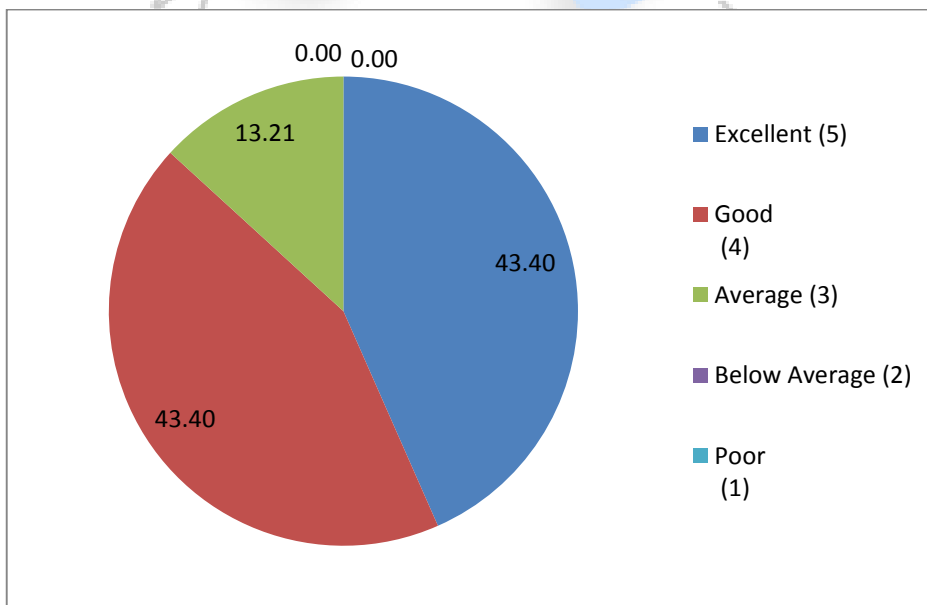
The student feedback(sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. Almost all students were satisfied with academic assistance provided by the institute. 99% of the students were satisfied with the curriculum with respect to employability and professional standards.

Sl. No.	Attributes	Strongly Agree (Excellent)	Somewhat agree (Very Good)	Neither agree nor disagree (Good)	Somewhat disagree (Average)	Strongly disagree (Poor)
1	Does the institution support and contribute for the overall development of student	75.47	11.32	13.21	0.00	0.00
2	Is the curriculum Effective in attaining communication skills and social responsibility	43.40	43.40	12.21	1.00	0.00
3	Is the Curriculum Effective to meet professional standards of student	35.85	54.72	7.43	1.00	1.00
4	Is the Curriculum Effective to apply knowledge in real life situations	43.40	45.28	9.43	1.89	0.00
5	Is the Curriculum Relevance for employability of student	50.94	33.96	15.09	0.00	0.00
6	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	52.83	37.74	7.55	1.89	0.00

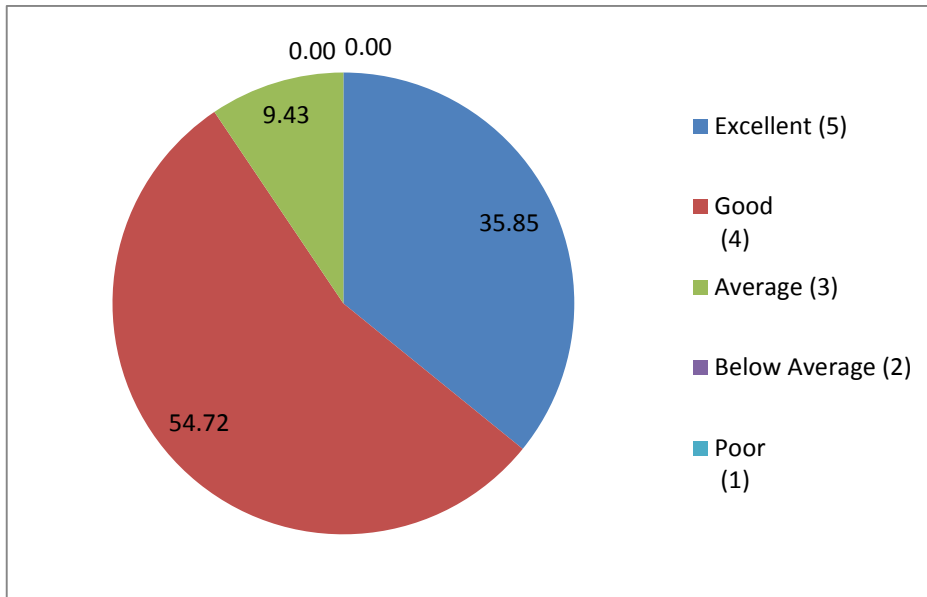
1. Does the institution support and contribute for the overall development of student?



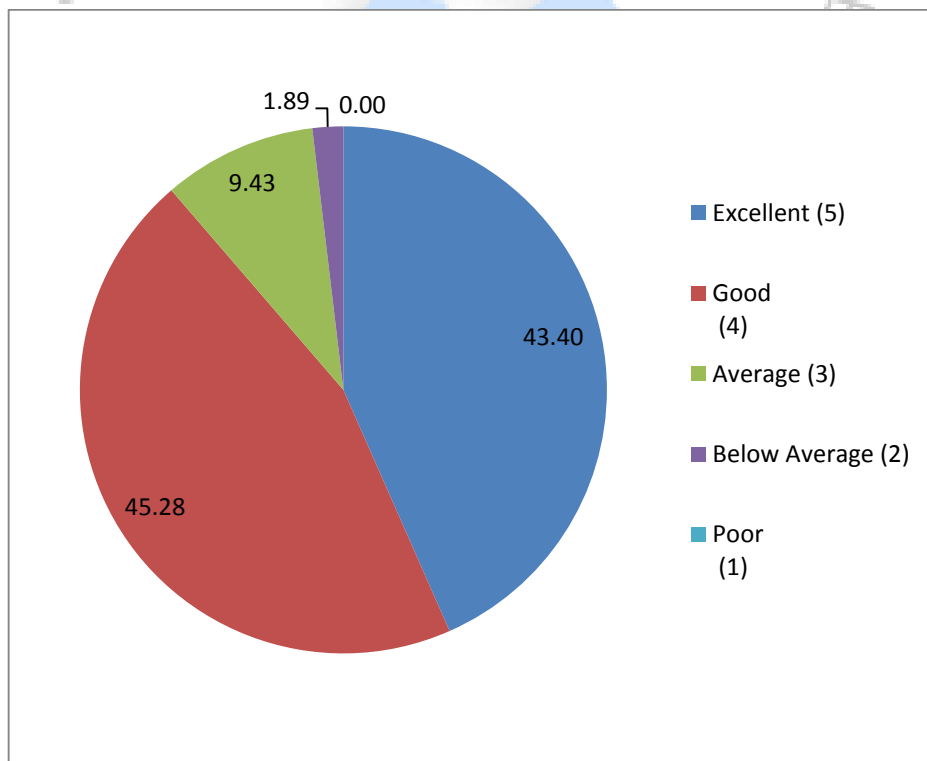
2. Is the curriculum Effective in attaining communication skills and social responsibility?



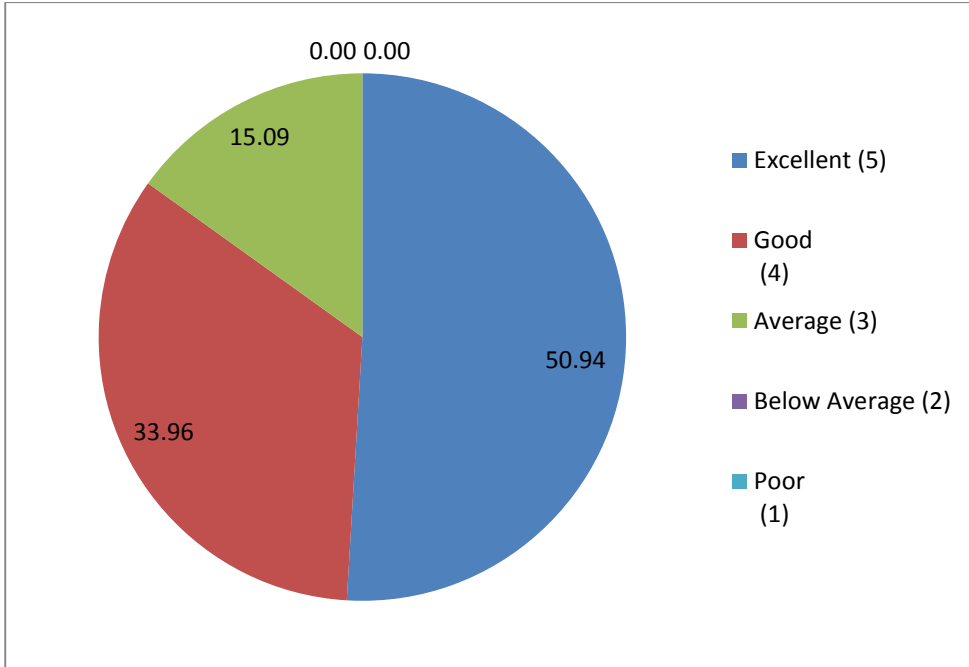
3. Is the Curriculum Effective to meet professional standards of students?



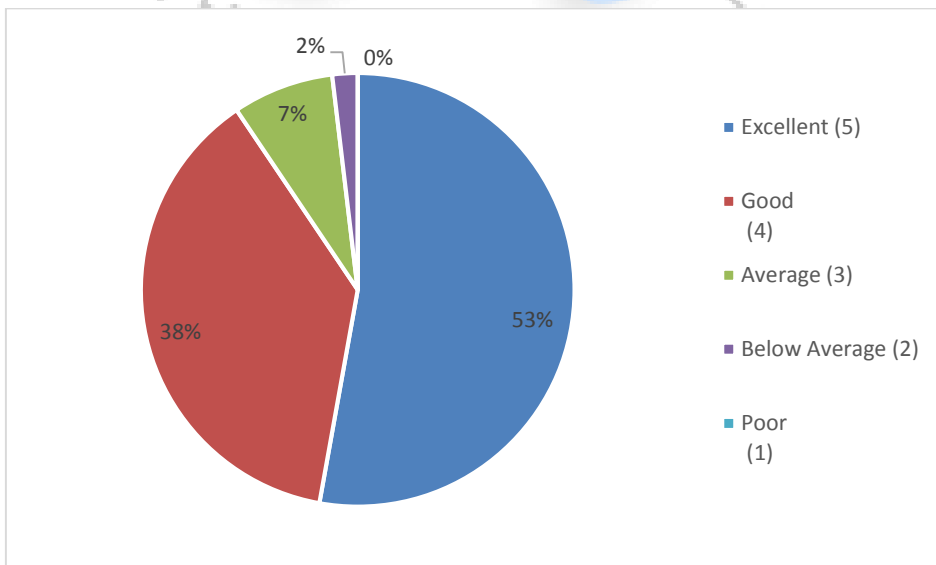
4. Is the Curriculum Effective to apply knowledge in real life situations?



5. Is the Curriculum Relevance for employability of student?



6. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?



Data collection Year for Assessment 2017-18

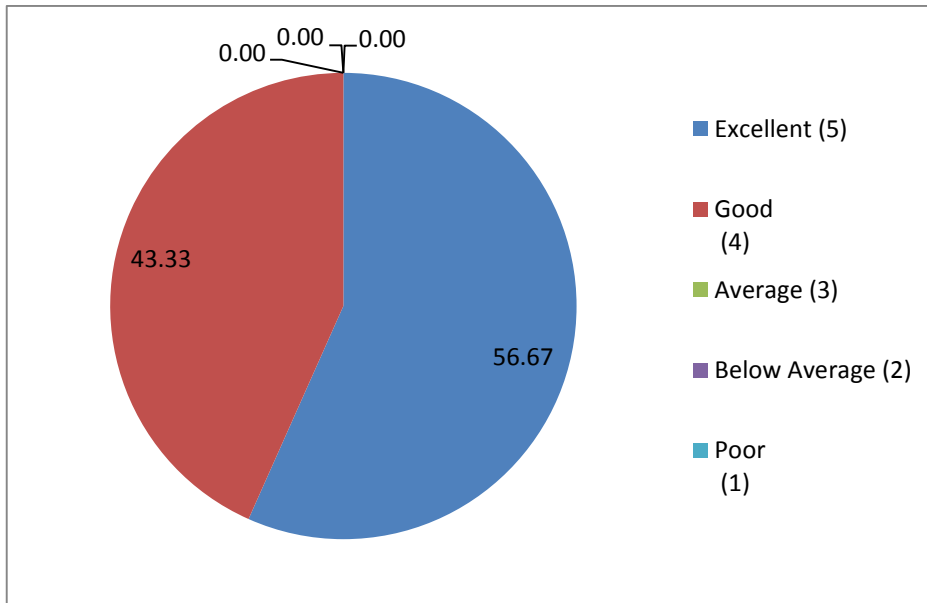
Alumni Feedback

Academic Session – 2017-2018

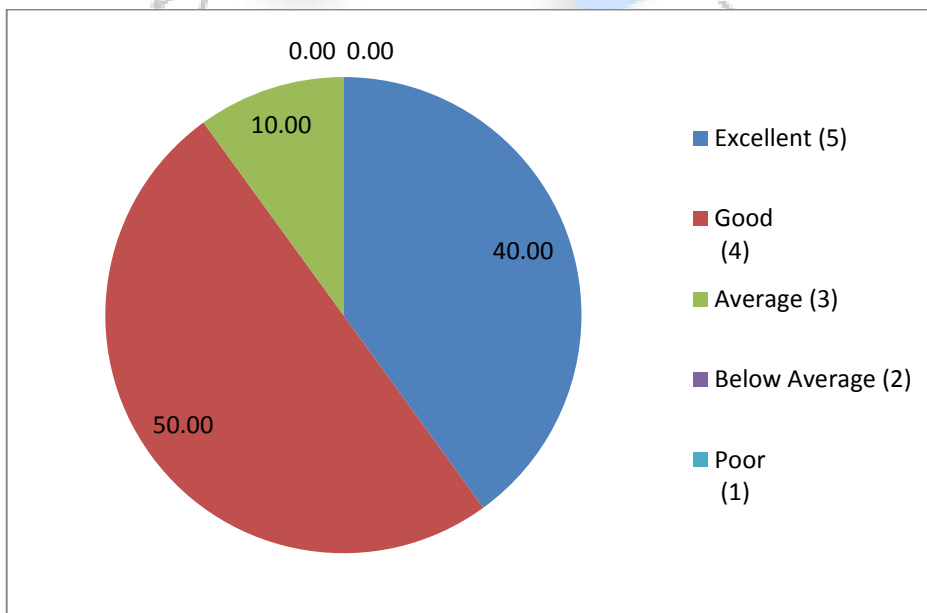
Analysis Report of Alumni' Feedback 2018 on syllabus and its Transaction at the institution The student feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. 90% students strongly agreed and satisfied with attaining the curriculum effectively, 97% students found the curriculum relevant towards employability and to address cross-cutting issues.

Sl. No.	Attributes	Strongly Agree (Excellent)	Somewhat agree (Very Good)	Neither agree nor disagree (Good)	Somewhat disagree (Average)	Strongly disagree (Poor)
1	Does the institution support and contribute for the overall development of student	56.67	43.33	0.00	0.00	0.00
2	Is the curriculum Effective in attaining communication skills and social responsibility	40.00	50.00	10.00	0.00	0.00
3	Is the Curriculum Effective to meet professional standards of student	43.33	36.67	20.00	0.00	0.00
4	Is the Curriculum Effective to apply knowledge in real life situations	36.67	46.67	13.33	3.33	0.00
5	Is the Curriculum Relevance for employability of student	46.67	40.00	10.00	3.33	0.00
6	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	46.67	40.00	13.33	0.00	0.00

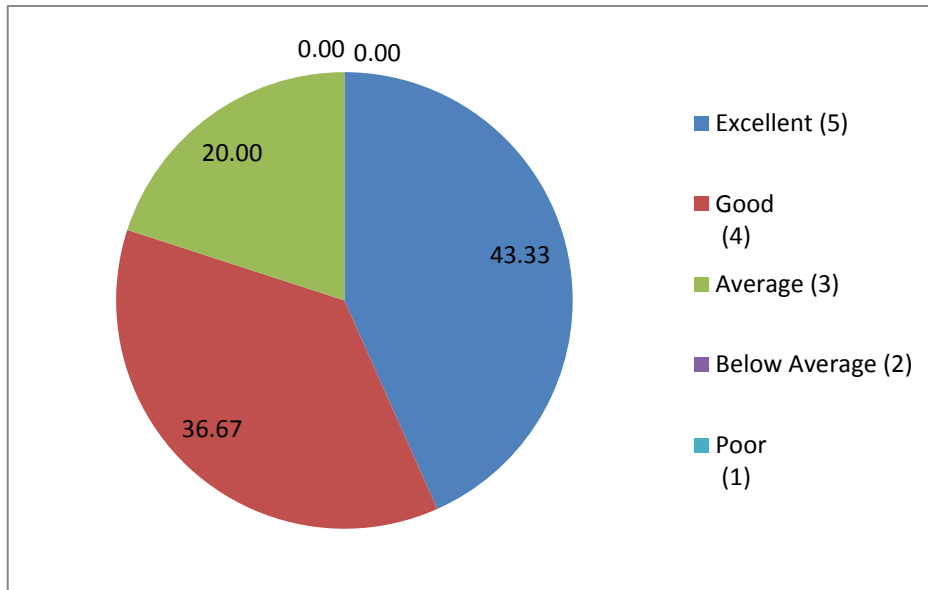
1. Does the institution support and contribute for the overall development of student?



