

JIMS ENGINEERING MANAGEMENT TECHNICAL CAMPUS

Jagannath Institute of Education



JEMTEC, Greater Noida

Online Alumni Session on -"Reimagining Education: Current & Aspirational Canvas of Indian Education"

Date: 25th February, 2021

Venue: Online (2:35 pm Onwards) at Zoom Online Meeting Platform

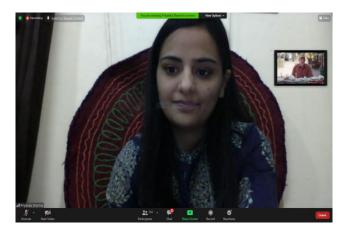
JIE organized an Online Alumni Interaction Session on "Reimagining Education: Current & Aspirational Canvas of Indian Education" by our accomplished alumna Ms. Priyanka Sharma (Batch 2015-17), Chief Education Officer, UNOPEDIA on, **25th February**, **2021.** Our insightful and energetic alumna was welcomed by our HOD **Dr. Rekha Mahajan** ma'am, all faculty members and pupil teachers.

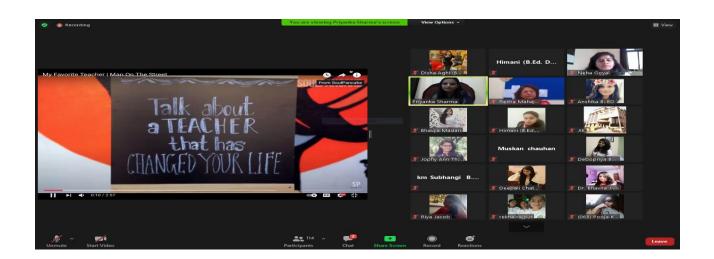
Ms. Priyanka Sharama enlightened minds of all pupil teachers by emphasizing her Dynamic ideas on Quality Education. She focused on vision of Qualitative Education enriched with Passionate Teaching, highly objective in nature, open ended , based on Practical aspect and on prescribed Curriculum Pattern .She provided invaluable guidance, encouragement and support to all B.Ed students by highlighting meaningful opportunities for professional development based on her insightful learning experiences. The inspirational video shown by our Alumni and multiple Quiz sessions motivated our Pupil teachers to strive constantly to enhance their skills. She further emphasized on various qualitative aspects of NEP 2020 and its guiding pillars like Access, equity, Quality, affordability and accountability along with her ideas related to innovative Pedagogical Reforms.

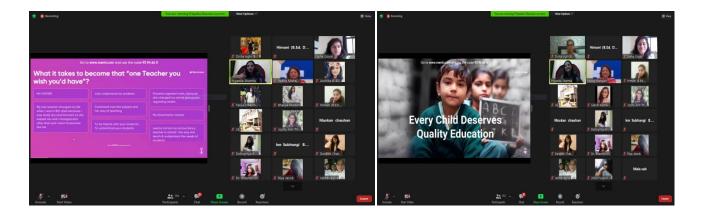
The online Alumni Interactive session was extremely illuminating, nicely executed and really successful in enhancing our vision towards Qualitative Education. Our HOD ma'am expressed hearty gratitude to our Alumna for sharing her graceful words and highly accomplished ideas with JIE Family during Online Alumni interactive meeting session.

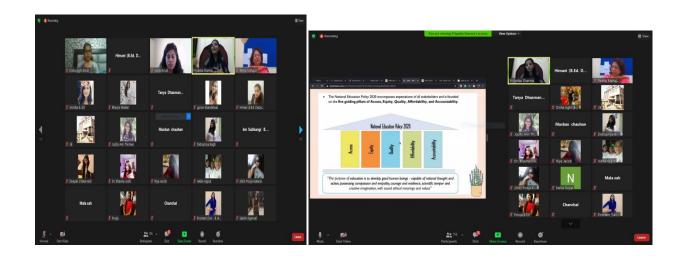
Photographs associated with online Alumni Interactive session











Submitted by-

Ms. Himani Gajwani

Assistant Professor

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