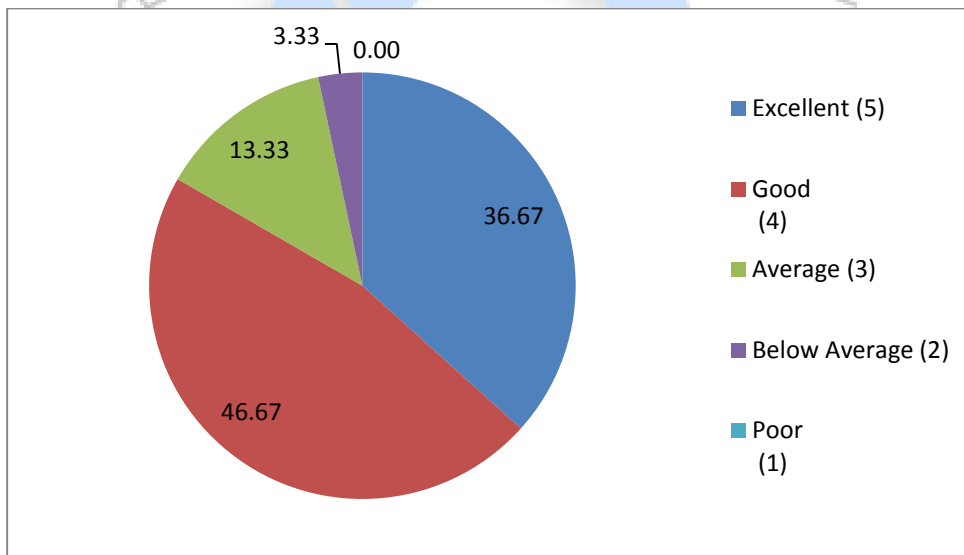
2. Is the curriculum Effective in attaining communication skills and social responsibility?



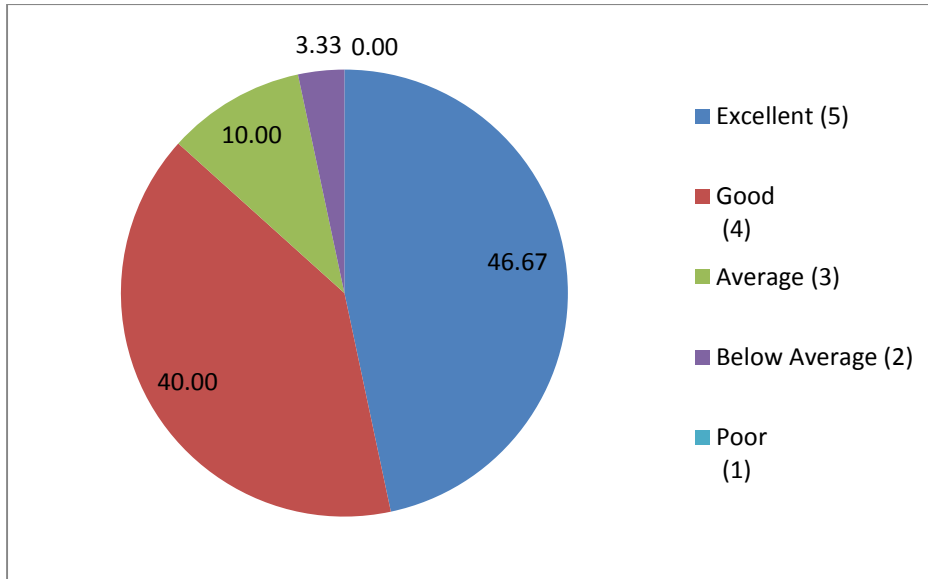
3. Is the Curriculum Effective to meet professional standards of student?



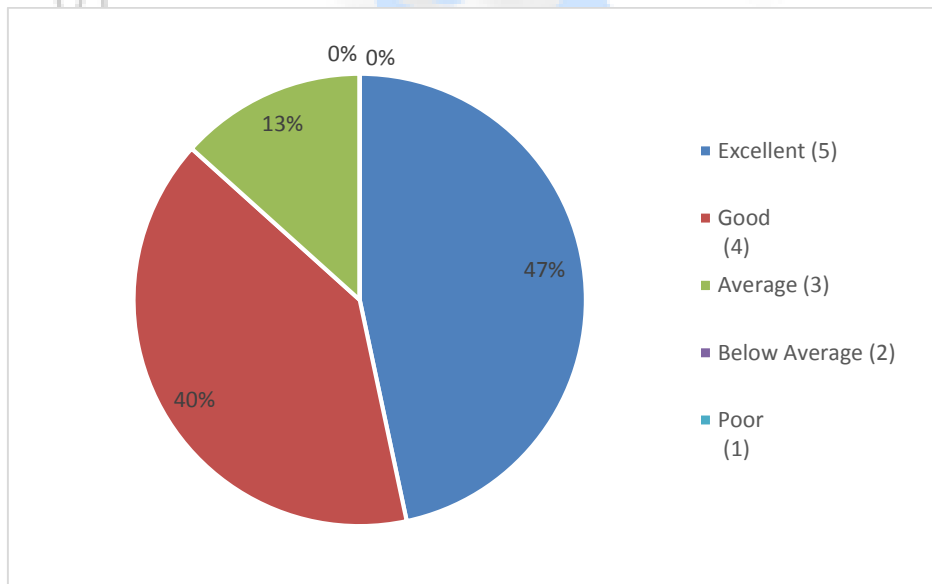
4. Is the Curriculum Effective to apply knowledge in real life situations?



5. Is the Curriculum Relevance for employability of student?



6. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?



Criteria I : Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

JEMTEC



Criteria 1.4

Feedback System

Teachers-Feedback

Data collection Year for Assessment 2021-22

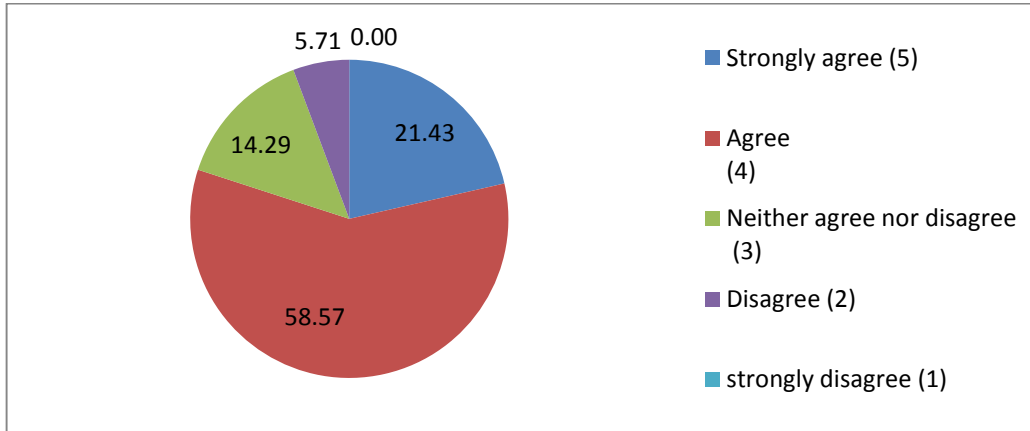
Teachers Feedback

Academic Session 2021-2022

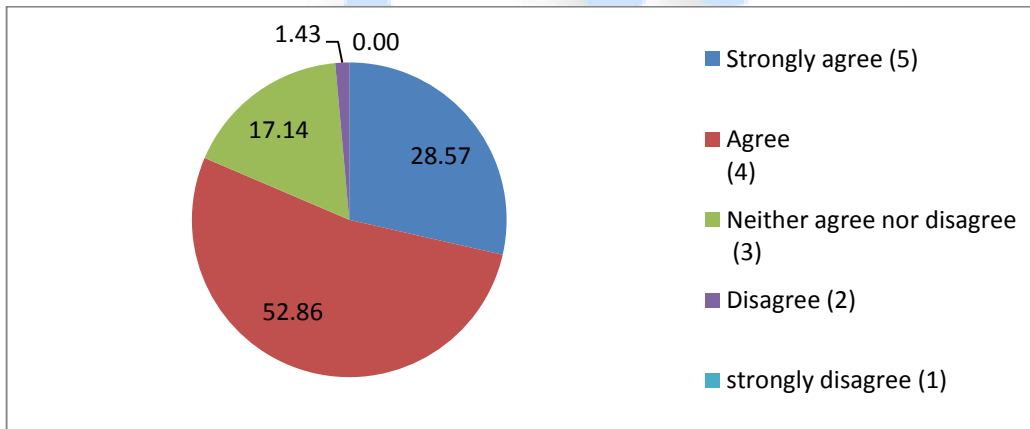
The Teacher's feedback actually functioned as an employee satisfaction survey. After receiving feedback (sample survey), the teachers agreed that courses included in the academic curriculum are comprehensive. 94% of the teachers satisfied about the balance between knowledge and skill based inputs in the academic curriculum. 87% of the teachers agreed with the alignment of the course contents with the Learning outcomes & academic needs of the students.

Sl. No.	Attributes	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	strongly disagree (1)
1	Whether the curriculum and syllabus are well organized and easy to follow?	21.43	58.57	14.29	5.71	0.00
2	How is the availability of prescribed textbooks and other resources that you need to cover the syllabus?	28.57	52.86	17.14	1.43	0.00
3	Are the learning objectives clearly defined and are able to be achieved by students?	37.14	50.00	12.86	0.00	0.00
4	Is the curriculum as per the needs of students?	20.00	68.57	10.00	1.43	0.00
5	Does the course have an appropriate practical component?	24.29	60.00	11.43	2.86	1.43
6	Is the depth of the syllabus sufficient for the development of skills for higher study and work in future?	24.29	60.00	12.86	2.86	0.00
7	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	28.57	45.71	22.86	2.86	0.00
8	Are the specialization /course choices appropriate for the learners?	22.86	67.14	7.14	2.86	0.00

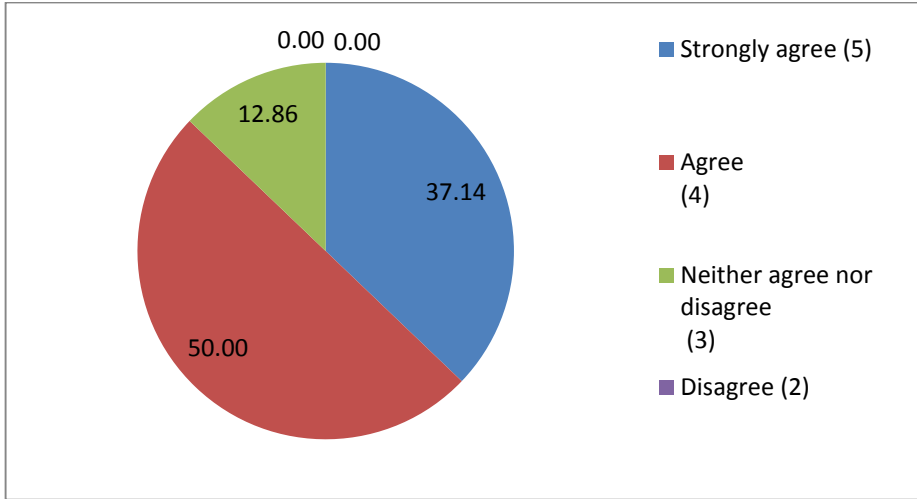
1. Whether the curriculum and syllabus are well organized and easy to follow?



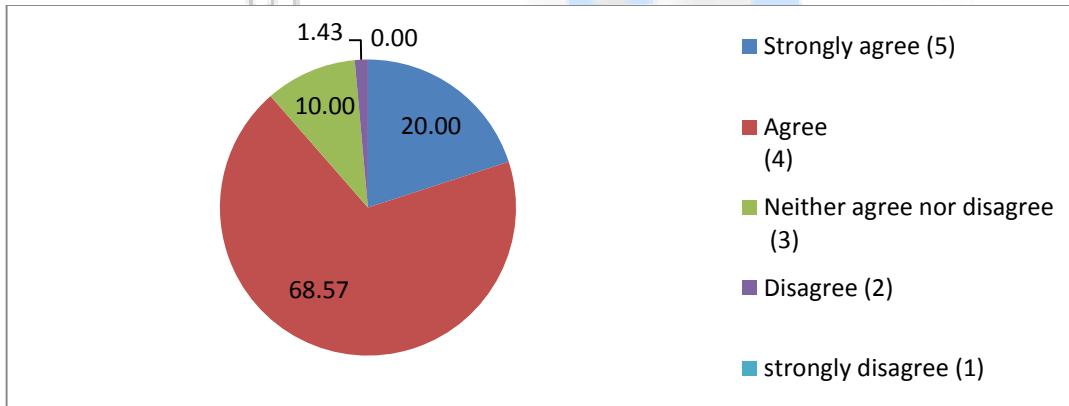
2. How are the availability of prescribed textbooks and other resources that you need to cover the syllabus?



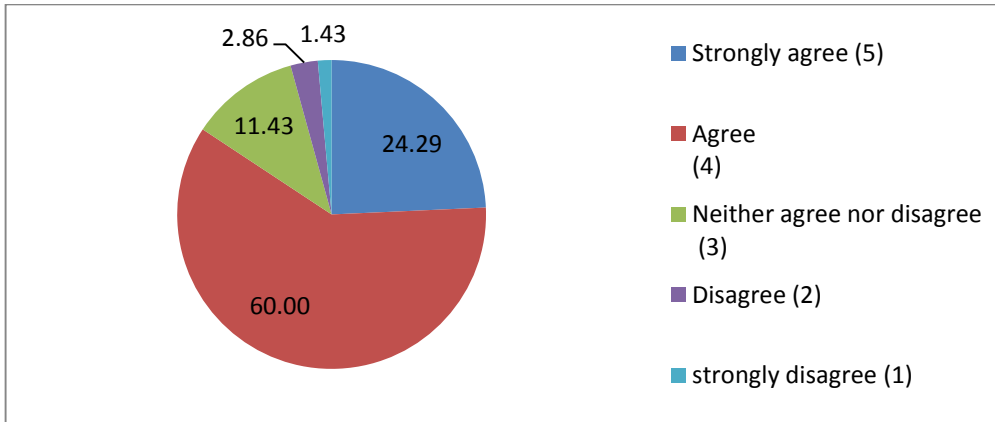
3. Are the learning objectives clearly defined and are able to achieve by students?



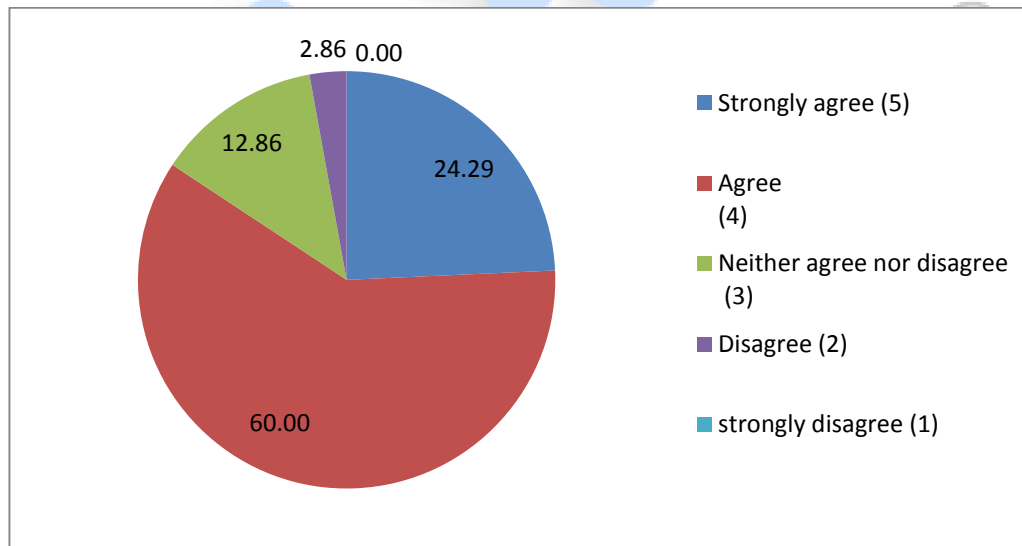
4. Is the curriculum as per the need of students?



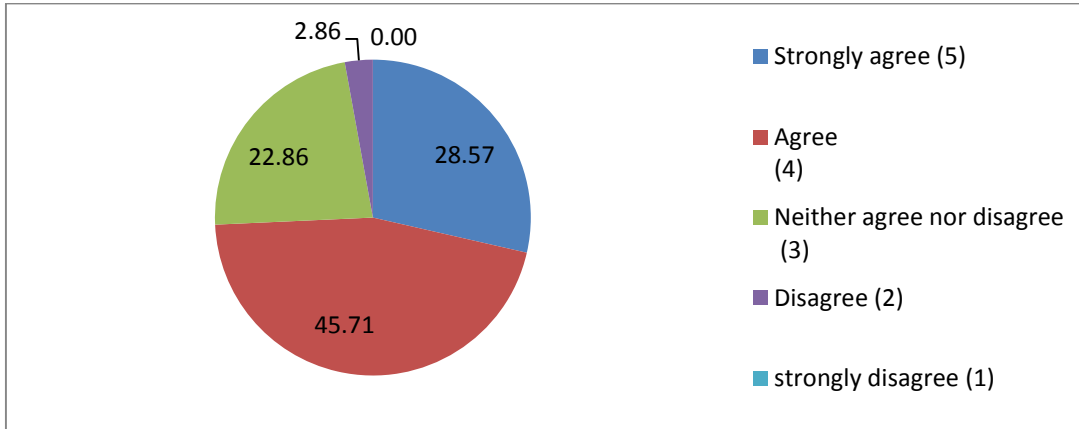
5. Does the course have an appropriate practical component?



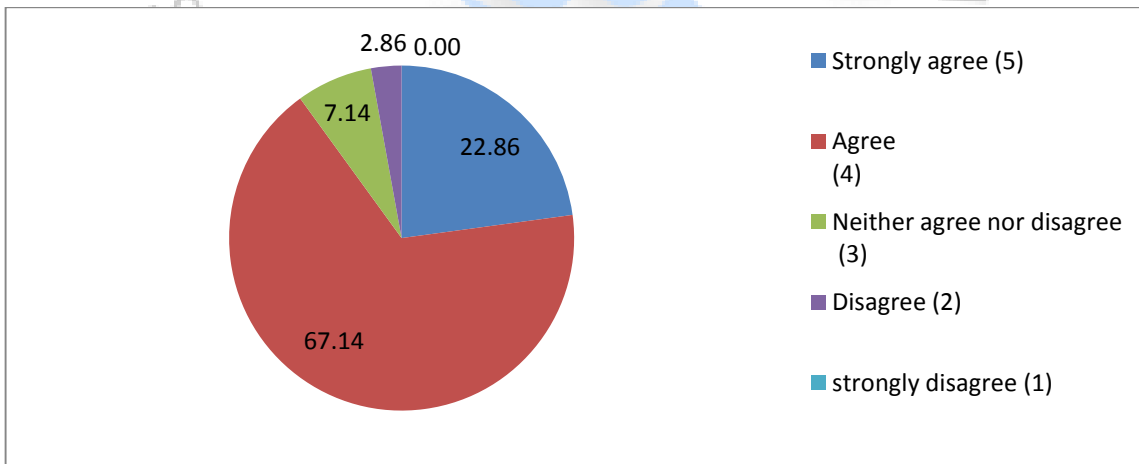
6. Is the depth of the syllabus is sufficient for the development of skills for higher study and work in future?



7. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?



8. Are the specialization /course choices appropriate for the learners?



Data collection Year for Assessment 2020-21

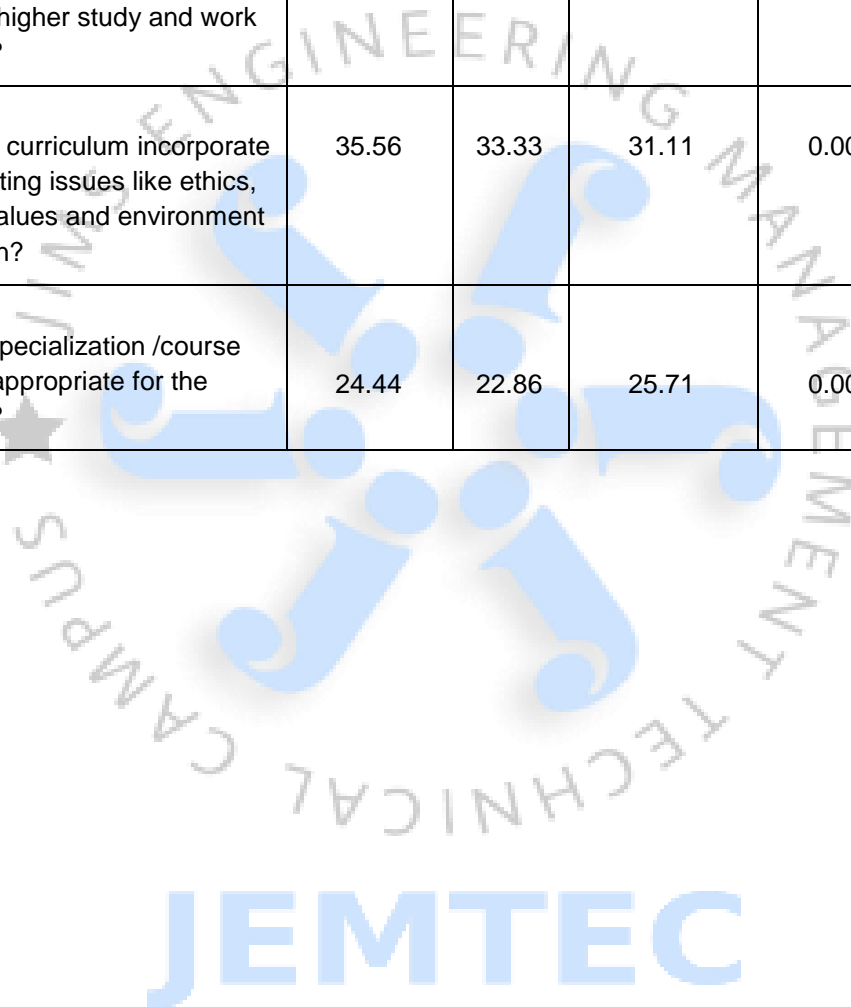
Teachers Feedback

Academic Session 2020-2021

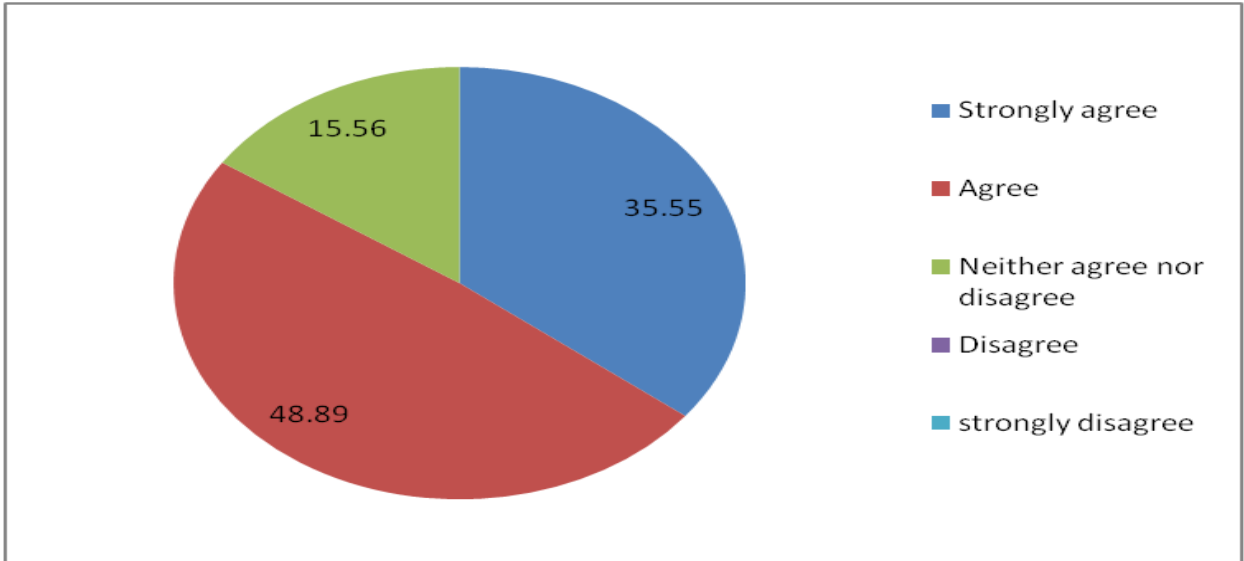
The teacher's feedback actually functioned as an employee satisfaction survey. After receiving feedback (sample survey), the teachers agreed that courses included in the academic curriculum are comprehensive. 86 % (ile) of teachers are satisfied with the course contents. 65% teachers are in consonance with the course & program objectives and its outcomes, however 35% need upgrade a bit .98% of the teachers satisfied about the balance between knowledge and skill based inputs in the academic curriculum. 97% of the teachers satisfied with the relevance of the course contents to the changing requirements of the industry and teachers agreed with the flexibility of the academic curriculum in terms of the choice of electives offered.

Sl. No.	Attributes	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	strongly disagree (1)
1	Whether the curriculum and syllabus are well organized and easy to follow?	35.55	48.89	15.56	0.00	0.00
2	How is the availability of prescribed textbooks and other resources that you need to cover the syllabus?	40.44	40.44	19.22	0.00	0.00
3	Are the learning objectives clearly defined and are able to be achieved by students?	35.56	28.89	35.56	0.00	0.00

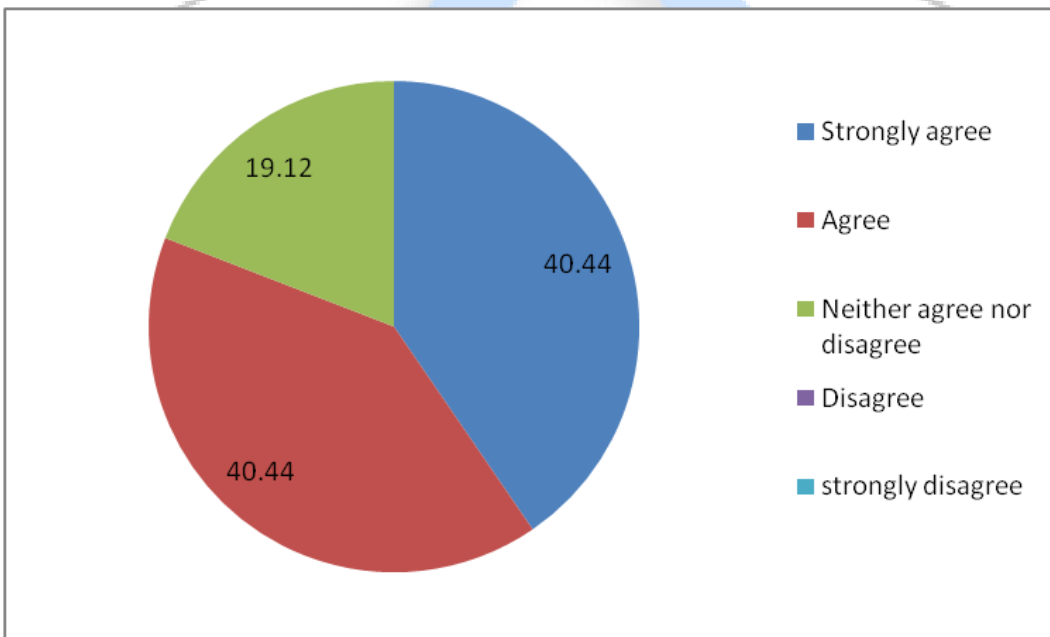
4	Is the curriculum as per the needs of students?	60.49	20.25	19.26	0.00	0.00
5	Does the course have appropriate practical component?	31.11	33.33	35.56	0.00	0.00
6	Is the depth of the syllabus is sufficient for the development of skills for higher study and work in future?	31.11	33.33	35.56	0.00	0.00
7	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	35.56	33.33	31.11	0.00	0.00
8	Are the specialization /course choices appropriate for the learners?	24.44	22.86	25.71	0.00	0.00



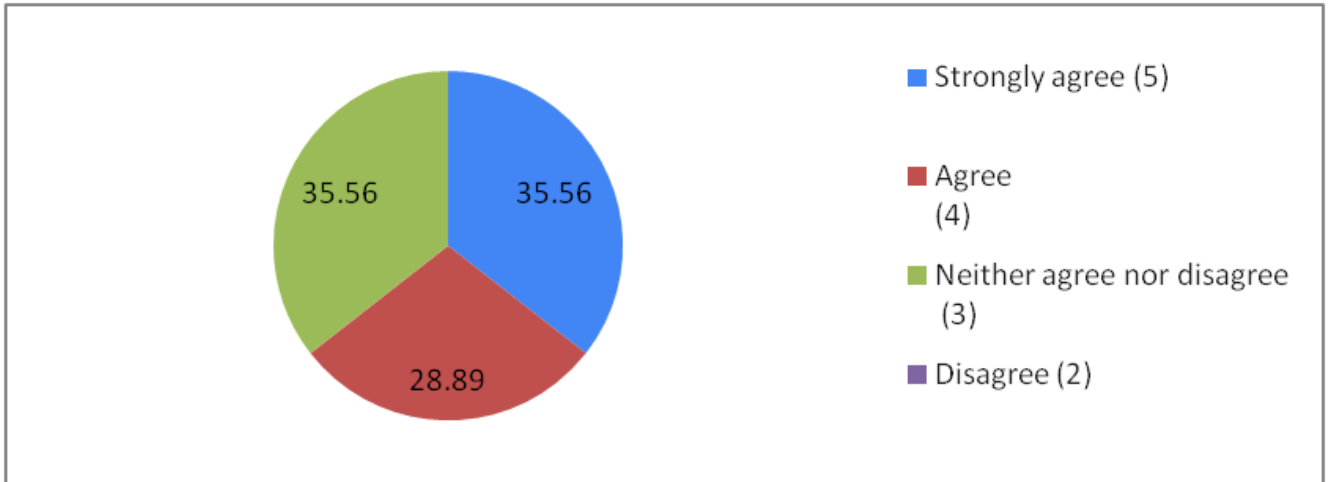
1. Whether the curriculum and syllabus are well organized and easy to follow?



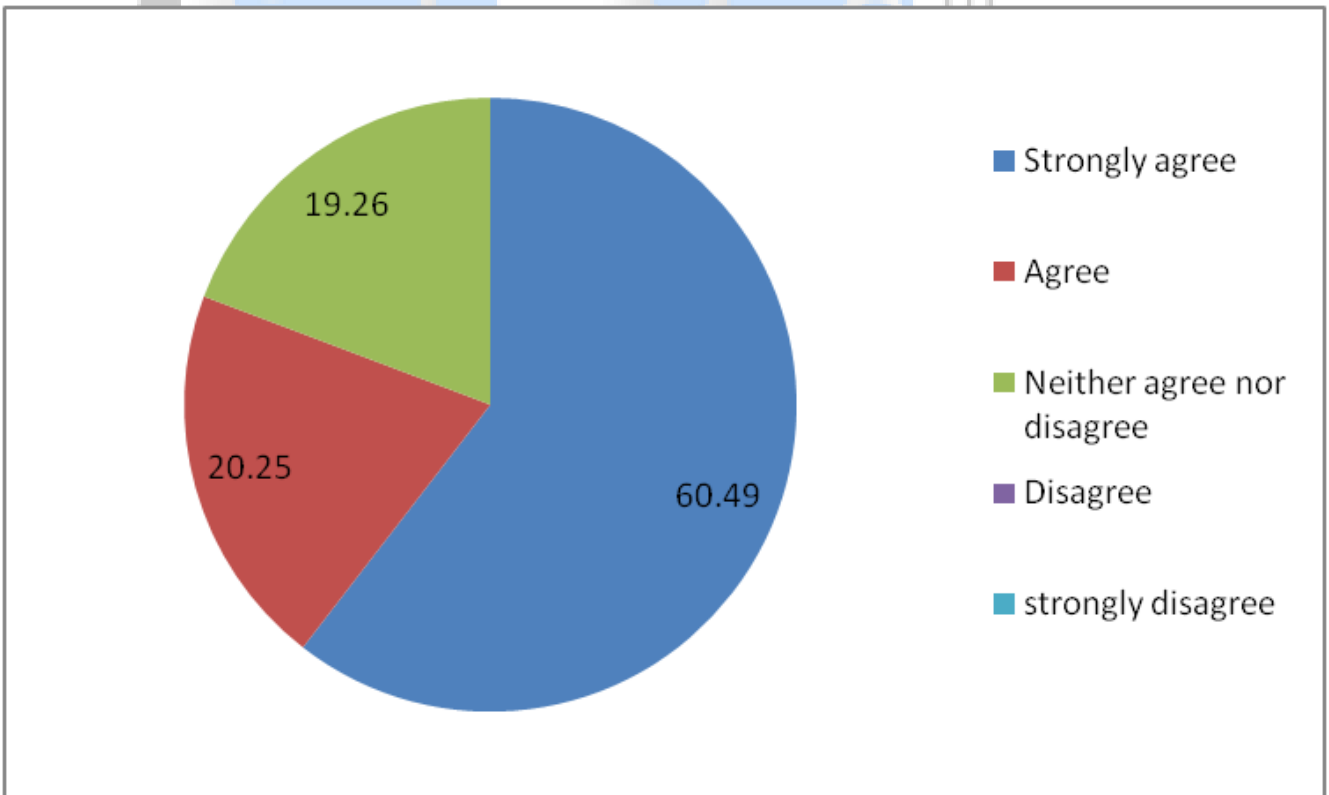
2. How are the availability of prescribed textbooks and other resources that you need to cover the syllabus?



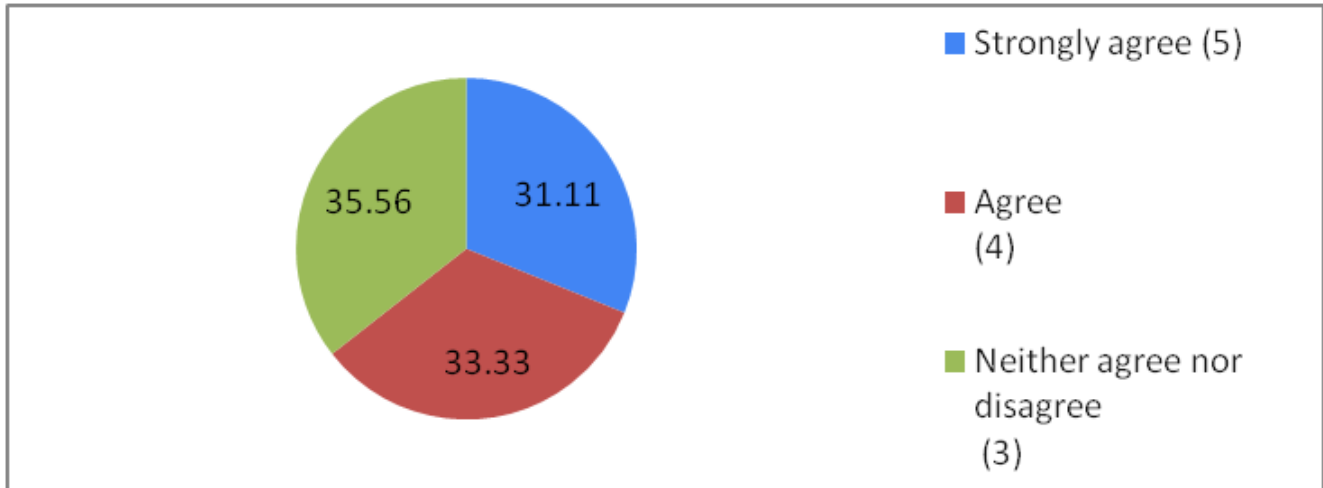
3. Are the learning objectives clearly defined and are able to achieve by students?



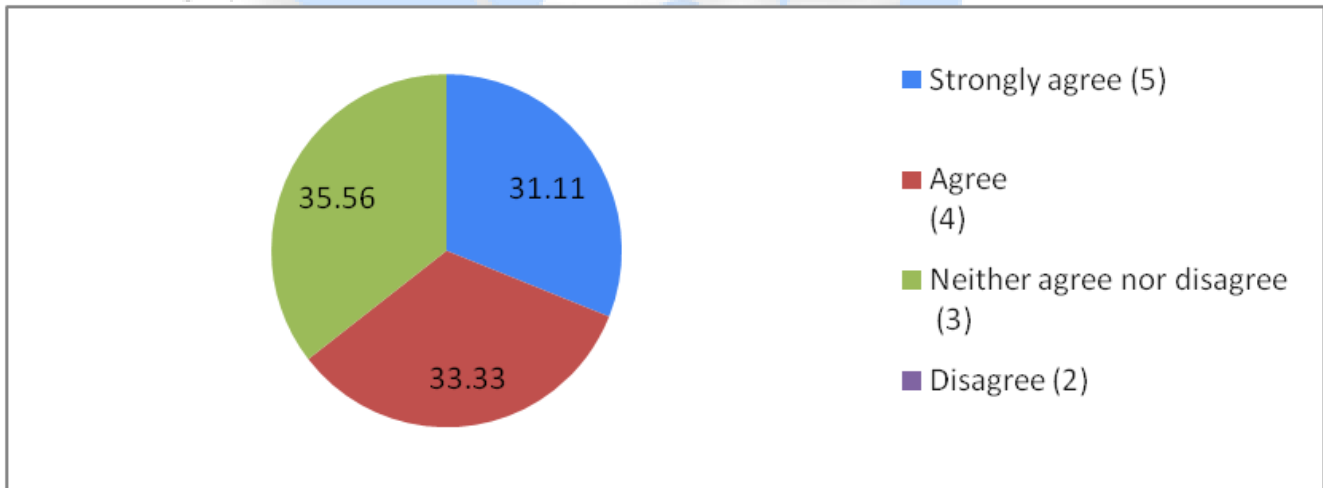
4. Is the curriculum as per the need of students?



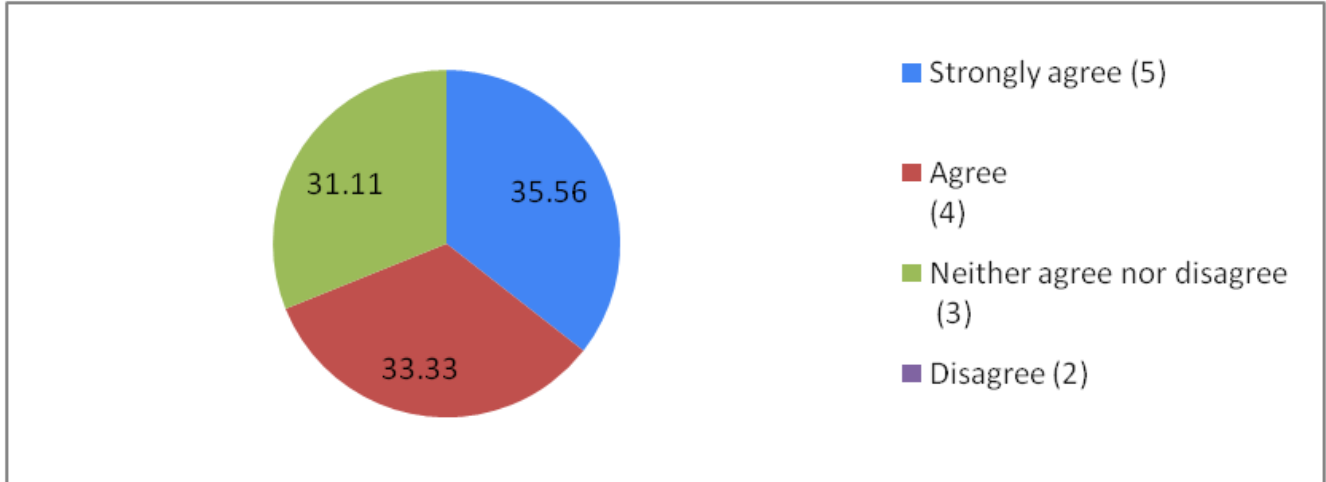
5. Does the course have appropriate practical component?



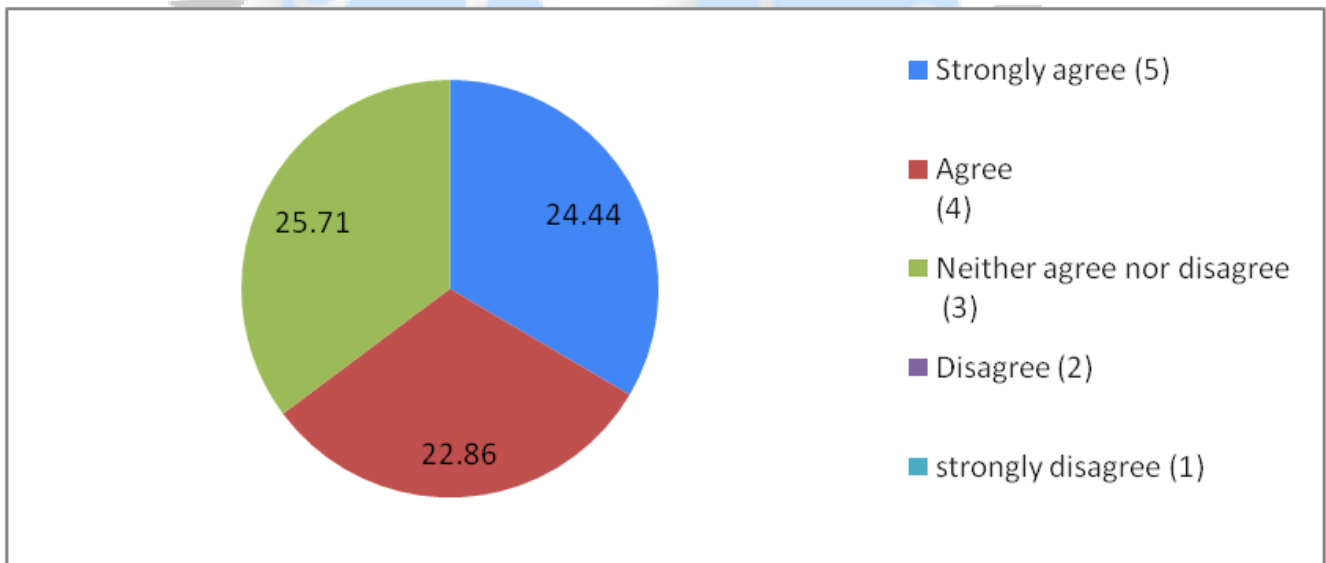
6. Is the depth of the syllabus is sufficient for the development of skills for higher study and work in future?



7. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?



8. Are the specialization /course choices appropriate for the learners?



Data collection Year for Assessment 2019-20

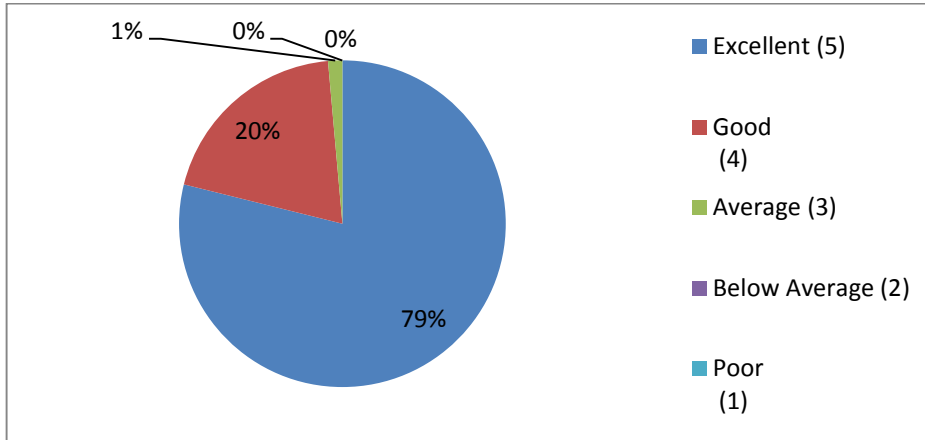
Teachers Feedback

Academic Session 2019-2020

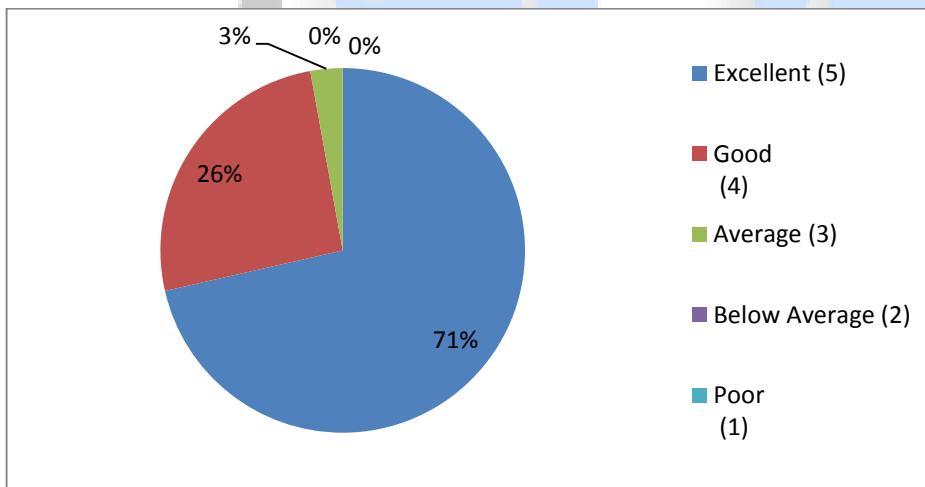
The teacher's feedback actually functioned as an employee satisfaction survey. After receiving feedback (sample survey), the teachers agreed that courses included in the academic curriculum are comprehensive. 98 % of teachers are satisfied with the course contents. 95% teachers are in consonance with the course & program objectives and its outcomes .98% of the teachers satisfied about the balance between knowledge and skill based inputs in the academic curriculum. 94% of the teachers satisfied with the relevance of the course contents to the changing requirements of the industry and teachers agreed with the flexibility of the academic curriculum in terms of the choice of electives offered.

Sl. No.	Attributes	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	strongly disagree (1)
1	Whether the curriculum and syllabus are well organized and easy to follow?	78.87	19.72	1.41	0.00	0.00
2	How is the availability of prescribed textbooks and other resources that you need to cover the syllabus?	70.42	25.35	2.82	0.00	0.00
3	Are the learning objectives clearly defined and are able to be achieved by students?	64.79	29.58	4.23	0.00	0.00
4	Is the curriculum as per the needs of students?	56.34	39.44	4.23	0.00	0.00
5	Does the course have an appropriate practical component?	64.79	29.58	5.63	0.00	0.00
6	Is the depth of the syllabus sufficient for the development of skills for higher study and work in future?	76.06	21.13	2.82	0.00	0.00
7	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	70.42	23.94	4.23	1.41	0.00
8	Are the specialization /course choices appropriate for the learners?	73.24	23.94	2.82	0.00	0.00

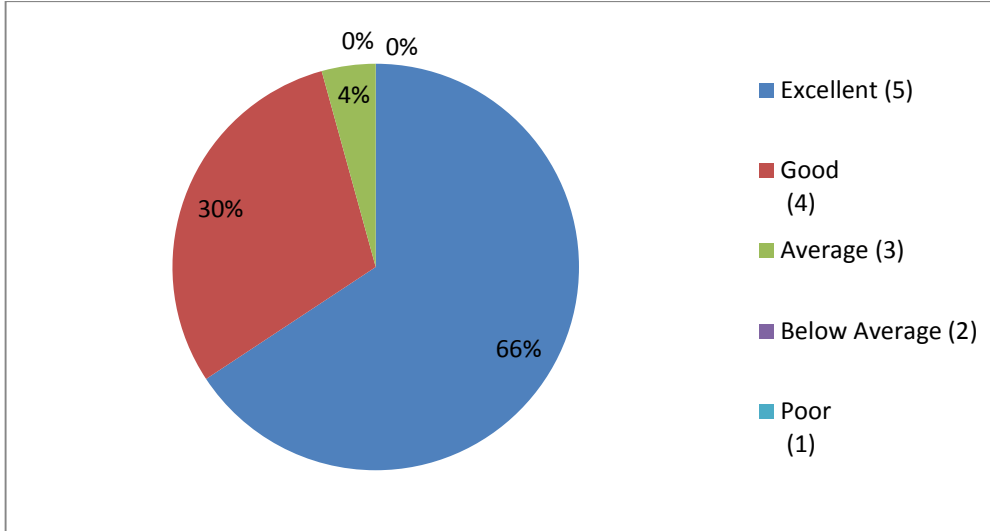
1. Whether the curriculum and syllabus are well organized and easy to follow?



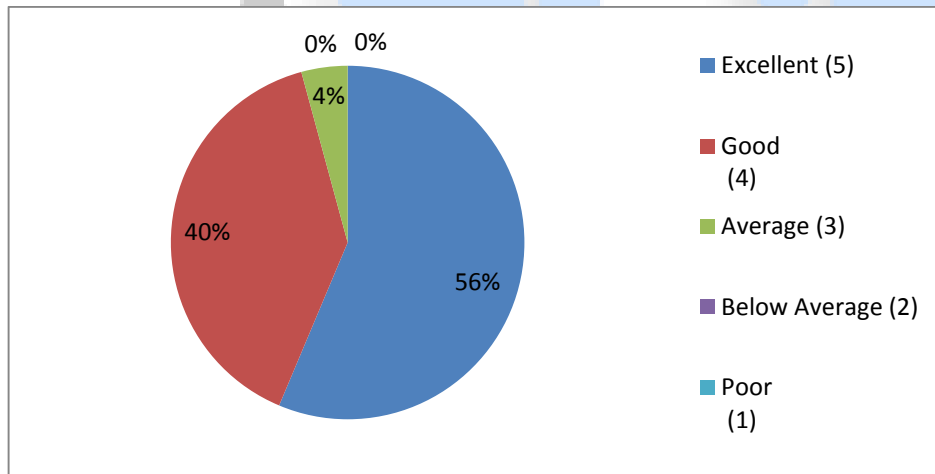
2. How are the availability of prescribed textbooks and other resources that you need to cover the syllabus?



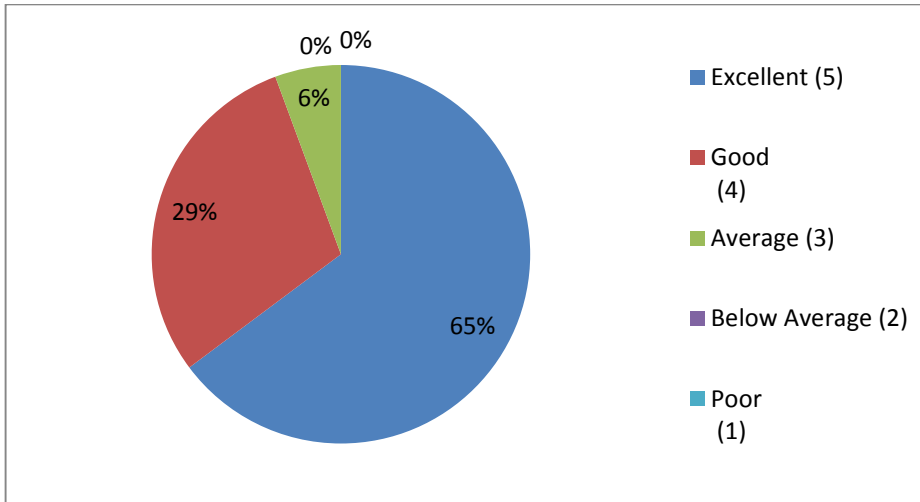
3. Are the learning objectives clearly defined and are able to achieve by students?



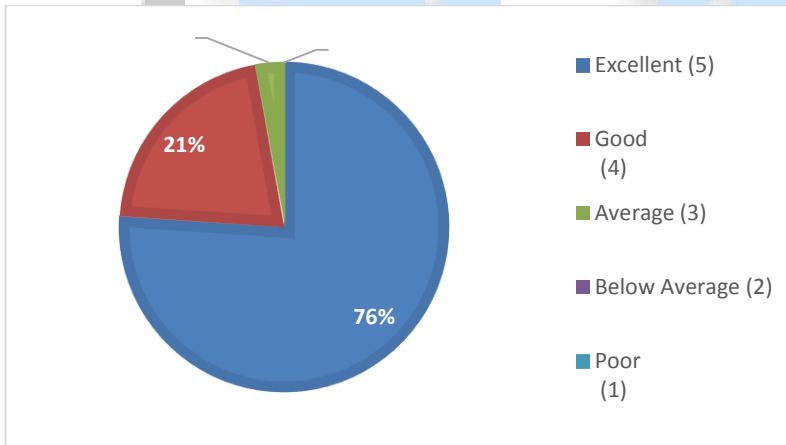
4. Is the curriculum as per the need of students?



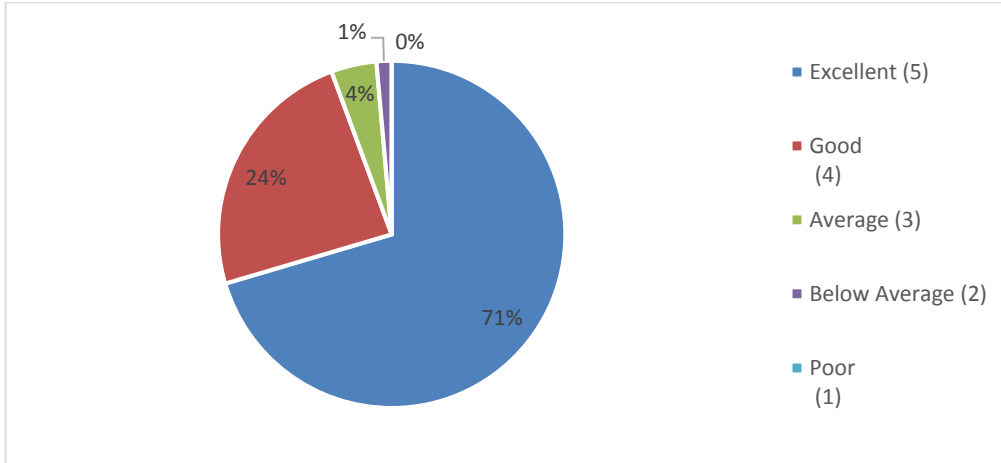
5. Does the course have appropriate practical component?



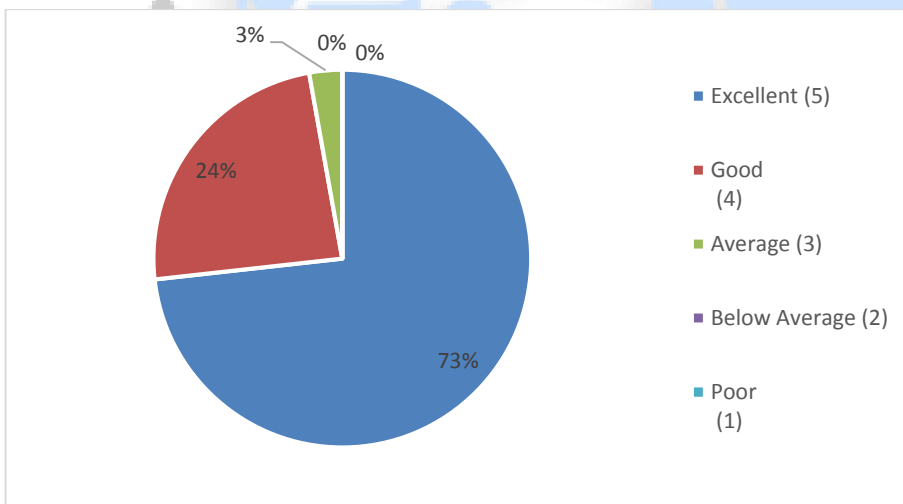
6. Is the depth of the syllabus is sufficient for the development of skills for higher study and work in future?



7. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?



8. Are the specialization /course choices appropriate for the learners?



Data collection Year for Assessment 2018-19

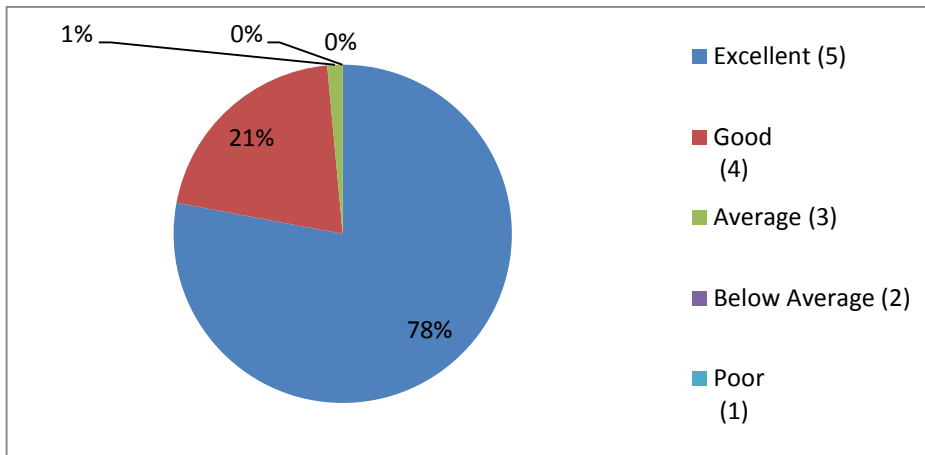
Teachers Feedback

Academic Session 2018-2019

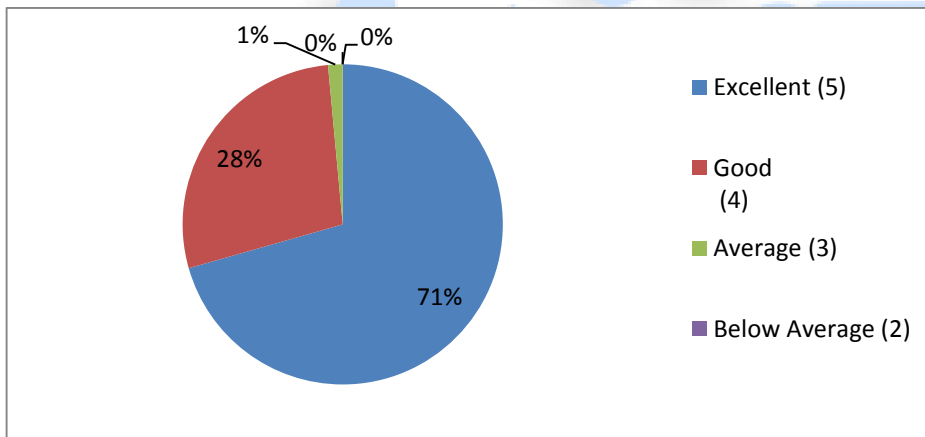
The teacher's feedback actually functioned as an employee satisfaction survey. After receiving feedback (sample survey), the teachers agreed that courses included in the academic curriculum are comprehensive. More than 90% faculty members agree that the course curriculum is appropriate, need based and able to cater the needs of industry and market as well. Students' knowledge, skill and attitude can be enhanced as per the present and future of the global requirements.

Sl. No.	Attributes	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	strongly disagree (1)
1	Whether the curriculum and syllabus are well organized and easy to follow?	77.94	20.59	1.47	0.00	0.00
2	How is the availability of prescribed textbooks and other resources that you need to cover the syllabus?	70.59	27.94	1.47	0.00	0.00
3	Are the learning objectives clearly defined and are able to be achieved by students?	70.59	25.00	4.41	0.00	0.00
4	Is the curriculum as per the needs of students?	61.76	35.29	1.47	1.47	0.00
5	Does the course have an appropriate practical component?	75.00	20.59	4.41	0.00	0.00
6	Is the depth of the syllabus sufficient for the development of skills for higher study and work in future?	64.71	26.47	8.82	0.00	0.00
7	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	66.18	27.94	5.88	0.00	0.00
8	Are the specialization /course choices appropriate for the learners?	67.65	27.94	2.94	1.47	0.00

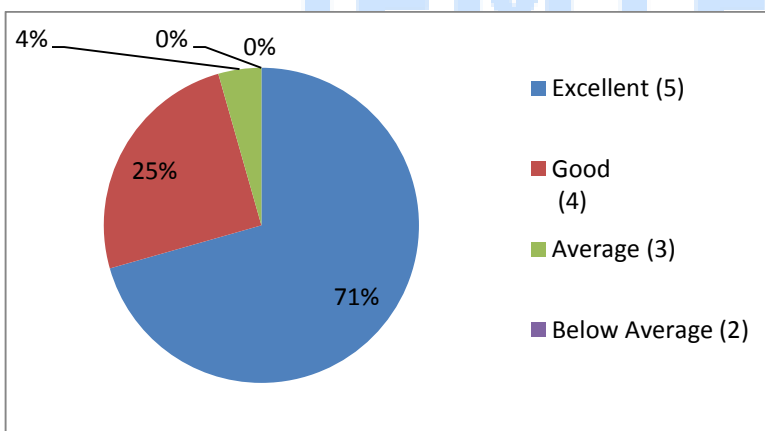
1. Whether the curriculum and syllabus are well organized and easy to follow?



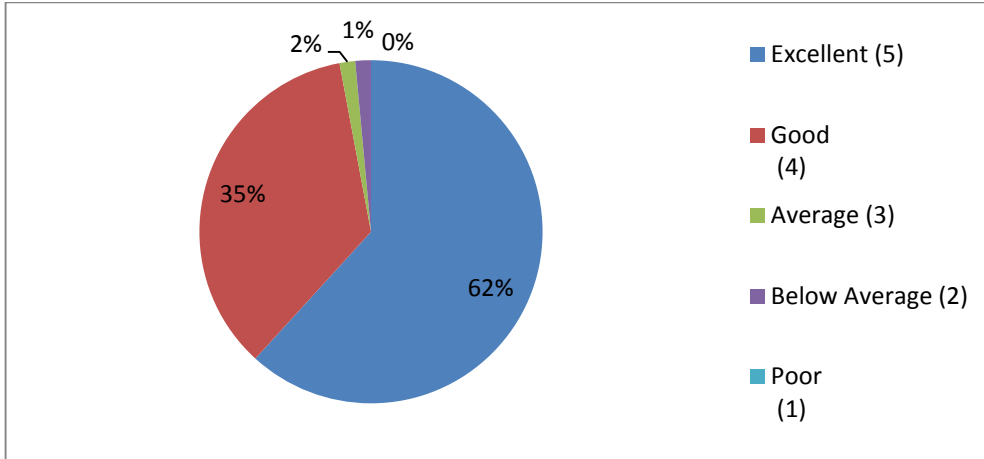
2. How are the availability of prescribed textbooks and other resources that you need to cover the syllabus?



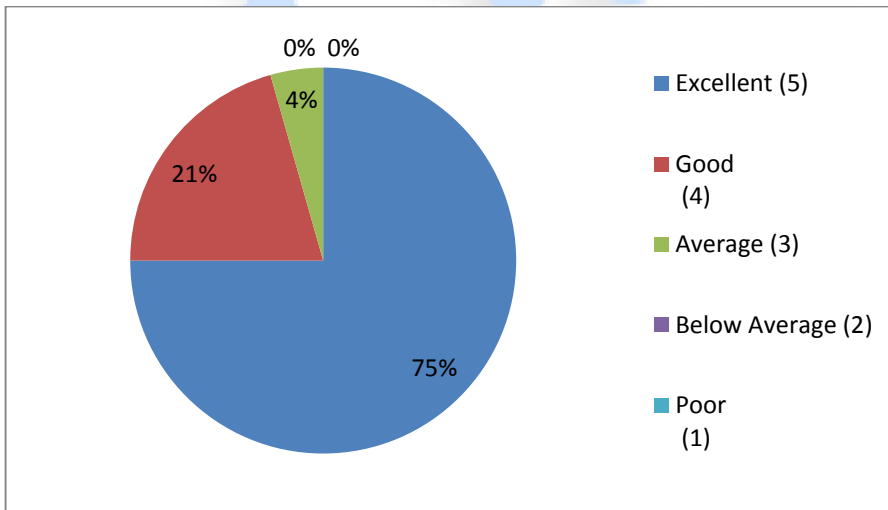
3. Are the learning objectives clearly defined and are able to achieve by students?



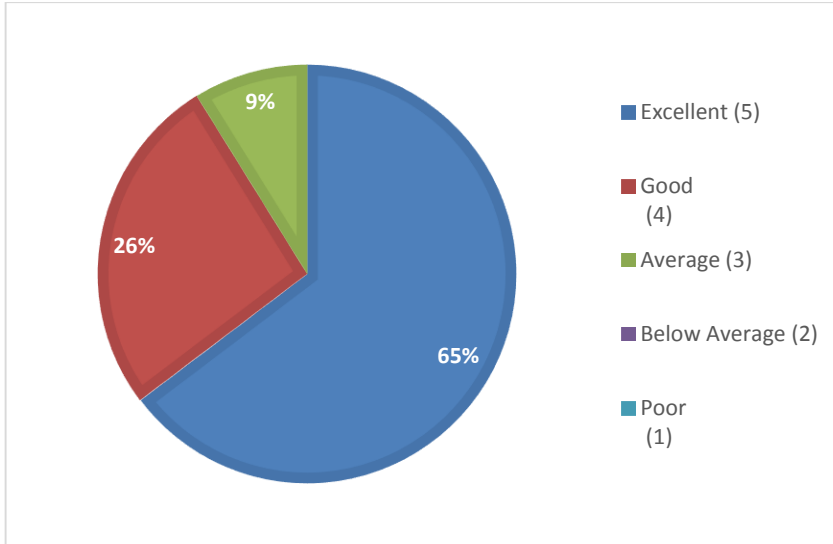
4. Is the curriculum as per the need of students?



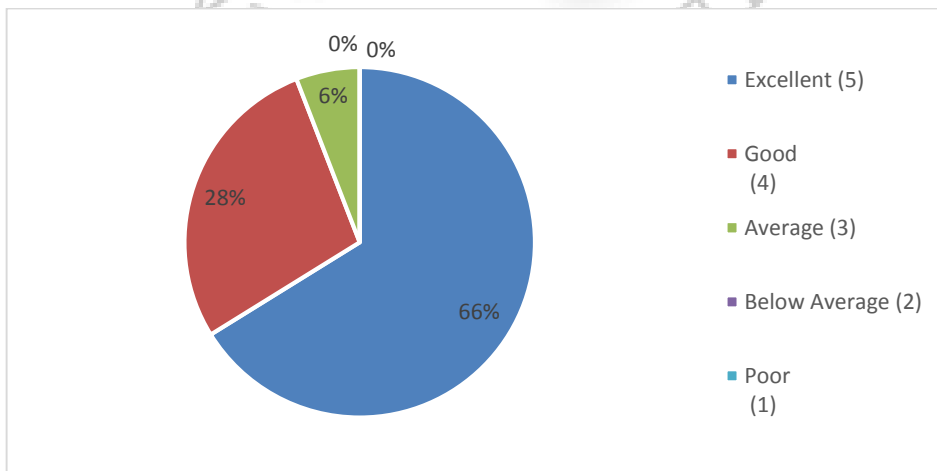
5. Does the course have appropriate practical component?



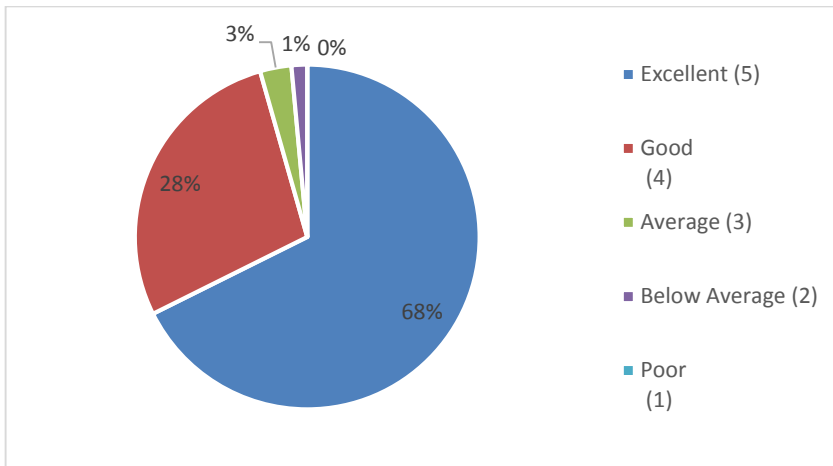
6. Is the depth of the syllabus sufficient for the development of skills for higher study and work in future?



7. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?



8. Are the specialization /course choices appropriate for the learners?



Data collection Year for Assessment 2017-18

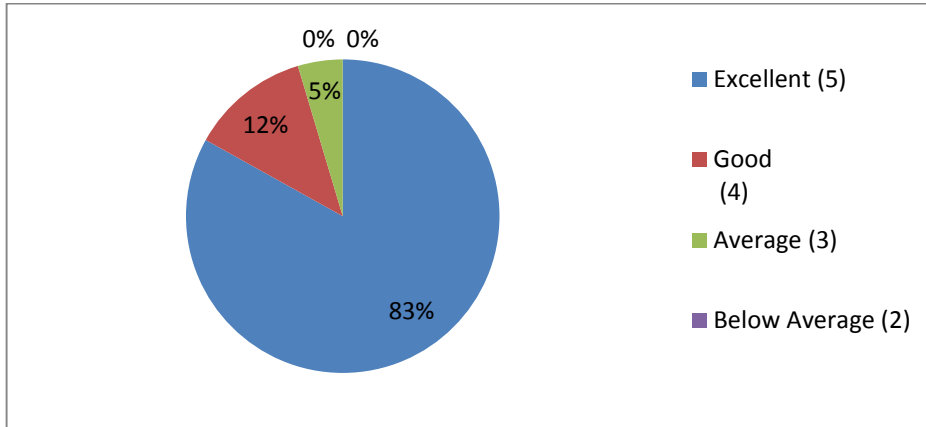
Teachers Feedback

Academic Session 2017-2018

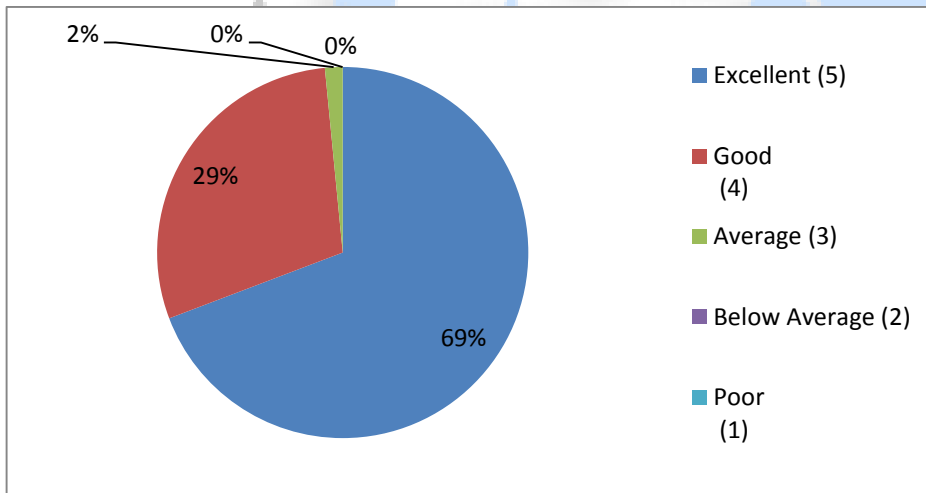
The teacher's feedback actually functioned as an employee satisfaction survey. After receiving feedback (sample survey), the teachers agreed that courses included in the academic curriculum are comprehensive. 95% teachers are agreed that curriculum and syllabus are well organized and easy to follow, 95% are teachers satisfied with the learning objectives that are clearly defined and are able to be achieved by students, almost 100% teachers are happily agreed that the depth of the syllabus is sufficient for the development of skills for higher study and work in future of the students.

Sl. No.	Attributes	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	strongly disagree (1)
1	Whether the curriculum and syllabus are well organized and easy to follow?	83.08	12.31	4.62	0.00	0.00
2	How is the availability of prescribed textbooks and other resources that you need to cover the syllabus?	69.23	29.23	1.54	0.00	0.00
3	Are the learning objectives clearly defined and are able to be achieved by students?	66.15	29.23	4.62	0.00	0.00
4	Is the curriculum as per the needs of students?	66.15	29.23	4.62	0.00	0.00
5	Does the course have an appropriate practical component?	73.85	21.54	3.08	1.54	0.00
6	Is the depth of the syllabus sufficient for the development of skills for higher study and work in future?	64.62	35.38	0.00	0.00	0.00
7	Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?	72.31	23.08	4.62	0.00	0.00
8	Are the specialization /course choices appropriate for the learners?	75.38	21.54	3.08	0.00	0.00

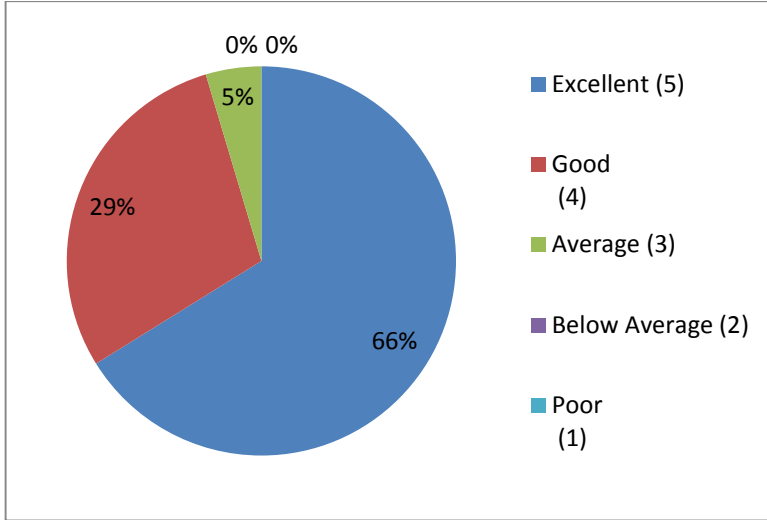
1. Whether the curriculum and syllabus are well organized and easy to follow?



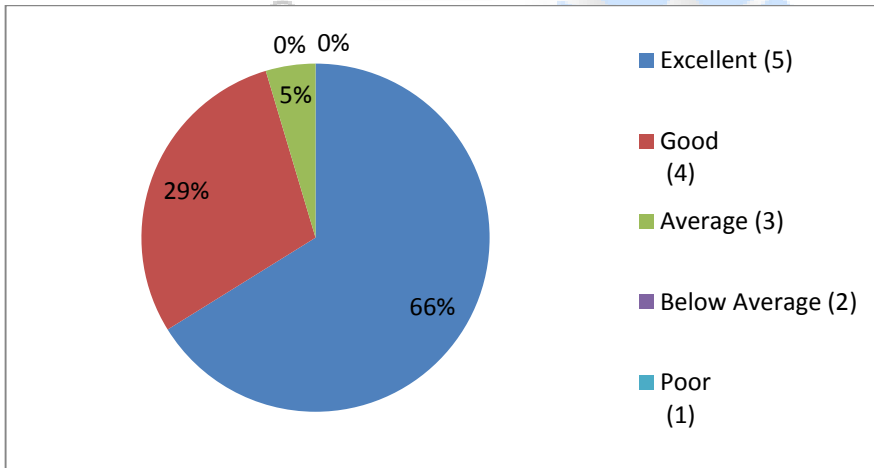
2. How are the availability of prescribed textbooks and other resources that you need to cover the syllabus?



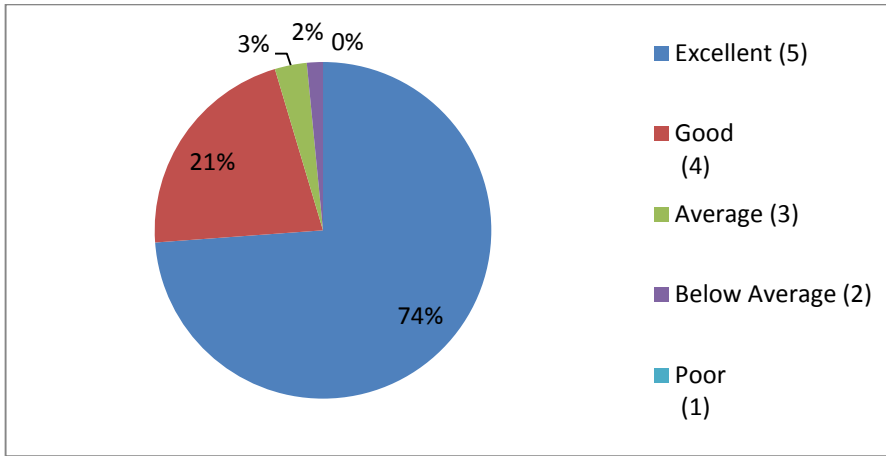
3. Are the learning objectives clearly defined and are able to achieve by students?



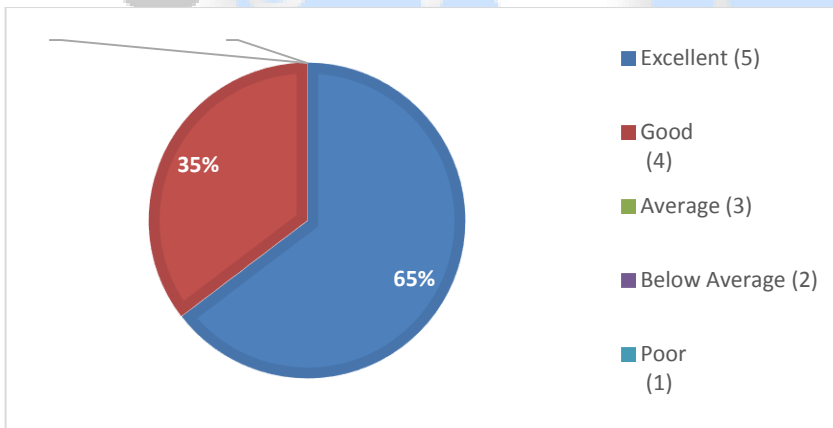
4. Is the curriculum as per the need of students?



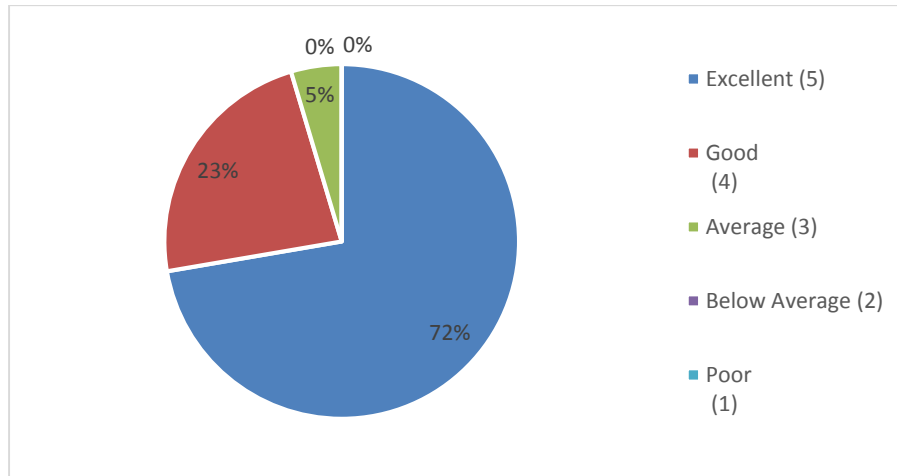
5. Does the course have appropriate practical component?



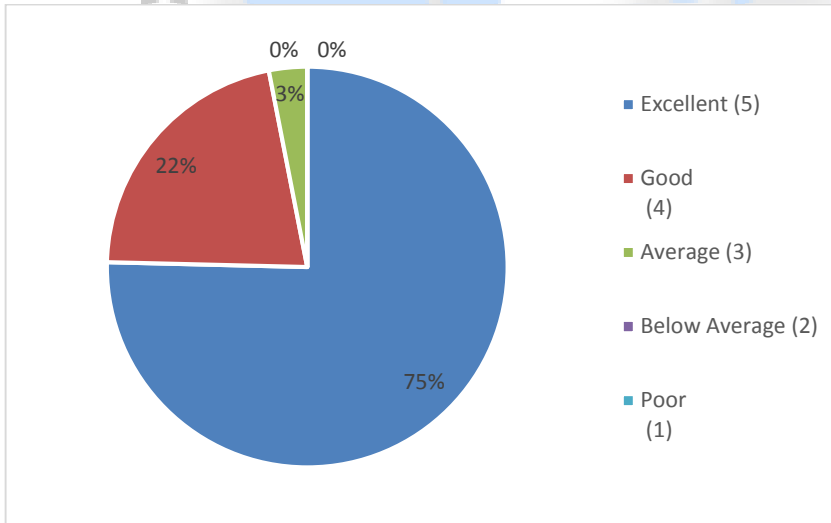
6. Is the depth of the syllabus is sufficient for the development of skills for higher study and work in future?



7. Does the curriculum incorporate cross cutting issues like ethics, human values and environment protection?



8. Are the specialization /course choices appropriate for the learners?



Criteria I : Curricular Aspects

1.4.1: Institution obtains feedback on the academic performance and ambience of the institution from the following stakeholders

1) Students 2) Teachers 3) Employers 4) Alumni

JEMTEC



Criteria 1.4

Feedback System

Employers-Feedback

Data collection Year for Assessment 2021-22

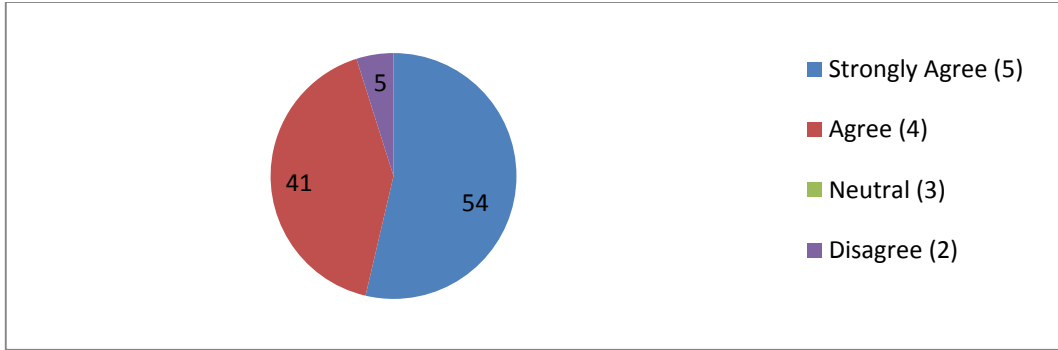
Academic Year 2021-2022

Analysis Report of employers' Feedback 2022 on syllabus and its Transaction at the institution.

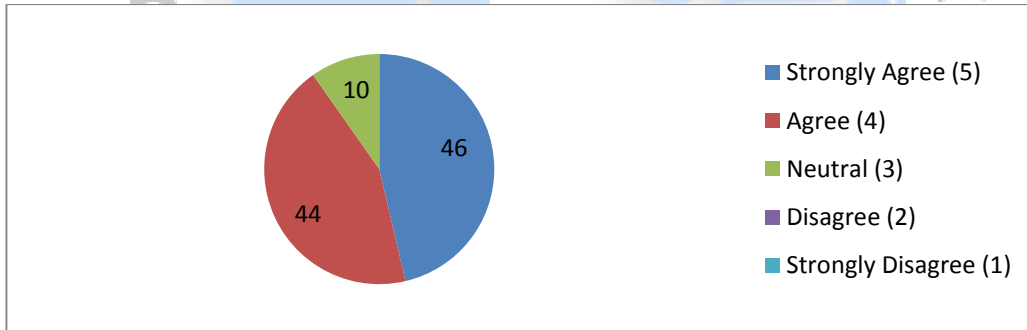
The employers feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. 95%(ile) of the employers strongly agreed to the fact that Curriculum is relevant for student's employability & proficiency.90%(ile) employers agreed about Curriculum effectiveness in developing innovative thinking . 88%(ile) employers gave their input that the Syllabus is effective in developing skill oriented human resources. 80%(ile)employers were in consonance with the Effectiveness of curriculum for development of entrepreneurship.however 20% (ile) gave feeble responses.

Sl. No.	Attributes	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	Curriculum relevant for student's employability & proficiency	54	41	0	5	0
2	Curriculum effective in developing innovative thinking	46	44	10	0	0
3	Syllabus effective in developing skill oriented human resources	34	54	10	2	0
4	Current syllabus is need based & suffices the competency level of the students in relation to course content	34	29	34	0	2
5	Effectiveness of curriculum for development of entrepreneurship	71	10	15	5	0

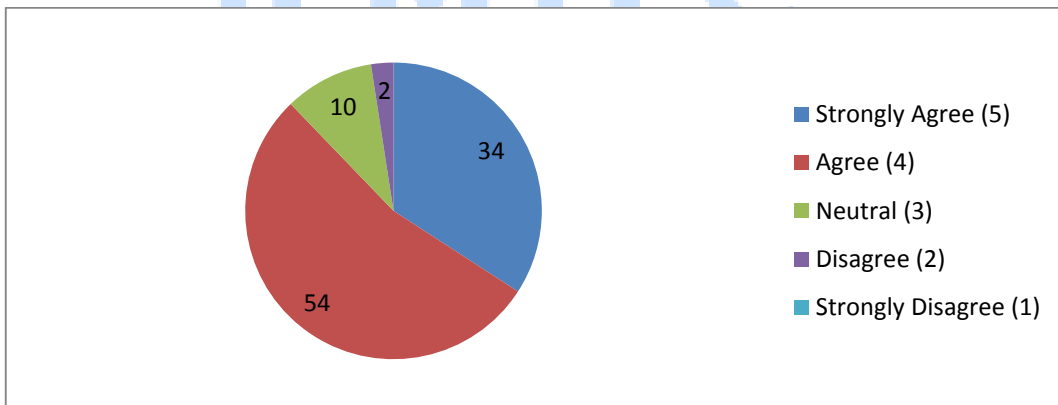
1. Curriculum relevant for student's employability & proficiency



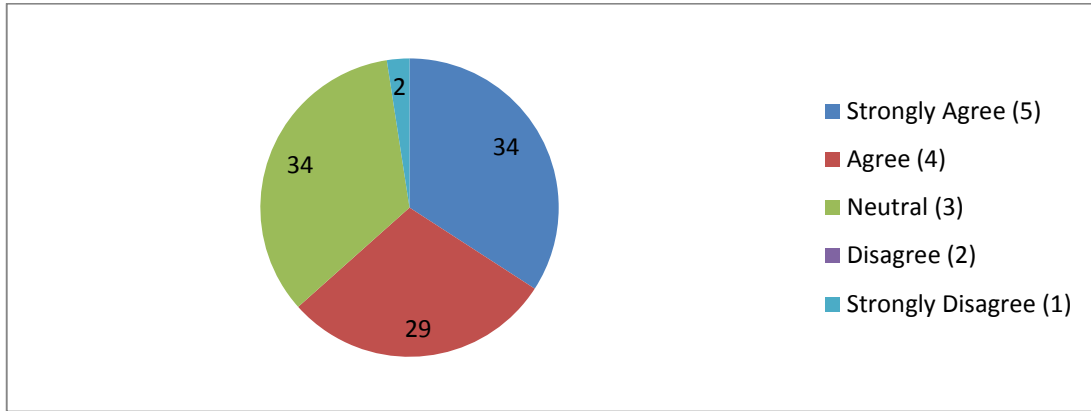
2. Curriculum effective in developing innovative thinking?



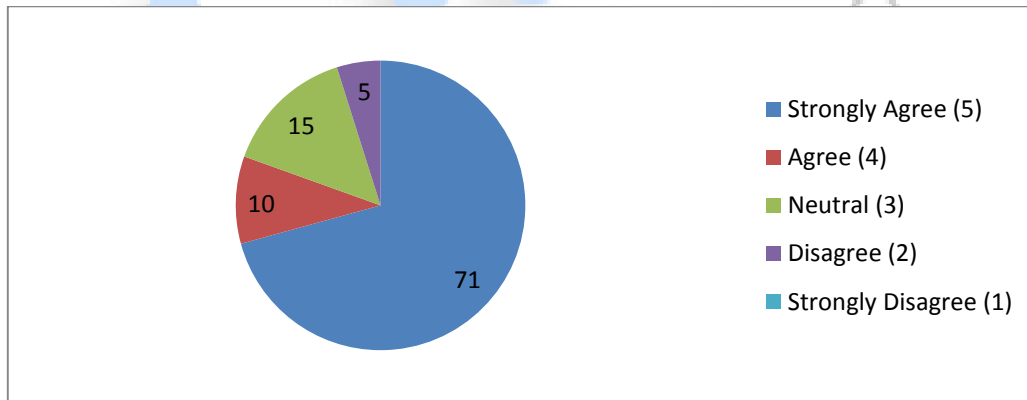
3. Syllabus effective in developing skill oriented human resources



4. Current syllabus is need based & suffices the competency level of the students in relation to course content.



5. Effectiveness of curriculum for development of entrepreneurship.



Data collection Year for Assessment 2020-21

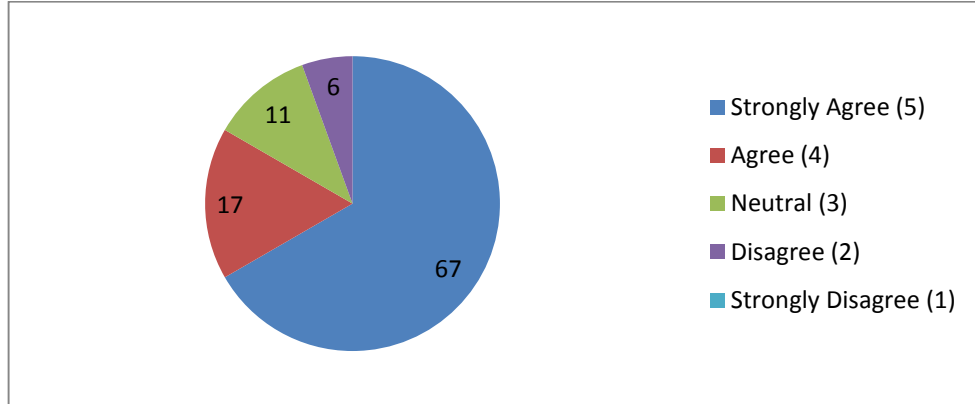
Academic Year 2020-2021

Analysis Report of employers' Feedback 2021 on syllabus and its Transaction at the institution.

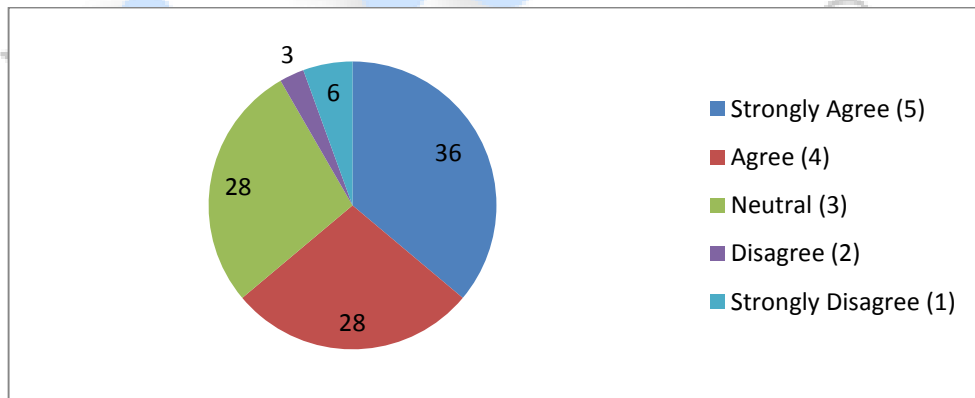
The employers feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. 84%(ile) of the employers strongly agreed to the fact that Curriculum is relevant for student's employability & proficiency however 11%(ile) were somewhat agreed & only 6%(ile) could not recognize it. 91 %(ile) employers agreed about Curriculum effectiveness in developing innovative thinking & the rest 9% needed upgradation . 97%(ile) employers gave their input that the Syllabus is effective in developing skill oriented human resources. 86%(ile) employers were quite satisfied with the Current syllabus which is need based & suffices the competency level of the students in relation to course contents.92%(ile)employers were in consonance with the Effectiveness of curriculum for development of entrepreneurship.

Sl. No.	Attributes	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	Curriculum relevant for student's employability & proficiency	67	17	11	6	0
2	Curriculum effective in developing innovative thinking	36	28	28	3	6
3	Syllabus effective in developing skill oriented human resources	47	50	0	3	0
4	Current syllabus is need based & suffices the competency level of the students in relation to course content	33	53	14	0	0
5	Effectiveness of curriculum for development of entrepreneurship	50	42	8	0	0

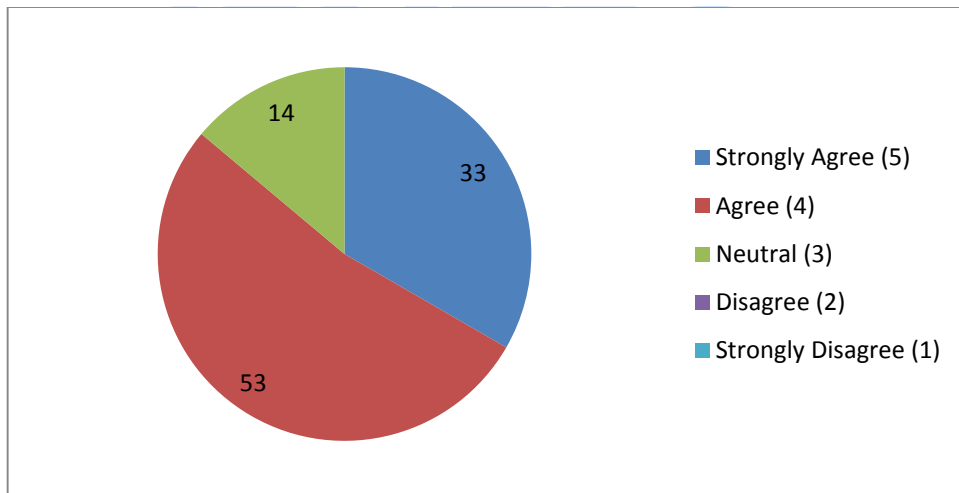
1. Curriculum relevant for student's employability & proficiency.



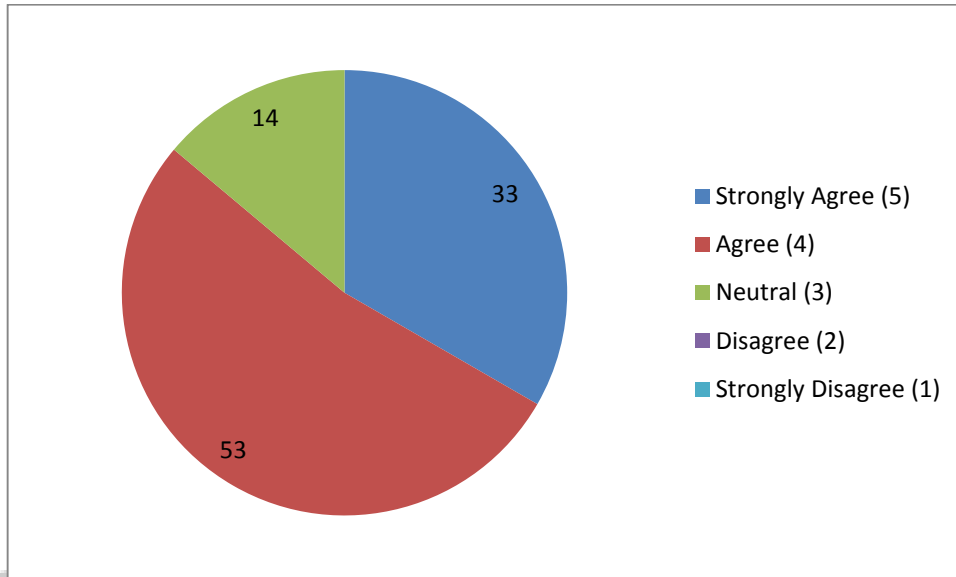
2. Curriculum effective in developing innovative thinking



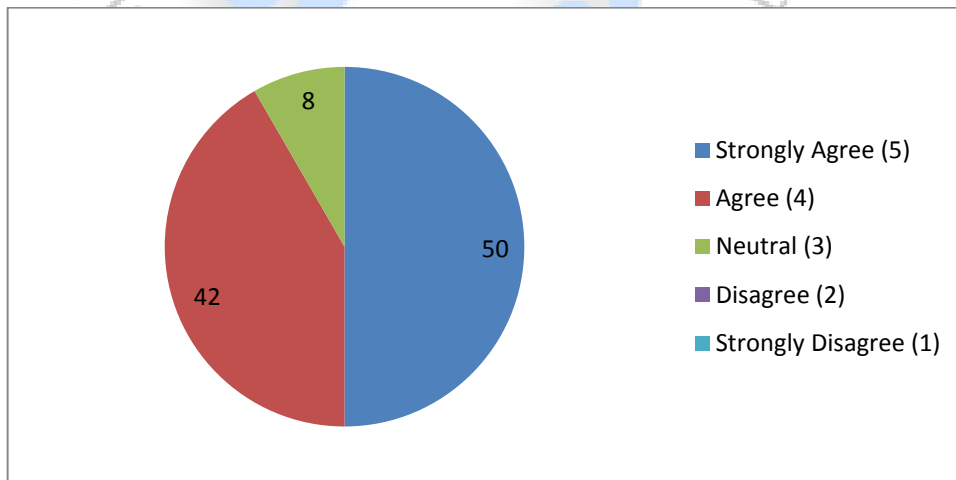
3. Syllabus effective in developing skill oriented human resources



4. Current syllabus is need based & suffices the competency level of the students in relation to course content.



5. Effectiveness of curriculum for development of entrepreneurship.



Data collection Year for Assessment 2019-20

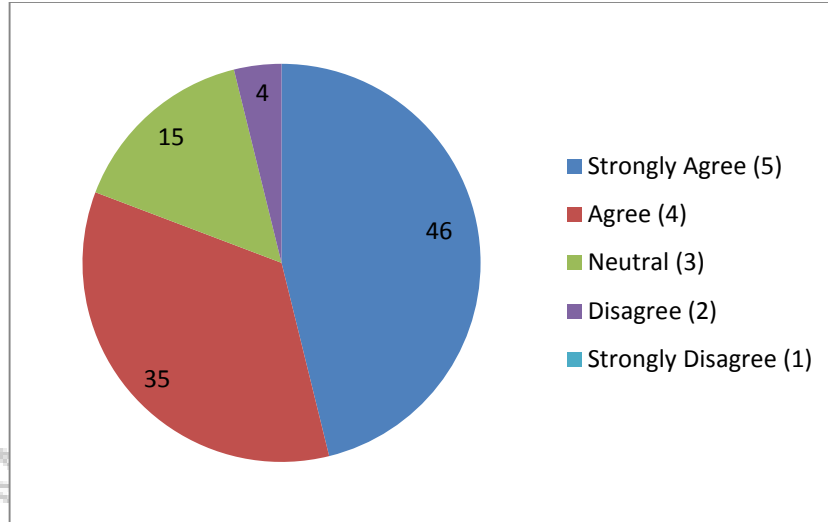
Academic Year 2019-2020

Analysis Report of employers' Feedback 2020 on syllabus and its Transaction at the institution.

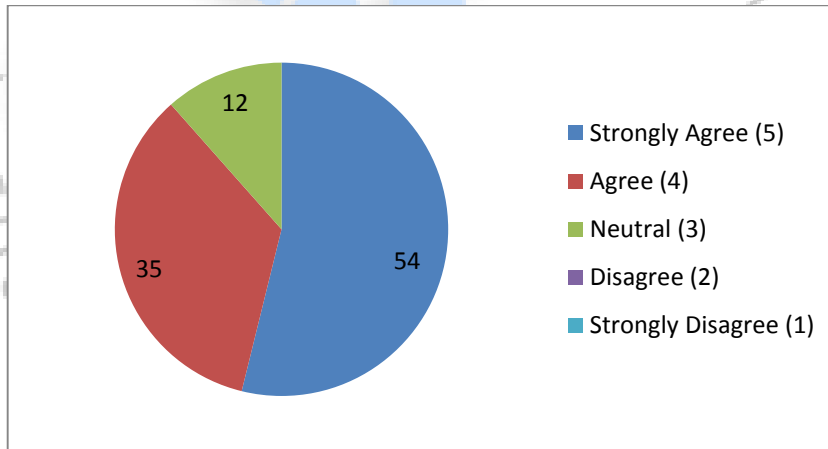
The employers feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. 96%(ile) of the employers strongly agreed to the fact that Curriculum is relevant for student's employability & proficiency.89%(ile) employers agreed about Curriculum effectiveness in developing innovative thinking and effective in developing skill oriented human resources though 11%(ile) gave a cold response. 85%(ile) employers were quite satisfied with the Current syllabus which is need based & suffices the competency level of the students in relation to course contents.92%(ile) have found effectiveness of curriculum for development of entrepreneurship skills.

Sl. No.	Attributes	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	Curriculum relevant for student's employability & proficiency	46	35	15	4	0
2	Curriculum effective in developing innovative thinking	54	35	11	0	0
3	Syllabus effective in developing skill oriented human resources	58	31	11	0	0
4	Current syllabus is need based & suffices the competency level of the students in relation to course content	50	35	12	4	0
5	Effectiveness of curriculum for development of entrepreneurship	27	42	23	8	0

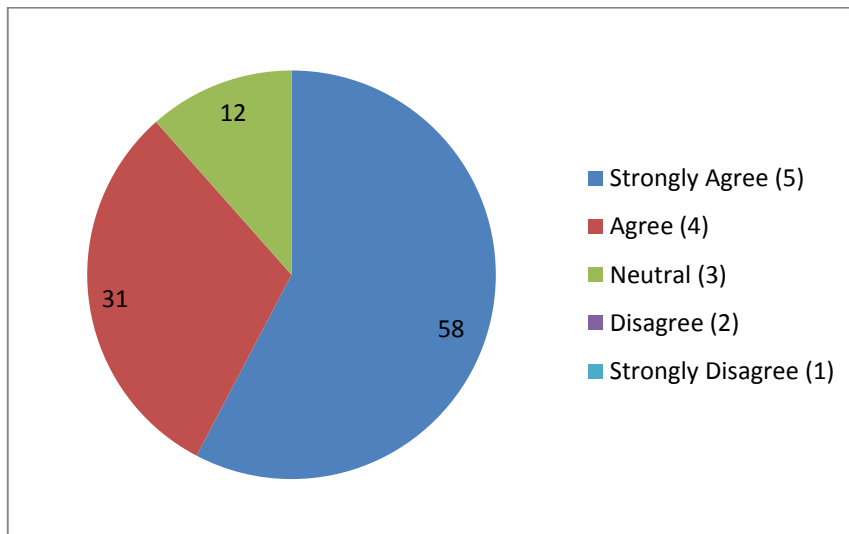
1. Curriculum relevant for student's employability & proficiency



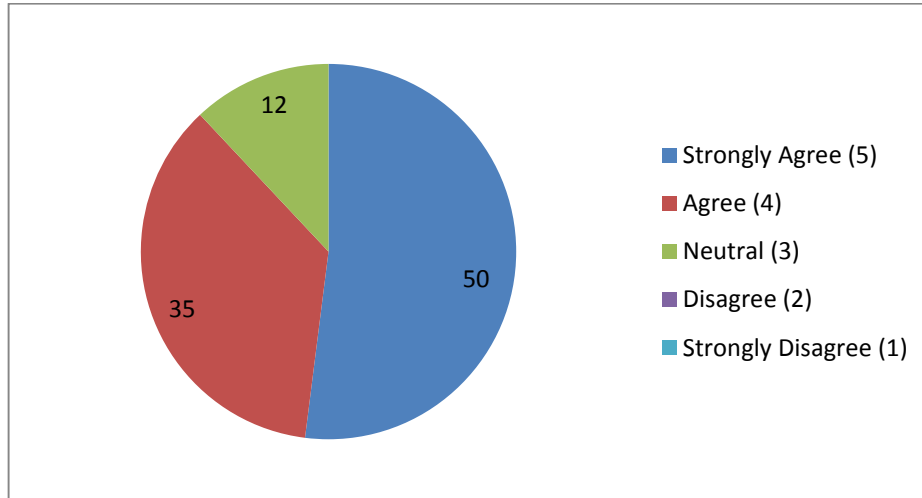
2. Curriculum effective in developing innovative thinking



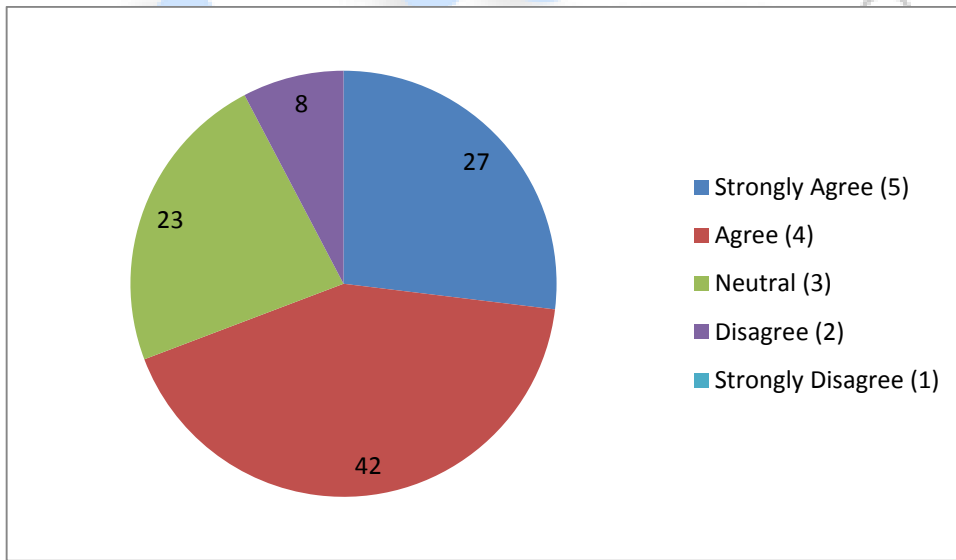
3. Syllabus effective in developing skill oriented human resources.



4. Current syllabus is need based & suffices the competency level of the students in relation to course content.



5. Effectiveness of curriculum for development of entrepreneurship



Data collection Year for Assessment 2018-19

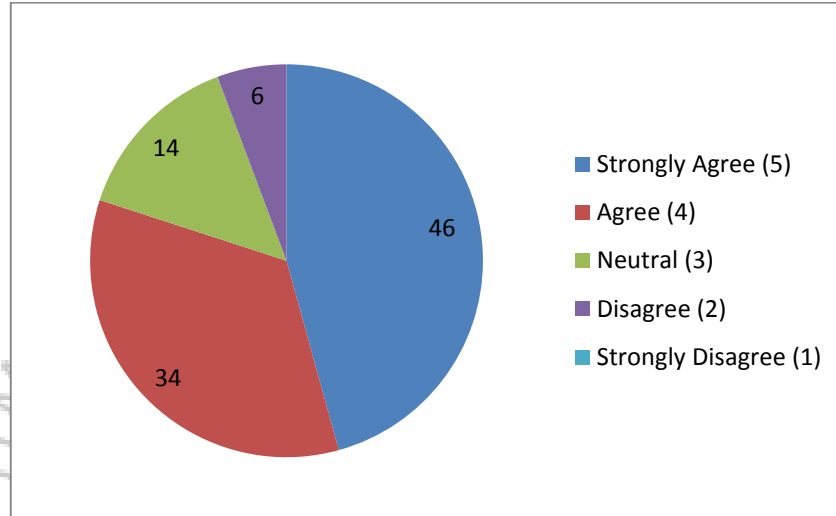
Academic Year 2018-2019

Analysis Report of employers' Feedback 2019 on syllabus and its Transaction at the institution.

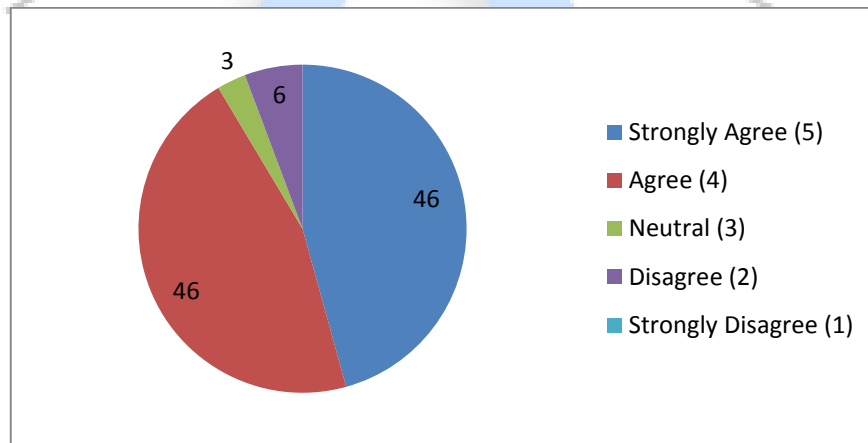
The employers feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. 80%(ile) of the employers strongly agreed to the fact that Curriculum is relevant for student's employability & proficiency.91%(ile) employers agreed about Curriculum effectiveness in developing innovative thinking . 91%(ile) employers gave their input that the Syllabus is effective in developing skill oriented human resources. 77%(ile) employers were quite satisfied with the Current syllabus which is need based & suffices the competency level of the students in relation to course contents , however 23% were neutral while giving their opinion on this point..

Sl. No.	Attributes	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	Curriculum relevant for student's employability & proficiency	46	34	14	6	0
2	Curriculum effective in developing innovative thinking	46	46	3	6	0
3	Syllabus effective in developing skill oriented human resources	49	43	9	0	0
4	Current syllabus is need based & suffices the competency level of the students in relation to course content	37	40	23	0	0
5	Effectiveness of curriculum for development of entrepreneurship	54	17	20	9	0

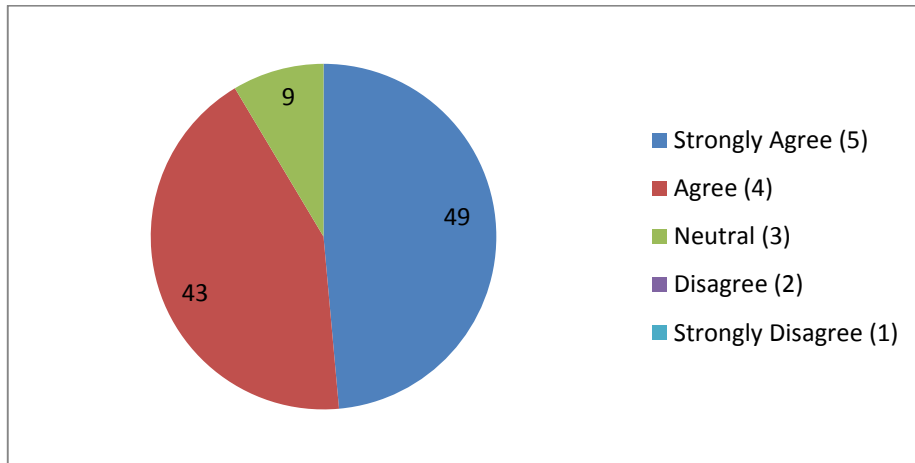
1. Curriculum relevant for student's employability & proficiency.



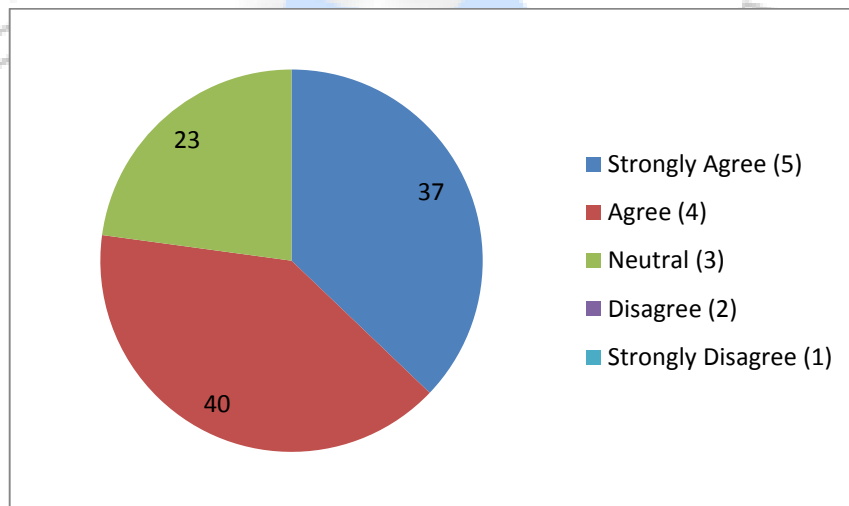
2. Curriculum effective in developing innovative thinking.



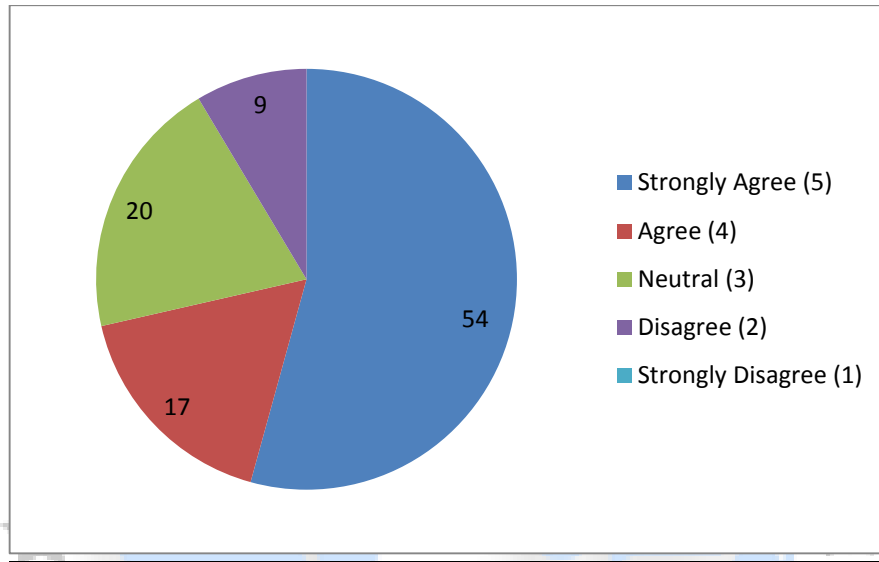
3. Syllabus effective in developing skill oriented human resources.



4. Current syllabus is need based & suffices the competency level of the students in relation to course content.



5. Effectiveness of curriculum for development of entrepreneurship



Data collection Year for Assessment 2017-18

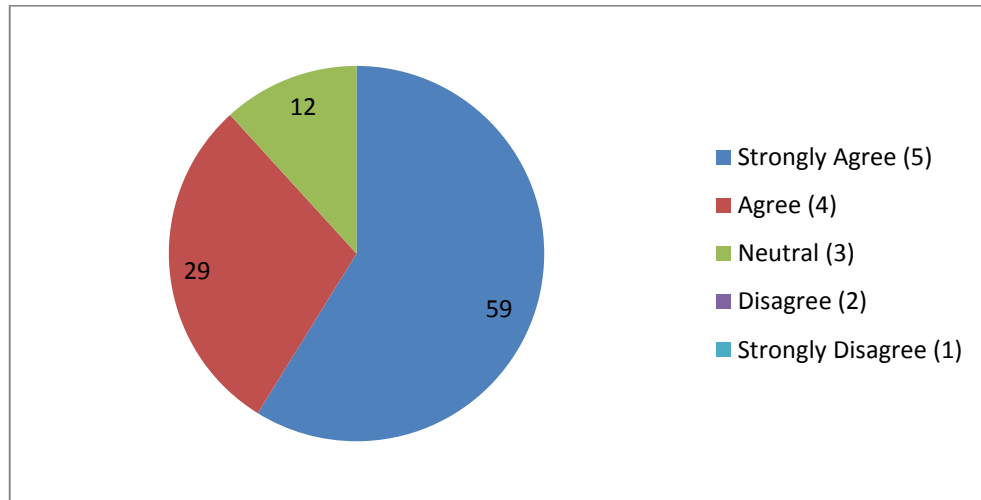
Academic Year 2017-2018

Analysis Report of employers' Feedback 2018 on syllabus and its Transaction at the institution.

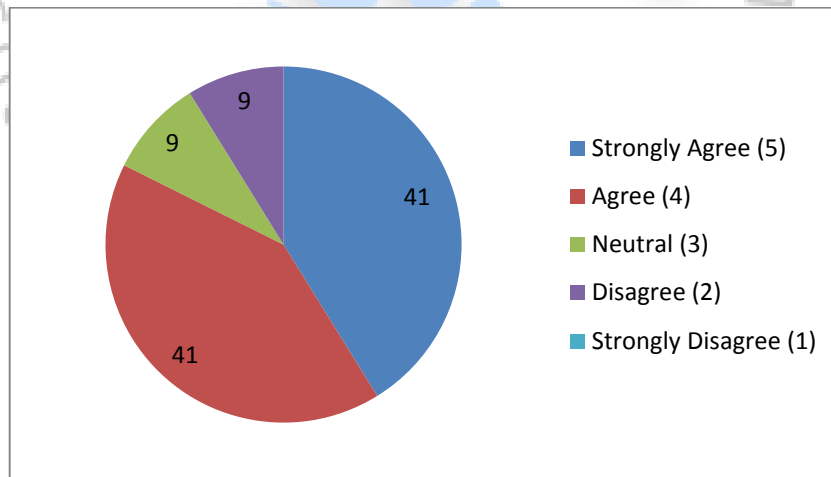
The employers feedback (sample survey) was an attempt by the institution to scrutinize the efficacy of syllabus transactions and the overall efficiency of the teaching- learning process. 88%(ile) of the employers strongly agreed to the fact that Curriculum is relevant for student's employability & proficiency.82%(ile) employers agreed about Curriculum effectiveness in developing innovative thinking . 94%(ile) employers gave their input that the Syllabus is effective in developing skill oriented human resources,. 76%%(ile) employers were quite satisfied with the Current syllabus which is need based & suffices the competency level of the students in relation to course contents , however 24% were neutral while giving their opinion on this point.

Sl. No.	Attributes	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	Curriculum relevant for student's employability & proficiency	59	29	12	0	0
2	Curriculum effective in developing innovative thinking	41	41	9	9	0
3	Syllabus effective in developing skill oriented human resources	62	32	6	0	0
4	Current syllabus is need based & suffices the competency level of the students in relation to course content	56	21	24	0	0
5	Effectiveness of curriculum for development of entrepreneurship	32	35	21	12	0

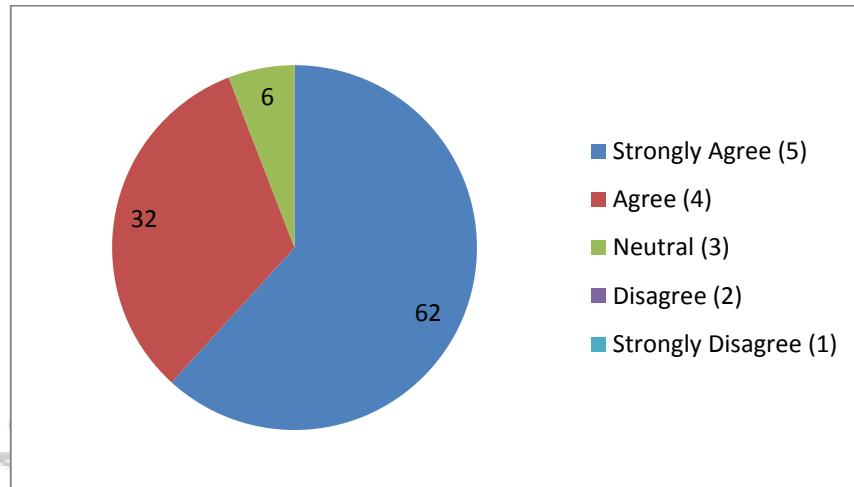
1. Curriculum relevant for student's employability & proficiency.



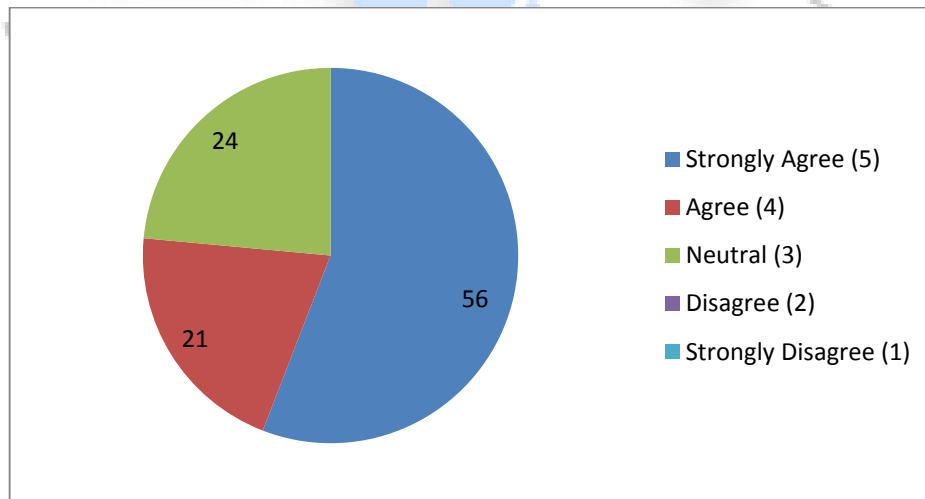
2. Curriculum effective in developing innovative thinking.



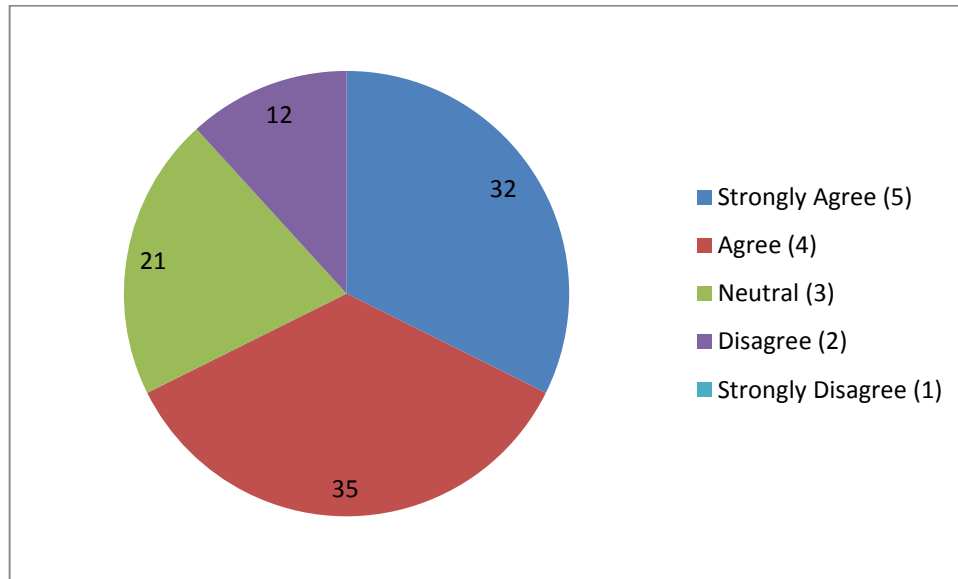
3. Syllabus effective in developing skill oriented human resources.



4. Current syllabus is need based & suffices the competency level of the students in relation to course content.



Effectiveness of curriculum for development of entrepreneurship.





Criteria 1.4

Feedback System

1.4.1 – Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



Criteria 1.4

Feedback System

*1.4.1-Feedback analysis report submitted to
University by Institute*



**JIMS
ENGINEERING
MANAGEMENT
TECHNICAL
CAMPUS**



To

12/08/2022

The Director (Academic Affairs)

Guru Gobind Singh Indraprastha University

Sector 16 C, Dwarka,

New Delhi – 110078

Sub: Submission on feedback analysis on curriculum received from various stakeholders

With reference to subject mentioned above, I hereby submit the feedback on curriculum and its transaction received from various stakeholders e.g. Students, Alumni, Teachers & employers, of all the programs, (B.Tech, BALLB, BBALLB, BBA, BCA, B.Ed, B.Com and BJMC) offered by our college for the Academic year 2021-22.

You are kindly requested to take this into consideration updating the existing curriculum & syllabus.

Kindly receive and acknowledge the same.

Received
12-08-22

Thanks with Regards

Sincerely

Director

Director
JIMS Engineering Management
Technical Campus, Gr. Noida

University Seal
Guru Gobind Singh Indraprastha University
Sector-16C, Dwarka, New Delhi-110078



**JIMS
ENGINEERING
MANAGEMENT
TECHNICAL
CAMPUS**



To

12/08/2021

The Director (Academic Affairs)

Guru Gobind Singh Indraprastha University

Sector 16 C, Dwarka,

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You are kindly requested to take this into consideration updating the existing curriculum & syllabus.

Kindly receive and acknowledge the same.

Thanks with Regards

Sincerely

Director

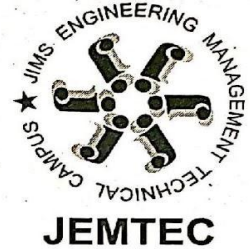
Director

JIMS Engineering Management
Technical Campus, Gr. Noida

Jay Prakash
12-08-2021
University School of Management JIMS
Guru Gobind Singh Indraprastha University
Sector-16C, Dwarka, New Delhi-110078



**JIMS
ENGINEERING
MANAGEMENT
TECHNICAL
CAMPUS**



To

09/08/2019

The Director (Academic Affairs)

Guru Gobind Singh Indraprastha University

Sector 16 C, Dwarka,

New Delhi – 110078

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Kindly receive and acknowledge the same.

Thanks with Regards

Sincerely

Director


Director
JIMS Engineering Management
Technical Campus, Gr. Noida


Received
09/08/2019
University School of Management Studies
Guru Gobind Singh Indraprastha University
Sector-16C, Dwarka, New Delhi-110078



**JIMS
ENGINEERING
MANAGEMENT
TECHNICAL
CAMPUS**



To

07/08/2018

The Director (Academic Affairs)

Guru Gobind Singh Indraprastha University

Sector 16 C, Dwarka,

New Delhi – 110078

Sub: Submission on feedback analysis on curriculum received from various stakeholders

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You are kindly requested to take this into consideration updating the existing curriculum & syllabus.


Kindly receive and acknowledge the same.

Thanks with Regards

Sincerely

Director


Director
JIMS Engineering Management
Technical Campus, Gr. Noida


07-08-18
University School of Management Studies
Guru Gobind Singh Indraprastha University
Sector-16C, Dwarka New Delhi-110078